

Head Start Annual Report to the Public

Program Year 09/01/2017- 08/31/2018



FUNDING SOURCES

The following chart shows a breakdown of dollars, financial source, and designated use of funds:

Source	Designated Use	Amount
Federal	General Operations Head Start	\$704,909
Local and State	General Operations Head Start	\$176,228
Total*		\$881,137

HEAD START BUDGET

Salary & Benefits \$674,363
 Operating Expenses \$196,624
 Travel \$ 10,150

NUMBER OF ENROLLMENT OPPORTUNITIES FOR YOUNG

CHILDREN
 - HEAD START SLOTS - 87

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED MEDIAL AND DENTAL EXAMS

94% of enrolled children received dental exams
 97% of enrolled children received physicals
 100% of enrolled children were up to date on immunizations

MONITORING REVIEW/FINANCIAL AUDIT

The program was found to be in full compliance with all Head Start Standards and Regulations. The FY2017 Financial Audit conducted by an independent audit firm had no findings.

HEAD START PARENT INVOLVEMENT ACTIVITES INCLUDE:

- Monthly local parent meetings or family fun activities
- Parent representative on Policy Council Meetings
- Parent representative on the Health Advisory Committee
- Supporting ongoing recruitment efforts
- Participating in the annual self-assessment
- Volunteering in the classroom, in the office, or field trip

AGENCY EFFORTS TO PREPARE CHILDREN FOR SCHOOL

Using the Head Start approach to School Readiness, the Early Childhood Campus has developed the following plan to ensure that children ready for school, families are ready to support their children's learning, and schools are ready for children.

Children ready for school:

As part of ongoing preparation for kindergarten, the Early Childhood Campus has developed with staff and parents School Readiness goals which align with the Head Start's five essential domains for child development and the Pre-Kindergarten Guidelines. Teachers use the online assessment tool, CIRCLE for on-going assessment. Data is reviewed for each individual child on a quarterly basis with the child's family. Data is analyzed on several levels to ensure that progress towards school readiness is achieved.

Families are ready to support their children's learning:

Families are given essential tools to help support the child's learning. This is done through the family partnership which supports the family unit's ongoing support of their child's educational process (such as determining individual goals for their child and reviewing quarterly data regarding their child's outcomes).

Schools are ready for children:

The Early Childhood Campus works hard to establish and maintain good relations with each of the elementary school in Kerrville ISD. Meetings are held to discuss ongoing initiatives, kindergarten transitions, and other partnership opportunities.

OUR MISSION

The mission of the Kerrville ISD Early Childhood Campus is to provide quality educational experiences and comprehensive support and services so each individual is empowered to achieve success in every aspect of daily life. We will achieve this through our commitment to continuous improvement and in partnership with parents, our school community and the greater community.