

**Texas Education Agency  
2019-20 School Report Card  
NIMITZ EL (133903103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** KERRVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 503  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about NIMITZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	1.7%	12.6%
Hispanic	53.1%	44.9%	52.8%
White	43.3%	50.0%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.0%	1.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.4%	54.6%	60.2%
Special Education	11.9%	10.9%	10.7%
English Learners	15.3%	7.4%	20.3%
<b>Mobility Rate (2018-19)</b>	18.9%	12.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.0	22.4	19.0
Grade 1	20.6	20.6	18.9
Grade 2	19.4	20.4	18.8
Grade 3	20.3	21.1	19.0
Grade 4	21.9	21.5	19.2
Grade 5	24.5	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,241	\$8,858	\$9,913
Instruction	\$4,877	\$5,008	\$5,558
Instructional Leadership	\$135	\$152	\$162
School Leadership	\$523	\$533	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	83%	<b>89%</b>	56%	87%	92%	-	80%	*	100%	85%
	2018	77%	83%	<b>87%</b>	47%	86%	91%	-	67%	*	*	82%
ELA/Reading	2019	75%	81%	<b>90%</b>	*	89%	93%	-	*	*	*	86%
	2018	74%	79%	<b>86%</b>	50%	85%	90%	-	*	*	*	81%
Mathematics	2019	82%	86%	<b>89%</b>	*	86%	91%	-	*	*	*	85%
	2018	81%	87%	<b>94%</b>	67%	94%	95%	-	*	*	*	92%
Writing	2019	68%	71%	<b>87%</b>	*	83%	91%	-	-	-	*	82%
	2018	66%	72%	<b>70%</b>	*	66%	80%	-	*	*	-	60%
Science	2019	81%	90%	<b>88%</b>	*	87%	97%	-	*	*	-	85%
	2018	80%	88%	<b>88%</b>	*	88%	91%	-	*	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	55%	<b>53%</b>	11%	50%	56%	-	40%	*	100%	46%
	2018	48%	56%	<b>57%</b>	18%	53%	63%	-	33%	*	*	47%
ELA/Reading	2019	48%	53%	<b>53%</b>	*	52%	54%	-	*	*	*	46%
	2018	46%	52%	<b>56%</b>	0%	51%	64%	-	*	*	*	46%
Mathematics	2019	52%	56%	<b>50%</b>	*	45%	54%	-	*	*	*	43%
	2018	50%	58%	<b>62%</b>	33%	60%	64%	-	*	*	*	52%
Writing	2019	38%	37%	<b>46%</b>	*	45%	47%	-	-	-	*	41%
	2018	41%	47%	<b>49%</b>	*	42%	60%	-	*	*	-	38%
Science	2019	54%	69%	<b>64%</b>	*	58%	75%	-	*	*	-	56%
	2018	51%	64%	<b>53%</b>	*	50%	59%	-	*	-	*	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>29%</b>	0%	24%	33%	-	40%	*	80%	24%
	2018	22%	27%	<b>27%</b>	12%	21%	33%	-	17%	*	*	19%
ELA/Reading	2019	21%	24%	<b>32%</b>	*	27%	36%	-	*	*	*	25%
	2018	19%	23%	<b>30%</b>	0%	23%	36%	-	*	*	*	23%
Mathematics	2019	26%	29%	<b>29%</b>	*	25%	33%	-	*	*	*	26%
	2018	24%	29%	<b>31%</b>	17%	25%	39%	-	*	*	*	21%
Writing	2019	14%	15%	<b>19%</b>	*	17%	19%	-	-	-	*	16%
	2018	13%	14%	<b>13%</b>	*	13%	14%	-	*	*	-	10%
Science	2019	25%	36%	<b>28%</b>	*	22%	36%	-	*	*	-	19%
	2018	23%	33%	<b>25%</b>	*	18%	29%	-	*	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>65</b>	67	68	62	-	*	*	*	65
	2018	69	68	<b>74</b>	65	71	76	-	*	*	*	74
ELA/Reading	2019	68	67	<b>71</b>	*	77	66	-	*	*	*	71
	2018	69	68	<b>71</b>	60	68	74	-	*	*	*	72
Mathematics	2019	70	66	<b>59</b>	*	58	57	-	*	*	*	59
	2018	70	68	<b>76</b>	70	75	77	-	*	*	*	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>60%</b>	*	67%	60%	-	*	-	-	53%
2018	38%	42%	<b>43%</b>	*	50%	*	-	*	-	-	44%
Mathematics											
2019	45%	46%	<b>50%</b>	*	*	50%	-	-	-	-	45%
2018	47%	51%	<b>58%</b>	*	*	71%	-	-	-	-	58%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>84%</b>	*	86%	89%	-	*	*	-	80%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>16%</b>	*	14%	11%	-	*	*	-	20%
STAAR Cumulative Met Standard											
2019	86%	94%	<b>95%</b>	*	98%	97%	-	*	*	-	93%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	91%	<b>84%</b>	*	86%	83%	-	*	*	-	80%
Students Requiring Accelerated Instruction											
2019	17%	9%	<b>16%</b>	*	14%	17%	-	*	*	-	20%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>93%</b>	*	91%	94%	-	*	*	-	90%

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