

Summary of ESSER III Use of Funds

In the PS3013 and PS3014 sections of the ESSER III application, Kerrville ISD chose to focus approximately \$2.5 million for learning loss or accelerating learning.

Kerrville ISD offered a comprehensive summer school program that was open to all students who experienced learning loss. Parents and staff worked together to enroll students. Enrollment was open, however, at-risk students such as homeless students, migrant students, English learners and other at-risk populations received a phone call from the principal or other school administrator. Sets of fiction and non-fiction books were provided for families to engage in literacy activities at home. Summer school also provided services to promote Social-Emotional learning by including STEM, art, PE and music teachers.

Interventionists, hired in the summer, began the school year providing tutoring services during school and after school by implementing evidence-based activities to meet the comprehensive needs of all students.

Embedded coaches will provide professional development for our teachers and staff to build capacity for meeting the various needs of all student populations and closing gaps created by learning loss.

One-to-one computer access will be added at several grade levels and more WAPs are being installed at every campus to provide a robust one-to-one experience.

A Social-Emotional Learning Coordinator will work with the campuses to give equity of access and promote wellness for the whole child. SEL kits and curriculum will be purchased.

Mclass and Amplify Reading will provide progress monitoring data and extra reading practice for K-5; various reading screeners will be used at the secondary level to inform instructional decisions.

We will be purchasing supplies to sanitize schools daily and provide materials such as wipes and non-toxic sprays to staff to maintain a safe environment by keeping commonly-used surfaces and shared items disinfected.