

Resources for Grades 6-8

Clever (iStation, Learning.com, Brain POP, HITT Handwriting, Studies Weekly, Typing.com, Khan Academy)

<https://clever.com/in/kerrvilleisd>

User name: FirstNameLunch#

Password: Lunch#

Resources for grades 5-12

Office 365 (5-12)

<https://login.microsoftonline.com/>

User name: KISD email address (*first five letters of the last name first three letters of the first name 000 @kerrvilleisd.net for example, Mark Smitherman would be smithmar000@kerrvilleisd.net*)

Password: Skyward Access password

Pearson Successnet (Elementary Math Textbooks, 7-8 CTE, THS Biology)

<https://www.pearsonsuccessnet.com/>

Elementary student user name: FirstNameLunch#

Elementary student password: Lunch#

7-12 student user name: KISD email address

7-12 password: Skyward access password

ConnectED: (6-12 Math, English, Science, Social Studies Textbooks)

<https://my.mheducation.com/>

Username: KISD email address (*first five letters of the last name then first three letters of the first name followed by three zeros @kerrvilleisd.net for example, Mark Smitherman would be smithmar000@kerrvilleisd.net*)

Khan Academy - [World History](#) / [AP World History](#), [US History](#) / [AP US History](#), [Government](#) / [AP Government](#), [Macro](#) and [Micro Economics](#) / [AP Macroeconomics](#)

Active Classroom - look for assignments from your teacher if applicable.

DBQ Online - look for assignments from your teacher if applicable.

High School only:

[iCivics](#) - Recommended games: Branches of Power, Do I Have a Right?, Crisis of Nations, Supreme Decision, Executive Command

[11th Grade STAAR Key Concepts Sheet](#) (download as a Microsoft Word file)

[One Page 11th Grade STAAR Study Guide](#)

[DynaNotes Games](#) (Scroll down to locate your course: World Geography, World History, or U.S. History) These games can be used to review important people, terms, and events.

[Geography Now - Countries A-Z on YouTube](#)

▪ **CrashCourse videos on YouTube:**

- [World History](#)
- [World History 2](#)

- [US History](#)
- [Economics](#)
- [US Government & Politics](#)
- [Psychology](#)
- [Sociology](#)

Middle School only:

- [Bee in a Box](#) - 8th Grade US History review site.
- [iCivics](#) - Recommended games: Branches of Power, Do I Have a Right?, and Race to Ratify
- [DynaNotes Games](#): Scroll down to locate Grade 8 Social Studies (These games can be used to review important people, terms, and events)

AP Courses

- Check your syllabus for textbook access information as this varies by course.
- [College Board AP Student Site](#) (login required)
- College Board will begin AP aligned lessons March 25th at <https://apstudents.collegeboard.org/coronavirus-updates> for free.

6th Grade World Cultures

Work through three lessons this week! You pick your lesson. Feel free to call a friend and work together to answer the questions.

- https://www.ixl.com/social-studies/grade-6?partner=google&campaign=71588368&adGroup=40907521409&qclid=EAAlQobChMI0aWYzMct6AIVVtyGC_h0nZqa2EAAYASAAEgl2H_D_BwE

7th Grade Texas History

The Civil Rights Movement in Texas:

Big Ideas:

1. Even though the 15th and 19th amendments had been passed, why weren't some people able to vote during the 1900s?

2. What do the Civil Rights Act of 1964 and the Voting Rights Act of 1965 guarantee?

3. What does it mean that Texas has a two-party system?

- Talk with a family member regarding the three big ideas. Discuss what were some ways that people were discriminated against through voting laws. What are current concerns regarding a person's right to vote? Find a current article that addresses voting concerns.

Read the article and discuss the similarities from the early 1900's and our current system. What are the differences?

- You can use your online textbook, the internet or the activity (<https://drive.google.com/file/d/1CH4fhZlrg2FSkAsFAOuNUIAE9642WBIA/view>) to help gather information.

8th Grade US History

Students will analyze 16 political cartoons drawn by Clifford and Jim Berryman during the early to mid-20th century. They will search through the Constitution and associate each cartoon with a specific clause. Students will analyze all 16 cartoons and read the entire Constitution. Please work together with friends and have fun with this activity.

[political cartoons](#)

<https://www.archives.gov/founding-docs>

World Geography

- [Europe](#)
- [India and Southwest Asia](#)
- [South Asia and East Asia](#)

World History

- [World War I](#)
- [The Rise of Dictators in Europe](#)
- [WWII - The Begins and Spreads](#)
- [WWII - The War Goes Global](#)
- [WWII - The World After the War](#)

US History (HS)

- [America from 1945 to the Present](#)

Economics

- [Macroeconomics](#)
- [Personal Finance - Goal Setting and Choosing a Career](#)
- [Personal Finance - Budgeting](#)
- [Personal Finance - Banking and Money Management](#)

Government

- [The Judicial Branch](#)

Psychology

- [Memory](#)
- [Motivation and Emotion](#)
- [Thinking and Intelligence](#)

Sociology

- [Social Stratification in the United States](#)
- [Social Movement and Social Change](#)

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