

## Resources for Grades 6-8

Clever (iStation, Learning.com, Brain POP, HITT Handwriting, Studies Weekly, Typing.com, Khan Academy)

<https://clever.com/in/kerrvilleisd>

User name: FirstNameLunch#

Password: Lunch#

## Resources for grades 5-12

Office 365 (5-12)

<https://login.microsoftonline.com/>

User name: KISD email address (*first five letters of the last name first three letters of the first name 000 @kerrvilleisd.net for example, Mark Smitherman would be smithmar000@kerrvilleisd.net*)

Password: Skyward Access password

Pearson Successnet (Elementary Math Textbooks, 7-8 CTE, THS Biology)

<https://www.pearsonsuccessnet.com/>

Elementary student user name: FirstNameLunch#

Elementary student password: Lunch#

7-12 student user name: KISD email address

7-12 password: Skyward access password

ConnectED: (6-12 Math, English, Science, Social Studies Textbooks)

<https://my.mheducation.com/>

Username: KISD email address (*first five letters of the last name then first three letters of the first name followed by three zeros @kerrvilleisd.net for example, Mark Smitherman would be smithmar000@kerrvilleisd.net*)

- [Kerrville ISD Library Services](#) – Please select the picture of your library to access resources.
- [NewsELA](#)- Current event articles that are age appropriate and relevant for all learners.
- [Scholastic](#) has free resources to keep kids engaged and learning at home, for students in grades 6th, 7th, 8th, and 9th.
- [Khan Academy](#)- Practice items for nationally normed assessments.
- [No redInk](#)- Online resources to practice writing and editing skills.
- [College Board Online](#)- Resources for students in AP Language and AP Literature
- [Readtheory](#)- Reading comprehension activities for students in all grades.

[Readworks](#)- Reading activities for students in K-12. Requires teachers to set up a class before students can login.

Printable Resources:

6th grade	<a href="#">Twitter Takes a Stand Article</a> , <a href="#">Pro/Con Chart to use with Twitter Takes a Stand</a> , Call a friend and take a stand! What do you think? Is Twitter doing the right thing? Share
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	<p>your opinion with your friend and take time to explain three reasons supporting your viewpoint.</p>
<p>7th grade</p>	<p><a href="#">Justice For All</a>  <a href="#">Questions for Justice for All</a>  <a href="#">Combining Sentences Video</a>  <b>Writing Exercise:</b>          If you could create a soundtrack for your life, what songs would you include and why? Discuss at least two songs and explain why you picked them.  <i>Ask a friend to edit your paper and to specifically look for ways to help you combine sentences or improve on how you have combined your sentences to help your essay flow.</i></p>
<p>8th grade</p>	<p>Read: <a href="#">Langston Hughes "Thank You, Ma'am"</a>          Watch: <a href="#">Video of "Thank You, Ma'am"</a>          Respond thoroughly to this prompt in at least 3 paragraphs.          One of the main themes from "Thank You, Ma'am" deals with second chances. Write about a time you gave someone a second chance <i>or</i> about a time when someone gave you a second chance.          Share your essay with a family member or a friend. Take a picture of yourself and your essay and email your teacher.          Or          Write a "thank you" letter (with a minimum of three paragraphs) to a person who gave you a second chance. Mail your letter.</p>
<p>English I</p>	<p>Read: <a href="#">The Other Side</a>  <a href="#">Comparing the Characters of the Other Side</a>          Clover and Annie climbed up on the fence because they wanted to test the boundary between them. They were sure that someday the fence would come down. Have you ever tested a boundary (tried to cross it to see what would happen)? Think about physical boundaries such as a street and fence, as well as understood boundaries such as a rule, or an expectation. Why did you test it? Did you wonder if the boundary was important? What did you find out? Write about a time when you tested a boundary and the consequence to that experience.</p>
<p>English II</p>	<p>Read: <a href="#">Kurt Vonnegut, "Harrison Bergeron"</a>          Listen to Interview with Kurt Vonnegut:  <a href="#">Fresh Air Interview</a>          Discuss: What reason does George give for not trying to cheat and because of this reason, what can we infer about George's opinion of the current laws?          Or          After reading Kurt Vonnegut's "Harrison Bergeron" and listening to the Fresh Air Interview, what do you think</p>

	<p>the author is trying to convey? Pick out supporting sentences from “Harrison Bergeron” and from the interview to support your interpretation of Vonnegut’s message. Discuss your viewpoint with a friend.</p>
English III	<p><a href="#">Story of an Hour, Kate Chopin</a>  <a href="#">Explanation of Story of an Hour</a></p> <ol style="list-style-type: none"> <li>1. Discuss irony with a friend. Create a graphic organizer that lists the sentences that exemplify the author’s use of irony.</li> <li>2. Identify the type of irony and write it in the chart.</li> <li>3. Interpret the irony and explain its significance to the overall meaning of the story.</li> <li>4. Discuss discoveries with a small group.</li> </ol>
English IV	<p><a href="#">Persuasion, Argument or Propaganda Notes</a>  <a href="#">World War II Posters Activity</a>  <a href="#">Essay on Gertrude- Sample Essay</a>  <a href="#">Analyzing Argumentative Writing Activity</a></p>

College Board will begin AP aligned lessons March 25<sup>th</sup> at <https://apstudents.collegeboard.org/coronavirus-updates> for free.