

4th Grade Resources English & Spanish

Monday
3/23/2020

Tuesday
3/24/2020

Wednesday
3/25/2020

Thursday
3/26/2020

Friday
3/27/2020

Math

Clever (iStation, Learning.com, Brain POP, HITT Handwriting, Studies Weekly, Typing.com, Khan Academy)

<https://clever.com/in/kerrvilleisd>

User name: FirstNameLunch#

Password: Lunch#

Pearson Successnet (Elementary Math Textbooks Grades 3-5)

<https://www.pearsonsuccessnet.com/>

Elementary student user name: FirstNameLunch#

Elementary student password: Lunch#



Geoboard

This app involves virtually stretching bands around pegs on a geoboard to make discoveries about area and perimeter.

Recommended time: daily

Topic: Perimeter and Area.

Below is a list of things that you can do at home with your child.

Videos:

[Perimeter & Area](#). This Khan Academy video explains how to find the area and perimeter of a square and rectangle.

Websites:

[Area and Perimeter](#). Math Playground has your child use rulers to measure rectangles and then find the area and perimeter.

Printable Resources:

4th Grade Perimeter Worksheet: [English](#) and [Spanish](#)

4th Grade Area Worksheet: [English](#) and [Spanish](#)

4th Grade Area and Perimeter Worksheet: [English](#) and [Spanish](#)

Social Studies

Recommended time: twice a week

Clever (iStation, Learning.com, Brain POP, HITT Handwriting, Studies Weekly, Typing.com, Khan Academy)

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Activity Directions & Notes

Studies Weekly Week #25 - "The Texas Frontier"

Log-in through Clever.

Listen to the articles and watch the videos. Search for "The Texas Frontier."

Google Earth Content Explorer

Use Google Earth to locate and explore this week's topics.

Click [HERE](#) and look for week #25

Content Reading/Response

Respond to the weekly content prompt on a sheet of paper

When the Civil War ended, Texans were looking for ways to make money to repay debts. Texas leaned on their most valuable resource, cattle, and changed ranching and the frontier forever.

Cause	Effect
After the war, Texas had very little money.	The cattle industry began due to the high number of available cattle.
There was a high demand for beef in the East.	This created 35,000 jobs in Texas such as cowboys, wranglers, and cooks that worked on the cattle trail.
	Towns and cities were created along the Texas trails.
Farmers and American Indians did not like the cattle crossing through their land. Many cattle caught a disease called Texas fever and spread the disease throughout the land.	The cattle industry slowed down and the cattle-driving business ended. People began to consider using railroads as a means of exporting goods.

Prompt:

Write a story from the point of view of a cowboy in the Texas frontier. Be sure to use first person in your story. Please plan your response and write in complete sentences.

Printable Resources

[Week #23 - A New Era in Texas](#)

[Semana #23 - Una Nueva Era en Texas](#)

ELAR

Recommended time: daily

Please help reinforce reading for comprehension by asking and questions about what your student is reading. Below is a list of things you can do at home with your child.

Reading:

Read or listen to a fiction story, or select any fiction book you have at home.

Before reading, make a list of questions you have. Discuss with someone or write them down.

- What questions did you ask yourself during reading? What answers did you find? Share them with someone or write them down.
- What questions did you have after reading? How did doing so help you think more deeply about the text? Discuss with someone or write them down.
- Discuss and/or print and complete the [Ask and Answer Questions](#) graphic organizer with someone.
- What was the author's purpose for writing the story? Tell someone using a complete sentence.
- What are some important ideas in the book? What do the ideas mean to me? Discuss with someone.
- Ask three important questions: What does the text say? What do the ideas mean? What do the ideas matter--to you? --to others you care about? --to the world?

Read to or with your child for 15-20 minutes a day simply for pleasure. Engage in a conversation about what you read and why you liked it.

Phonics/Word Work:

Multisyllabic words-words that have 3 or more syllables (clap syllables and spell each syllable to complete the word. (Examples: impossible, banana, gigantic, rectangle, asparagus, unhappy, category, television, etc.)

Writing:

Have students write an informational (expository) essay that explains something. Allowing them choices in topics will increase their motivation. Some sample writing questions are here:

- *Write about whether you would or would not like to return to school next week. Explain why you want to return or do not want to return to school.*
- *Write a note to a friend explaining how he or she can keep from getting bored or lonely while at home for the next week.*
- *Write about how to make your favorite treat to make and eat. Explain the necessary ingredients and the steps required to make this special treat.*

Reading response- Have the student write a note or letter to one of the characters in a book he or she is reading. What advice would they offer? What does the character need to know? How can the student relate to events and feelings the character has?

Grammar:

The [attached printables](#) are STAAR type questions to review grammar with students, and answers are provided on the last page.

Websites:

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>

www.timeforkids.com/

www.highlightskids.com

www.pbskids.org

www.brainpop.com

www.seussville.com

www.kids.nationalgeographic.com

www.readingecb.org

www.storylineonline.net

www.brainpop.com

www.squigglepark.com

www.abcya.com

Tiempo recomendado: diarios

Los estudiantes están trabajando en poniendo atención a lo que comprenden haciendo y contestando preguntas mientras leen. También están escribiendo textos informativos. Debajo está la lista de cosas que pueden hacer en casa con su hijo(a).

Lectura:

Leer o escuchar una historia de ficción o escoger un libro de ficción que tengan en la casa. Antes de leer, haz una lista de preguntas que tengas. Puedes discutir las con alguien o escribirlas.

- ¿Qué preguntas te hiciste mientras leíste? ¿Qué respuestas encontraste? Compártelas con alguien o escríbelas.
- ¿Qué preguntas tuviste después de leer? ¿Cómo te ayudó esto para pensar más sobre lo que leíste? Puedes discutir las con alguien o escribirlas.
- Discute/imprime y luego completa el organizador gráfico [Hacer y responder preguntas](#) con alguien.
- ¿Cuál fue el propósito del autor al escribir este cuento? Dile a alguien usando una oración completa.
- ¿Qué son algunas ideas importantes en el libro? ¿Qué significan estas ideas para mi? Discútelas con alguien.

Haz tres preguntas importantes: ¿Qué dice el texto? ¿Qué significan estas ideas? ¿Qué importancia tienen estas ideas —para ti? —para otros que te interesan? —para el mundo?

Léale a su hijo(a) o lea con él or ella de 15 a 20 minutos diarios; simplemente para el disfrute de la lectura. Converse sobre lo que leyeron y por qué les gustó.

Fonética/ Trabajo con palabras:

Palabras multisilábicas—palabras que tienen 3 o más sílabas (aplaude sílabas) y deletrea cada sílaba para completar la palabra. (Ejemplos: imposible, plátano, gigantesco, rectángulo, espárragos, infeliz, categoría, televisión, etc.)

Escritura:

Los estudiantes escribirán un ensayo informativo (expositivo) que explica algo.

Permitiéndole opciones en temas aumentará su motivación. Los siguientes son algunos ejemplos de preguntas para la escritura:

Escribe sobre si te gustaría regresar a la escuela o no la siguiente semana. Explica por qué sí o no quieres regresar a la escuela.

Escribe una nota a tu amigo(a) explicando cómo puede hacer cosas para evitar el aburrimiento o la soledad mientras está en la casa la siguiente semana.

Escribe sobre cómo hacer tu bocadillo favorito y comerlo. Explica los ingredientes necesarios y los pasos requeridos para hacer este bocadillo especial.

Respondiendo a la lectura—los estudiantes pueden escribir una nota o carta a uno de los personajes de un libro que leyeron. ¿Qué consejo le ofrecen? ¿Qué necesita saber el personaje? ¿Cómo se relaciona el estudiante a los eventos y a los sentimientos que tiene el personaje?

Gramática

Las [siguientes páginas](#) son preguntas tipo STAAR que pueden usar para repasar la gramática con los estudiantes, y las respuestas están en la última página.

Portales:

[Scholastic en español \(videos\)](#)

[Mundo primaria \(juegos educativos\)](#)

[Sésamo \(videos\)](#)

[Sésamo.com](#)

[Colorín colorado](#)

[Biblioteca Digital Ciudad Seva](#)

[National Geographic en español](#)

www.timeforkids.com/

www.pbskids.org

Science

STEMscope (Elementary)

<https://login.acceleratelearning.com/?to=n11050d41015>

User name: FirstNameLunch#

Password: Lunch#

FREE APPS:



[iNaturalist](#)

Use image recognition to identify plant and animal species in your world.



[Seek by iNaturalist](#)

Use image recognition to identify plant and animal species in your world.

Recommended time: Twice a week

Topic: Energy for Life

The activities listed below are optional until assigned by your teacher.

Activity Direction/Notes

Videos

<https://www.generationgenius.com/videolessons/food-webs-video-for-kids/>

How do organisms interact in a food chain? What does the arrow mean?

Family Investigation:

Write down 3 ideas, concepts, or issues presented in the food chain video.

Write down 2 interesting things about food chains.

Write down one real world example of the importance of keeping a balanced food web.

Other Free Web Resources:

[The Food Chain Game](#)

[Life Cycle of Animals](#)

[NatGeo Kids: The Butterfly Life Cycle](#)

[Life Cycle of an Apple Tree](#)

[iNaturalist](#) and [Seek by iNaturalist](#)

Other Resources

The BIG list of educational companies offering FREE resources during school closures.

<http://www.amazingeducationalresources.com/>

Podcasts per subject made by teachers.

<https://docs.google.com/spreadsheets/d/1K-4RkOpGH3sBhSugebeSe->

	PCsV3LmwQzLqBGDveJEWM/htmlview#gid=0
Great free PE resource with Joe Wicks.	https://www.playpennies.com/free-things-to-do/joe-wicks-is-the-nations-pe-teacher-with-free-daily-kids-workouts-on-you-tube-186068
At Home Genius Hour	https://sites.google.com/view/genius-hour-home-edition/home
27 Great Art Activities to do at home	https://theartofeducation.edu/2020/03/13/27-art-activities-and-lessons-to-try-at-home/