

## 3<sup>rd</sup> Grade Resources English & Spanish

**Monday**  
3/23/2020

**Tuesday**  
3/24/2020

**Wednesday**  
3/25/2020

**Thursday**  
3/26/2020

**Friday**  
3/27/2020

### Math

Clever (iStation, Learning.com, Brain POP, HITT Handwriting, Studies Weekly, Typing.com, Khan Academy)

<https://clever.com/in/kerrvilleisd>

User name: FirstNameLunch#

Password: Lunch#

Pearson Successnet (Elementary Math Textbooks Grades 3-5)

<https://www.pearsonsuccessnet.com/>

Elementary student user name: FirstNameLunch#

Elementary student password: Lunch#

#### Free Apps:



#### Splash Math - 3rd Grade

This self-paced game provides games for various skills, including geometry and measurement. Limited daily access.



#### Geoboard

This app involves virtually stretching bands around pegs on a geoboard to make discoveries about area and perimeter.

### Perimeter and Area

Below is a list of things that you can do at home with your child.

#### Videos:

[Perimeter & Area](#). This Khan Academy video explains how to find the area and perimeter of a square and rectangle.

#### Websites:

[Picture Fraction Game](#) - This game has your child match the fraction to the picture. Note” The game goes beyond halves, fourths, and eighths.

[Fraction Splat](#) - This game has your child identify fractions that have equal and unequal parts.

**Printable Resources:**

3<sup>rd</sup> Grade Perimeter Worksheet #1: [English](#) and [Spanish](#)

3<sup>rd</sup> Grade Perimeter Worksheet #2: [English](#) and [Spanish](#)

3<sup>rd</sup> Grade Area Worksheet #1: [English](#) and [Spanish](#)

## Social Studies

Recommended time: twice a week

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### Activity Directions & Notes

#### Studies Weekly Week #25 - "American Ideals"

Log-in through Clever

Listen to the articles and watch the videos for week #25 – American Ideals

#### Google Earth Content Explorer

Use Google Earth to locate and explore this week's topics.

Click [HERE](#) and look for week #25

#### Content Reading/Response

Respond to the weekly content prompt on a sheet of paper

*Social Studies Weekly Writing Prompt: Week 25*

*In this Social Studies Weekly issue, we read about historical figures such as David Crockett, Abraham Lincoln, Phillis Wheatley, and Laura Ingalls Wilder. Write a 2 sentence summary of the importance of each of these historical figures. Please use complete sentences and proper punctuation.*

#### Brainpop Jr. Videos (Optional)

Log-in through Clever

Watch the following videos:

**President**

## Needs & Wants

### Printable Resources

[Week #23 - Communities and Money](#)

[Semana #23 - Las Comunidades y el Dinero](#)

## ELAR

Recommended time: daily

Please help support building comprehension by asking and answering questions while reading. Below is a list of things you can do at home with your child.

### Reading

Read or listen to a fiction story, or select any fiction book you have at home.

Before reading, make a list of questions you have. Discuss with someone or write them down.

- What questions did you ask yourself during reading? What answers did you find? Share them with someone or write them down.
- What questions did you have after reading? How did doing so help you think more deeply about the text? Discuss with someone or write them down.
- Discuss and/or print and complete the [Ask and Answer Questions](#) graphic organizer with someone.
- What was the author's purpose for writing the story? Tell someone.
- What are some important ideas in the book? What do the ideas mean to me? Discuss with someone.

*Read to or with your child for 15-20 minutes a day simply for pleasure. Engage in a conversation about what you read and why you liked it.*

### Writing:

Write a poem using descriptive words.

Write a note to your teacher and take a picture of your note and email it to your teacher.

Explain in writing what it takes to be someone's friend.

Name one thing you do really well and describe it in detail.

Print or use the [Seek Information](#) graphic organizer to guide you in researching something you are interested in. You may print it out or simply use it as a guide for writing on your own paper.

### Phonics/Word Work:

Suffixes - You may print and complete these activities or use them as a guide to complete on your own paper.

**Websites:**

<https://classroommagazines.scholastic.com/support/learnathome.html>

[www.timeforkids.com/](http://www.timeforkids.com/) (disponible en español)

[www.highlightskids.com](http://www.highlightskids.com)

[www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)

[www.funbrain.com](http://www.funbrain.com)

[www.storylineonline.net](http://www.storylineonline.net)

[www.abcya.com](http://www.abcya.com)

[www.reading.ecb.org](http://www.reading.ecb.org)

[www.pbskids.org](http://www.pbskids.org) (disponible en español)

[www.squigglepark.com](http://www.squigglepark.com)

[www.brainpop.com](http://www.brainpop.com)

Tiempo recomendado: 45 min. diarios

Los estudiantes están trabajando en en monitorear su comprensión al hacer y responder preguntas mientras leen. Debajo está la lista de cosas que pueden hacer en casa con su hijo(a).

**Lectura:**

Leer o escuchar una historia de ficción o escoger un libro de ficción que tengan en la casa.

Antes de leer, haz una lista de preguntas que tengas. Conversa sobre esto con alguien o escríbelas.

¿Qué preguntas te hiciste mientras leías? ¿Qué respuestas encontraste? Compártelas con alguien o escríbelas.

¿Qué preguntas te hiciste después de leer? ¿Cómo el hacerlas te ayudó a pensar más profundamente sobre el texto? Discute con alguien o escríbelas.

Discute y/o imprime y completa el organizador gráfico de [Hacer y responder preguntas](#) con alguien.

¿Cuál fue el propósito del autor para escribir la historia? Dile a alguien.

¿Cuáles son algunas ideas importantes en el libro? ¿Qué significan esas ideas para mí? Discute con alguien.

*Léale a su hijo(a) o lea con él or ella de 15 a 20 minutos diarios; simplemente para el disfrute de la lectura. Converse sobre lo que leyeron y por qué les gustó.*

**Escritura (15 min.):**

Escribe un poema usando palabras descriptivas.

Esríbele una nota a tu maestro(a).

Explica escribiendo lo que es ser un amigo.

Describe una cosa que haces muy bien y da detalles.

Imprima o use la gráfica [Buscar información](#) para guiarse en buscar algo que le interesa.

Puede imprimir la hoja o solo usarla como un guía para escribir en su propio papel.

**Fonética/ Trabajo con palabras (5 min.):**

[Sufijos](#) pág 208 - Puede imprimir y completar estas actividades o usarlas como un guía para completar tu propio papel.

**Portales:**

[Scholastic en español](#) (videos)

[Mundo primaria](#) (juegos educativos)

[Sésamo](#) (videos)

[Sésamo.com](#)

[Colorín colorado](#)

[National Geographic en español](#)

[www.timeforkids.com/](http://www.timeforkids.com/)

[www.pbskids.org](http://www.pbskids.org)

## Science

STEMscope (Elementary)

<https://login.acceleratelearning.com/?to=n11050d41015>

User name: FirstNameLunch#

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Free App:

[iNaturalist](#)

Use image recognition to identify plant and animal species in your world.

## [Seek by iNaturalist](#)

Use image recognition to identify plant and animal species in your world.

Topics: Organisms and Ecosystems

### Activity Direction/Notes

#### Videos:

<https://www.youtube.com/watch?v=ZrSWYE37MJs>

[https://wwf.panda.org/knowledge\\_hub/teacher\\_resources/webfieldtrips/hab\\_adaptation/](https://wwf.panda.org/knowledge_hub/teacher_resources/webfieldtrips/hab_adaptation/)

#### Family Investigation:

Describe how removing pavement and adding soil, flowers, and trees will provide new habitat. Go outside with a family member and use the iNaturalist app and explore a habitat that supports insects. Find an insect and identify it using the app. Discuss how the insect might survive in the habitat...(what food does it eat, what does it use as shelter, what type of adaptations does it use for survival).

#### Other Free Web Resources:

[Natural environments of plants and animals](#)

[Trees as Habitats](#)

[Jungle Jeopardy - An Ecosystem Game](#)

[Make a Mangrove - An Ecosystem Game](#)

[iNaturalist](#) and [Seek by iNaturalist](#)

### Other Resources

The BIG list of educational companies offering FREE resources during school closures.

<http://www.amazingeducationalresources.com/>

Podcasts per subject made by teachers.

<https://docs.google.com/spreadsheets/d/1K-4RkOpGH3sBhSugebeSe-PCsV3LmwQzLqBGDveJEWm/htmlview#gid=0>

Great free PE resource with Joe Wicks.

<https://www.playpennies.com/free-things-to-do/joe-wicks-is-the-nations-pe-teacher-with-free-daily-kids-workouts-on-you-tube-186068>

At Home Genius Hour

<https://sites.google.com/view/genius-hour-home-edition/home>

27 Great Art Activities to do at home

<https://theartofeducation.edu/2020/03/13/27-art-activities-and-lessons-to-try-at-home/>