

1st Grade Resources English & Spanish

Monday
3/23/2020

Tuesday
3/24/2020

Wednesday
3/25/2020

Thursday
3/26/2020

Friday
3/27/2020

Math

Free Apps:



[First Grade Splash Math Games](#)

Practice identifying and describing shapes in the “Geometry” section.



[Geoboard Center](#)

Practice identifying and describing shapes in the “Geometry” section.

This app involves virtually stretching bands around pegs on a geoboard to make discoveries about area and perimeter.

Resources

Think Central (Elementary)

<https://www-k6.thinkcentral.com/>

User name: FirstNameLunch#

Password: Lunch#! (1234!)

Below are a list of things that you can do at home with your child.

Find 2-D shapes at home with a family member (circle, triangle, rectangle, square, rhombus, hexagon).

Find 3-D shapes at home with a family member (cylinder, cone, sphere, cube, rectangular prism, triangular prism).

Videos:

[Recognizing Shapes](#) - This Khan Academy video helps students review the names of 2-D shapes and describes their properties.

[3D Shapes I Know](#) - This video uses a catchy song to practice naming 3-D shapes and their attributes.

Websites:

[2D and 3D Shape Sort: Factory](#). Identify and sort 2-D and 3-D shapes in the Shape Sort Factory. *You will need to create a free account to play.

[Shape Splat](#). In Shape Splat, your child will practice identifying different categories of 2-D and 3-D shapes.

Printable Resources:

1st Grade 3D Figures Worksheet #1: [English](#) and [Spanish](#)

1st Grade 3D Figures Worksheet #2: [English](#) and [Spanish](#)

Social Studies

Activity Directions & Notes

Studies Weekly Week #23 - "Changes in Communities"

Log-in through Clever <https://clever.com/in/kervilleisd>

User name: FirstNameLunch#

Password: Lunch#

Listen to the articles and watch the videos

Google Earth Content Explorer

Use Google Earth to locate and explore this week's topics.

Click [HERE](#) and look for week #23

Content Reading/Response

Respond to the weekly content prompt on a sheet of paper

In the Studies Weekly article, we read about how communities have changed over time.

- Complete a Venn Diagram comparing communities of long ago with communities of today. Then write 3-4 sentences about the effect changes in communities have on our Earth.

Printable Resources

[Week #23 - Changes in Communities](#)

[Semana #23 - Cambios en los Comunidades](#)

ELAR

Students are currently working on characters and the reasons for their actions. Below is a list of things you can do at home with your child.

Reading (15 min.):

Read or listen to a fiction story, or select any fiction book you have at home.

Who are the characters in the story? Characters are the people, animals, or things a story is about. Share your thinking with someone or draw a picture labeling the characters.

What do the characters look like? Describe what the characters look like and what they think, feel, say, and do. Share your thinking with someone or draw a picture showing all the details that describe the characters.

What are the reasons for the characters actions within the story? Share your thinking with someone or draw a picture about what the characters are doing.

What was the author's purpose for writing this text? Share your thinking with someone.

Read to or with your child for 10-15 minutes a day simply for pleasure. Engage in a conversation about what you read and why you liked it.

Writing (10 min.):

Write a poem and draw a picture about spring.

Draw a picture and write a note to your friend.

Make a list of things that you want to do this week around the house.

Write a fiction story including characters doing your favorite activities.

Phonics/Word Work (5 min.):

Activities to print and complete for [r-Controlled vowel -ar](#) pattern

Free Apps:



Khan Academy Kids

You will need to download the free app in order for your child to access this resource.



Handwriting Heroes

You will need to download the free app in order for your child to access this resource.

Websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

www.timeforkids.com/

www.highlightskids.com

www.kids.nationalgeographic.com

www.funbrain.com

www.storylineonline.net

www.abcya.com

www.reading.ecb.org

www.pbskids.org

www.squigglepark.com

www.brainpop.com

Los estudiantes están trabajando con los personajes y las razones detrás de sus acciones. Debajo encontrará una lista de actividades que puede llevar a cabo con su hijo en la casa.

Lectura (15 min.):

Leer o escuchar una historia de ficción o escoger un libro de ficción que tengan en la casa.

¿Quiénes son los personajes en la historia? Los personajes son personas, animales o cosas de las cuales se trata el cuento. Comparte lo que piensas con alguien o dibuja a los personajes e identifícalos.

¿Cómo se ven los personajes? Describe cómo se ven los personajes, y lo que piensan, sienten, dicen y hacen. Comparte lo que piensas con alguien o haz un dibujo mostrando todos los detalles que describen a los personajes.

¿Cuáles son las razones por las cuales los personajes actúan de esa forma en la historia? Comparte lo que piensas con alguien o haz un dibujo que muestre lo que los personajes están haciendo.

¿Cuál es el propósito del autor al escribir este texto? Comparte lo que piensas con alguien.

Léale a su hijo(a) o lea con él or ella de 10 a 15 minutos diarios; simplemente para el disfrute de la lectura. Converse sobre lo que leyeron y por qué les gustó.

Escritura (10 min.):

Escribe un poema y haz un dibujo sobre la primavera.

Haz un dibujo y escríbele una nota a tu amigo(a).

Haz una lista de cosas que quieres hacer esta semana alrededor de la casa.

Escribe una historia de ficción en donde los personajes lleven a cabo tus actividades favoritas.

Fonética/ Trabajo con palabras (5 min.):

Actividades para imprimir y completar [palabras con tr, br](#)

Aplicaciones gratuitas:



Khan Academy en [español](#)

Necesita bajar la aplicación para que su hijo(a) tenga acceso a este recurso.



Handwriting Heroes

Necesita bajar la aplicación para que su hijo(a) tenga acceso a este recurso. Este recurso está disponible en sólo en inglés.

Portales:

[National Geographic en español](#)

[Scholastic en español](#) (videos)

[Mundo primaria](#) (juegos educativos)

[Sésamo](#) (videos)

[Sésamo.com](#)

[Colorín colorado](#)

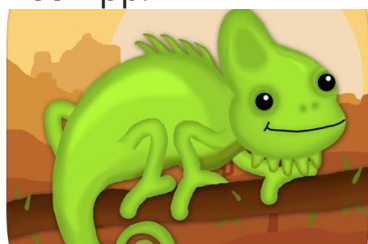
[Primera Escuela](#) (actividades)

www.timeforkids.com/

www.pbskids.org

Science

Free App:



[Living or Non-Living](#)

Use image recognition to identify plant and animal species in your world.



[Play and Learn Science](#)

STEMscope (Elementary)

<https://login.acceleratelearning.com/?to=n11050d41015>

User name: FirstNameLunch#

Password: Lunch#

Activity: Is it Living?

Activity Direction/Notes

Exploration:

Being Alive [English](#)/ [Spanish](#)

Checking In: Life's Basic Need [English](#) / [Spanish](#)

Free Online Resource:

[Sid the Science Kid](#): Class Pet and Hermit Crab Investigation

Free Apps:

Other Resources

The BIG list of educational companies offering FREE resources during school closures.

<http://www.amazingeducationalresources.com/>

Podcasts per subject made by teachers.

<https://docs.google.com/spreadsheets/d/1K-4RkOpGH3sBhSugebeSe-PCsV3LmwQzLqBGDveJEWm/htmlview#gid=0>

Great free PE resource with Joe Wicks.

<https://www.playpennies.com/free-things-to-do/joe-wicks-is-the-nations-pe-teacher-with-free-daily-kids-workouts-on-you-tube-186068>