

# Horizons Math 7 Syllabus 2020-2021

***“Mistakes are expected, respected and inspected.”***

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**Room:** D109

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## Course Overview

DATA ANALYSIS  
PROPORTIONAL REASONING  
RATIONAL NUMBER REPRESENTATIONS  
PROBABILITY  
GEOMETRY AND MEASUREMENT

NUMBER AND OPERATIONS  
EVALUATING AND SOLVING EQUATIONS  
EVALUATING AND SOLVING INEQUALITIES  
LINEAR RELATIONSHIPS  
PERSONAL FINANCIAL LITERACY

We have aligned the 7<sup>th</sup> and 8<sup>th</sup> grade TEKS and will use this combination to provide a more challenging curriculum and extension of the curriculum. We will also cover some 6<sup>th</sup> grade skills that were missed last year due to the sudden shift to virtual learning.

## Supplies

You need a computer to be able to connect virtually (whether we are synchronous or asynchronous). If you do not have a graphing calculator, I will show you some websites you can use for that.

## Grading Policy

**30% - Tests:** There will be at least three test grades each six weeks. Students will have a review before each test and an opportunity to bring up failing test grades. Make-up tests will have to be scheduled on a case by case basis to fit into the student's and teacher's schedule.

**70% - Quizzes/Homework/Warm-ups/Class work/etc:** There will be at least 6 daily grades each six weeks. There is always an opportunity to bring up low grades.

**Late Work:** A maximum of 10 points per day, up to a maximum of 30 points will be deducted from the grade for work turned in late. If not submitted within five days, a zero will be recorded in the grade book. Extenuating circumstances will be handled on a case-by-case basis.

## Tutoring

Daily 11:00-11:30 and 2:45-3:15 through “Meet Now” in Microsoft TEAMS

## Attendance

Students must log in to Clever every day. On synchronous days, they will enter the Zoom meeting, as well as Microsoft TEAMS. On asynchronous days, there will not be a Zoom meeting to attend, but there will be a lesson in TEAMS every day.

## Correspondence

- The best way to correspond with me is through e-mail at [Michael.Freeman@kerrvilleisd.net](mailto:Michael.Freeman@kerrvilleisd.net). I can easily check and respond throughout the day.
- Of course, I can correspond by phone, but please wait patiently for a response since I am in class all day.

Please feel free to call or e-mail anytime with questions or concerns. I want to do whatever it takes to ensure your student's success in math this year.

## Academic Honesty

The Kerrville Independent School District prides itself in creating a learning environment that addresses the academic and social-emotional needs of all students. Classrooms across every level in the district provide students with opportunities to grow the skills needed to remain competitive in an uncertain future. In addition to academic goals, all learners from prekindergarten through seniors in high school share in discussions and experiences that are designed to build and lead to post-secondary success. Teachers design lessons that support building the traits defined by the KISD Profile of a Graduate. Our goal is to empower each of our students for lifelong success by building ethical decision making, creative and critical thinking, goal-focused actions, collaborative and effective communication skills, valuable technology and soft skills for 21st century life, and the ability to maintain grit when faced with challenges.

Academic misconduct includes, but is not limited to:

- Sharing test or quiz information after you have taken it
- Sharing and copying classwork or answers on assignments intended to be for individual learning
- Copying any length of text from an internet source
- Plagiarizing source material without proper citations
- Using the internet or outside material during a test or quiz without the teacher's permission
- Submitting work as your own that was done for another class or by another student

## Motto

My motto this year is:

**We aren't just going to "get through" this year,**  
**We are going to GROW THROUGH this year.**

This year will be different and challenging at times, but together, we will come out better than we were before. My students will grow in their math education, as well as technologically. The future is a virtual future, and I hope that this year will be the next (or possible first) step some of my kids will take to be prepared for it.

Thank you for allowing me the opportunity to instruct your child this year, and I can't wait to get to know them.

Mr. Freeman