

ENGLISH 1 SYLLABUS

MRS. STURM G219

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OFFICE HOURS/TUTORING: M-W-TR 7:15 AM 7:40 AM; AFTER SCHOOL BY APPOINTMENT ONLY

Course Overview:

This course emphasizes well-written communication demonstrated through writing descriptive, narrative, expository multiple- paragraph writing, using the appropriate forms and conventions of the written language. Students read, analyze, and use basic literary terminology in the study of poems, short stories, novels, plays, and non-fiction works. Special emphasis is placed on the study of narrative elements, symbolism, and theme, as well as on research skills and development of vocabulary skills. Grammatical skills are interwoven into the studies of literature throughout the course. End-of-course objectives are practiced in preparation for college preparation standardized tests like the ACT and SAT.

Daily Supplies Needed:

- **Composition Notebook**
(Please do not use a spiral notebook)
- **Pencils/Pens**
- **Art Supplies – Markers, colored pencils, etc.**
- **1 Box of Tissues**

SCAN TO BE
DIRECTED
TO MRS.
STURM'S
WEBSITE



Students will be required to bring their own technology (computer and tablets) to utilize Teams and Virtual documents to make turning in assignments easier. They will access these assignments their student assigned laptop connected to the school's internet. Computers are preferred to cellphones though students will be allowed to use phones for specific assignments.

Classroom Expectations:

1. **Be Present** – Students will arrive on time and be active and engaged in the class.
2. **Think Big** – Students will put forth what effort they can to attempt to meet all expectations daily.
3. **Choose Wisely** – Students will make wise decisions and accept responsibility for their choices.
4. **Do Your Best** – Students will do work during the class time and not default to “I Don't Know” or “I Don't Care.”
5. **Listen. Think. Speak.** – Students will listen to others with respect, will think before they speak, and attempt to show compassion, respect, and empathy always.

Classroom Rules –

Restroom Policy – Due to the limited number of people that can use restrooms during passing period, restroom access will be allowed during class withing one guideline. Students MAY NOT ask to use the restroom during the FIRST TEN or LAST TEN minutes of class. This is to ensure that the class may start, and procedures are followed for beginning and ending the class each day.

Students will be instructed to ensure no one is out by viewing the sign out board by the door, and then, without interrupting class, write their name on the check out and take the pass. If a student should take longer than normal (approx. 10 ten minutes max), student may lose the ability to use this amenity during class.

Should this policy be broken, it can result in disciplinary action or the elimination of open restroom access. This policy is an effort to treat high school students with more respect and freedom. They will need to ensure they follow these rules carefully and respectfully.

Cellphone Policy – Students will **sometimes** be allowed to use their phones for class work only. This means that students will not be allowed to wear headphones, listen to music, or be on any sites/apps that are off task. Students will also NOT be able to charge devices in classroom plugs though there are charging stations that students can plug in **to BEFORE CLASS BEGINS** (not during). Students are encouraged to invest in charging blocks/personal battery blocks to ensure they have a way to charge their device that does not require them to touch plugs and outlets.

Grading Policy: (Students will be graded based on the following campus-wide policies)

50% Daily Work – Work completed daily in class

50% Assessments – Tests, Essays, Projects

Late/Missing/Absent Work – Students will be given extra time based on absences on a need/communication basis. Students will need to clearly communicate with the teacher when they know they will be out for an extended time, or when they may miss instruction days. This will ensure that the teacher allows time for making up assignments.

Students who do not clearly communicate will be docked 5 points a day on missing and late assignments up to 30 points. This means the highest an assignment can make for students who put off late work is a 70%.

COMMUNICATION IS KEY! If you communicate with the teacher, the teacher will ensure that you have time to complete assignments. It is crucial that assignments are turned in on time to ensure a student doesn't get behind and possibly fail.

Extra credit opportunities may be available ONLY to students who have no missing assignments. If a student is needing to redo or complete a missing assignment, they can attend Office Hours by communicating with the teacher ahead of time.

English 1 Academic Honesty Statement/Cheating Policy –

All English 1 students will complete all work to the best of their ability on their own to ensure that their growth is reflective of their grades. This means that students should not be copying, cheating, stealing, or duplicating any work from other students or from online sources. Students who cannot complete their own work to the best of their ability can be referred to campus administration for cheating/plagiarism. In the event that a student is caught in a lapse of academic honesty, all students involved will receive a ZERO for the assignment in question and will be referred to the office for consequences of cheating/copying. Students will then be encouraged to complete a makeup assignment to replace the zero and can be monitored for Academic Honesty from that point forward.

Technology Requirements -

All students will be issued a student laptop. This laptop will be needed in class often and I will post to the board the days in which it is required. If a student should forget their technology it can result in a zero for the missing assignment until the work is completed. Work completed late will fall into the late work policy.