

2008-09 Academic Excellence Indicator System

District Name: KERRVILLE ISD

Campus Name: FRED H TALLY ELEMENTARY

Campus #: 133903109

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 525
Grade Span: KG - 05
School Type: Elementary

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY ELEMENTARY
Campus #: 133903109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	89%	96%	96%	96%	*	93%	> 99%	*	*	97%	95%	*	92%	*
Mathematics	2009	86%	93%	89%	91%	*	86%	96%	*	*	94%	86%	*	92%	*
	2008	85%	93%	91%	92%	*	83%	98%	*	*	97%	88%	*	84%	*
All Tests	2009	82%	92%	86%	91%	*	86%	96%	*	*	95%	87%	*	93%	*
	2008	80%	91%	88%	91%	*	83%	98%	*	*	97%	86%	*	82%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	97%	91%	99%	*	96%	> 99%	*	*	96%	> 99%	*	97%	*
	2008	85%	95%	89%	96%	*	92%	> 99%	*	*	97%	93%	*	94%	*
Mathematics	2009	88%	97%	91%	97%	*	96%	98%	*	*	93%	> 99%	*	97%	*
	2008	87%	96%	93%	96%	*	92%	97%	*	*	97%	93%	*	97%	*
Writing	2009	92%	98%	92%	99%	*	96%	> 99%	*	*	96%	> 99%	*	97%	*
	2008	93%	96%	95%	97%	*	96%	97%	*	*	97%	97%	*	97%	*
All Tests	2009	78%	93%	79%	96%	*	92%	98%	*	*	89%	> 99%	*	94%	*
	2008	77%	89%	83%	91%	*	88%	95%	*	*	92%	90%	*	91%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	93%	90%	97%	*	96%	97%	*	*	94%	> 99%	*	97%	*
	2008	85%	93%	92%	97%	*	96%	> 99%	*	*	97%	98%	*	96%	*
Mathematics	2009	86%	92%	91%	87%	*	82%	89%	*	*	89%	85%	*	83%	*
	2008	86%	93%	93%	96%	*	96%	98%	*	*	97%	95%	*	93%	*
@ Science	2009	85%	95%	90%	98%	*	95%	> 99%	*	*	> 99%	96%	*	97%	*
	2008	82%	96%	89%	97%	*	96%	> 99%	*	*	> 99%	95%	*	97%	*
@ All Tests	2009	73%	85%	79%	83%	*	74%	86%	*	*	83%	81%	*	77%	*
	2008	72%	87%	83%	95%	*	92%	98%	*	*	94%	95%	*	90%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 525
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	95%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	> 99%	98%	*
	2008	91%	95%	96%	97%	90%	95%	> 99%	*	*	98%	96%	*	95%	50%
Mathematics	2009	82%	90%	91%	95%	> 99%	90%	98%	*	*	96%	94%	86%	94%	*
	2008	80%	85%	94%	95%	> 99%	90%	98%	*	*	98%	92%	*	92%	83%
Writing	2009	93%	98%	92%	99%	*	96%	> 99%	*	*	96%	> 99%	*	97%	*
	2008	93%	96%	95%	97%	*	96%	97%	*	*	97%	97%	*	97%	*
Science	2009	78%	90%	90%	98%	*	95%	> 99%	*	*	> 99%	96%	*	97%	*
	2008	74%	84%	89%	97%	*	96%	> 99%	*	*	> 99%	95%	*	97%	*
All Tests	2009	74%	86%	84%	93%	> 99%	87%	98%	*	*	94%	93%	88%	91%	*
	2008	72%	81%	87%	93%	90%	89%	98%	*	*	96%	90%	*	89%	50%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	98%	> 99%	> 99%	99%	> 99%	*	*	99%	> 99%	> 99%	99%	*
Mathematics	2009	89%	95%	95%	99%	> 99%	97%	> 99%	*	*	99%	98%	> 99%	98%	*
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	93%	92%	98%	*	95%	> 99%	*	*	> 99%	96%	*	97%	*
All Tests	2009	84%	93%	93%	98%	> 99%	94%	> 99%	*	*	98%	97%	> 99%	96%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	42%	41%	54%	38%	34%	69%	*	*	49%	59%	29%	38%	*
	2008	34%	43%	39%	52%	50%	34%	64%	*	*	47%	58%	*	39%	< 1%
Mathematics	2009	31%	41%	43%	53%	38%	32%	69%	*	*	50%	57%	14%	42%	*
	2008	28%	34%	38%	43%	22%	32%	52%	*	*	46%	40%	*	34%	33%
Writing	2009	34%	50%	38%	73%	*	61%	80%	*	*	63%	79%	*	47%	*
	2008	33%	44%	37%	31%	*	24%	35%	*	*	29%	34%	*	26%	*
Science	2009	26%	38%	48%	55%	*	32%	73%	*	*	54%	56%	*	41%	*
	2008	22%	32%	44%	61%	*	52%	70%	*	*	60%	63%	*	40%	*
All Tests	2009	16%	25%	24%	37%	13%	17%	53%	*	*	36%	39%	13%	21%	*
	2008	15%	21%	21%	27%	< 1%	15%	37%	*	*	27%	27%	*	11%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	86%	> 99%	86%	*	78%	*	*	*	83%	*	86%	89%	*
Mathematics	2009	69%	79%	91%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*
Writing	2009	72%	82%	> 99%	88%	*	83%	*	*	*	83%	*	88%	86%	*
Science	2009	51%	73%	59%	88%	*	> 99%	*	*	*	83%	*	88%	*	*
All Tests	2009	57%	70%	75%	86%	*	85%	88%	*	*	82%	> 99%	86%	92%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 525
Grade Span: KG - 05
School Type: Elementary

District Name: KERRVILLE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	93%	92%	99%	> 99%	98%	99%	*	*	98%	> 99%	94%	98%	*
	2008	86%	92%	92%	96%	90%	95%	99%	*	*	97%	96%	89%	94%	50%
Mathematics	2009	80%	88%	89%	95%	> 99%	91%	97%	*	*	95%	94%	89%	94%	*
	2008	78%	84%	92%	93%	> 99%	86%	97%	*	*	94%	91%	65%	89%	83%
Writing	2009	92%	97%	92%	99%	*	96%	> 99%	*	*	96%	> 99%	*	97%	*
	2008	91%	96%	94%	97%	*	96%	97%	*	*	97%	97%	*	97%	*
Science	2009	78%	90%	90%	98%	*	95%	> 99%	*	*	> 99%	96%	*	97%	*
	2008	74%	84%	89%	97%	*	96%	> 99%	*	*	> 99%	95%	*	97%	*
All Tests	2009	72%	83%	82%	93%	> 99%	88%	97%	*	*	94%	93%	90%	92%	*
	2008	69%	78%	84%	91%	90%	85%	96%	*	*	91%	90%	63%	86%	50%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	93%	92%	98%	> 99%	96%	99%	*	*	96%	> 99%	90%	97%	*
Mathematics	2009	80%	88%	89%	95%	> 99%	91%	97%	*	*	96%	94%	94%	95%	*
Writing	2009	91%	96%	91%	98%	*	93%	> 99%	*	*	94%	> 99%	90%	95%	*
Science	2009	76%	88%	88%	97%	*	96%	98%	*	*	98%	97%	90%	97%	*
All Tests	2009	71%	82%	81%	93%	> 99%	86%	97%	*	*	93%	93%	87%	91%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 525
Grade Span: KG - 05
School Type: Elementary

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY ELEMENTARY
Campus #: 133903109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	89.8%	93.0%	90.9%	90.9%	86.9%	93.7%	*	*	86.3%	96.0%	25.0%	88.7%	*
Not on TAKS	7.7%	9.6%	6.6%	9.1%	9.1%	13.1%	6.3%	*	*	13.7%	4.0%	75.0%	11.3%	*
TAKS(Acc) Only	2.3%	2.6%	1.7%	1.1%	0.0%	1.9%	0.7%	*	*	2.2%	0.0%	9.4%	2.4%	*
TAKS-M Only	3.3%	3.8%	2.3%	3.8%	9.1%	5.6%	2.1%	*	*	5.8%	1.6%	31.3%	4.8%	*
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	2.2%	1.3%	4.2%	0.0%	5.6%	3.5%	*	*	5.8%	2.4%	34.4%	4.0%	*
By Acct Status														
Acct System	87.3%	85.3%	87.8%	86.4%	72.7%	83.2%	89.5%	*	*	84.2%	88.8%	25.0%	82.3%	*
Non-Acct System	11.2%	14.0%	11.9%	13.6%	27.3%	16.8%	10.5%	*	*	15.8%	11.2%	75.0%	17.7%	*
Mobile	4.7%	4.6%	6.1%	4.5%	18.2%	3.7%	4.2%	*	*	2.2%	7.2%	0.0%	6.5%	*
Non-Acct Test	6.4%	9.4%	5.9%	9.1%	9.1%	13.1%	6.3%	*	*	13.7%	4.0%	75.0%	11.3%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	3,140	297	264	11	107	143	1	2	139	125	32	124	3
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.1%	100.0%	99.6%	90.9%	100.0%	100.0%	-	*	99.2%	100.0%	100.0%	99.2%	100.0%
By Program														
TAKS (1 or more)	90.9%	90.6%	93.1%	89.0%	90.9%	86.5%	90.7%	-	*	84.2%	94.5%	6.7%	84.0%	100.0%
Not on TAKS	7.5%	8.5%	6.8%	10.6%	0.0%	13.5%	9.3%	-	*	15.0%	5.5%	93.3%	15.2%	0.0%
TAKS(Acc)	2.7%	1.6%	2.0%	0.8%	0.0%	1.0%	0.7%	-	*	0.8%	0.8%	6.7%	0.8%	0.0%
TAKS-M Only	2.9%	4.1%	1.9%	3.4%	0.0%	4.2%	3.3%	-	*	5.3%	1.6%	30.0%	4.0%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.1%	1.0%	6.5%	0.0%	8.3%	5.3%	-	*	9.0%	3.1%	56.7%	10.4%	0.0%
By Acct Status														
Acct System	87.1%	85.7%	87.4%	83.3%	90.9%	83.3%	82.8%	-	*	79.7%	88.3%	10.0%	79.2%	100.0%
Non-Acct System	11.3%	13.4%	12.3%	16.3%	0.0%	16.7%	17.2%	-	*	19.5%	11.7%	90.0%	20.0%	0.0%
Mobile	5.1%	5.4%	6.2%	6.1%	0.0%	4.2%	7.9%	-	*	5.3%	6.3%	0.0%	5.6%	0.0%
Non-Acct Test	6.2%	8.0%	6.4%	10.3%	0.0%	12.5%	9.3%	-	*	14.3%	5.5%	90.0%	14.4%	0.0%
Not Tested														
Absent	1.6%	0.9%	0.0%	0.4%	9.1%	0.0%	0.0%	-	*	0.8%	0.0%	0.0%	0.8%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.6%	0.0%	0.4%	9.1%	0.0%	0.0%	-	*	0.8%	0.0%	0.0%	0.8%	0.0%
Total Count	3,075,682	3,128	333	263	11	96	151	0	4	133	128	30	125	6

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 525
Grade Span: KG - 05
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District Name: KERRVILLE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	66%	50%	*	*	*	*	*	*	*	*	*	*
	2008	53%	54%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	40%	47%	40%	*	*	*	*	*	*	*	*	*
	2008	36%	37%	55%	40%	*	40%	*	*	*	40%	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.74	0.62	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.56	0.82	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.38	0.44	0.52	*	*	*	*	*	*	*	*	*
	2008	0.34	0.21	0.49	-0.11	*	-0.11	*	*	*	-0.11	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	2%	7%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
	2008	12%	6%	5%	5%	40%	7%	< 1%	*	*	6%	5%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	94%	96%	98%	96%	*	93%	> 99%	*	*	97%	95%	*	92%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	*	*	*	-	-	*	-	-	-	*	-	*
	2007	53.6%	-	50.0%	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	7%	11%	3%	*	4%	3%	*	*	6%	< 1%	*	3%
	2008	15%	8%	8%	4%	*	4%	2%	*	*	6%	2%	*	7%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	96%	96%	98%	*	96%	> 99%	*	*	97%	> 99%	*	97%
	2008	92%	98%	98%	99%	*	> 99%	> 99%	*	*	> 99%	98%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	8%	9%	13%	*	18%	11%	*	*	11%	15%	*	17%
	2008	15%	7%	8%	4%	*	4%	2%	*	*	3%	5%	*	7%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	97%	95%	97%	*	91%	> 99%	*	*	> 99%	93%	*	93%
	2008	91%	96%	97%	97%	*	96%	> 99%	*	*	> 99%	95%	*	96%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	87%	83%	88%	*	86%	*	*	*	86%	*	*	88%	*
Attendance Rate														
2007-08	95.5%	94.9%	96.5%	96.4%	97.3%	96.0%	96.6%	*	*	96.2%	96.7%	95.2%	96.0%	*
2006-07	95.5%	94.7%	96.7%	96.3%	94.9%	96.3%	96.4%	-	*	96.3%	96.4%	96.2%	95.8%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 525
Grade Span: KG - 05
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District Name: KERRVILLE ISD
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Campus #: 133903109

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	525	100.0%	21,172	4,765	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	1.1%	0.3%
Pre-Kindergarten	0	0.0%	4.1%	3.0%	4.2%
Kindergarten	82	15.6%	12.5%	7.5%	7.7%
Grade 1	83	15.8%	14.5%	7.7%	8.0%
Grade 2	96	18.3%	15.0%	8.1%	7.9%
Grade 3	105	20.0%	16.9%	7.6%	7.8%
Grade 4	87	16.6%	18.5%	7.4%	7.5%
Grade 5	72	13.7%	15.7%	6.5%	7.5%
Grade 6	0	0.0%	2.1%	7.4%	7.3%
Grade 7	0	0.0%	0.1%	7.0%	7.3%
Grade 8	0	0.0%	0.1%	7.5%	7.3%
Grade 9	0	0.0%	0.0%	8.3%	8.2%
Grade 10	0	0.0%	0.0%	7.4%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	24	4.6%	8.1%	3.8%	14.2%
Hispanic	223	42.5%	37.3%	42.5%	47.9%
White	273	52.0%	51.7%	52.3%	34.0%
Native American	1	0.2%	0.4%	0.4%	0.4%
Asian/Pac. Islander	4	0.8%	2.5%	1.1%	3.6%
Economically Disadvantaged	253	48.2%	47.8%	51.3%	56.7%
Limited English Proficient (LEP)	14	2.7%	10.7%	4.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.4%	0.2%	2.7%	2.1%
At-Risk	285	54.3%	34.5%	52.2%	48.3%
Mobility (2007-08)	70	14.6%	15.3%	20.0%	19.8%
Number of Students per Teacher	15.4	n/a	14.5	14.0	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	12.3%	3.5%	13.9%	2.6%	50.0%	11.0%	33.3%	11.7%
Grade 1	3.6%	3.2%	5.7%	5.5%	33.3%	7.1%	20.7%	10.5%
Grade 2	1.3%	2.2%	3.8%	3.2%	11.1%	4.5%	10.3%	4.7%
Grade 3	2.6%	1.7%	2.3%	2.5%	0.0%	1.7%	0.0%	3.0%
Grade 4	0.0%	1.1%	0.0%	1.3%	0.0%	1.9%	0.0%	1.3%
Grade 5	0.0%	0.9%	0.3%	1.9%	9.1%	2.4%	8.2%	2.4%
Grade 6	-	0.4%	0.7%	0.9%	-	0.0%	6.1%	1.6%
Grade 7	-	0.0%	3.3%	1.4%	-	-	8.3%	2.2%
Grade 8	-	0.0%	5.1%	1.7%	-	0.0%	7.8%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

District Name: KERRVILLE ISD
 Campus Name: FRED H TALLY ELEMENTARY
 Campus #: 133903109

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.8	18.6	20.7	19.0
Grade 1	20.3	18.7	19.4	19.0
Grade 2	19.9	18.7	19.2	19.3
Grade 3	47.9	18.8	28.3	19.3
Grade 4	39.2	19.3	29.1	19.7
Grade 5	27.3	20.9	23.7	22.1
Grade 6	-	19.5	18.2	21.5
Mixed Grades	2.5	22.6	15.8	21.8
Secondary: English/Language Arts	-	12.4	19.1	19.8
Foreign Languages	-	-	19.6	21.1
Mathematics	-	11.0	18.9	19.6
Science	-	11.0	19.0	20.5
Social Studies	-	11.0	20.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 525
Grade Span: KG - 05
School Type: Elementary

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY ELEMENTARY
Campus #: 133903109

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.7	78.3%	82.9%	58.2%	62.9%
Teachers	34.0	67.0%	71.8%	48.4%	50.7%
Professional Support	3.8	7.4%	7.3%	6.1%	8.4%
Campus Admin. (School Leader.)	2.0	3.9%	3.8%	3.1%	2.8%
Educational Aides:	11.0	21.7%	17.1%	12.5%	9.7%
Total Minority Staff:	3.0	5.9%	15.0%	20.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.7%	0.9%	9.7%
Hispanic	0.0	0.0%	9.0%	5.6%	22.1%
White	34.0	100.0%	88.6%	93.6%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.3%
Males	2.0	5.9%	5.8%	20.0%	22.9%
Females	32.0	94.1%	94.2%	80.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	5.8%	4.4%	7.3%
1-5 Years Experience	4.0	11.8%	27.7%	22.7%	30.5%
6-10 Years Experience	14.0	41.2%	20.0%	20.0%	20.0%
11-20 Years Experience	8.0	23.5%	26.7%	31.3%	23.7%
Over 20 Years Experience	7.0	20.6%	19.8%	21.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		13.7 yrs.	11.8 yrs.	13.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.3 yrs.	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,000	\$41,162	\$37,171	\$40,372
1-5 Years Experience		\$41,500	\$42,087	\$43,045	\$42,463
6-10 Years Experience		\$44,421	\$44,484	\$46,447	\$45,035
11-20 Years Experience		\$50,988	\$47,549	\$50,157	\$49,083
Over 20 Years Experience		\$56,054	\$54,610	\$56,538	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,888	\$46,454	\$48,610	\$47,159
Professional Support		\$54,892	\$52,354	\$55,498	\$55,819
Campus Administration (School Leadership)		\$67,881	\$67,550	\$69,384	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 525
Grade Span: KG - 05
School Type: Elementary

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY ELEMENTARY
Campus #: 133903109

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,522,927	100.0%	\$4,889	\$2,787,578	100.0%	\$5,402	\$121,265,936	100.0%	\$5,923
Instruction (11,95)	\$2,070,027	82.0%	\$4,012	\$2,245,579	80.6%	\$4,352	\$92,049,464	75.9%	\$4,496
Instructional-Related Services (12,13)	\$38,439	1.5%	\$74	\$69,681	2.5%	\$135	\$4,652,315	3.8%	\$227
Instructional Leadership (21)	\$67,976	2.7%	\$132	\$67,976	2.4%	\$132	\$1,650,420	1.4%	\$81
School Leadership (23)	\$216,913	8.6%	\$420	\$216,913	7.8%	\$420	\$8,011,269	6.6%	\$391
Support Services-Student (31,32,33)	\$122,101	4.8%	\$237	\$152,894	5.5%	\$296	\$5,735,806	4.7%	\$280
Other Campus Costs (35,36,51,52,53)	\$7,471	0.3%	\$14	\$34,535	1.2%	\$67	\$9,166,662	7.6%	\$448
By Program:									
Total Operating Expenditures	\$2,515,456	100.0%	\$4,875	\$2,722,757	100.0%	\$5,277	\$111,027,518	100.0%	\$5,423
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,063,651	3.7%	\$198
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,843	0.0%	\$1
Accelerated Education (24,30)	\$74,998	3.0%	\$145	\$282,198	10.4%	\$547	\$12,727,053	11.5%	\$622
Gifted & Talented Education (21)	\$14,820	0.6%	\$29	\$14,820	0.5%	\$29	\$1,868,678	1.7%	\$91
Regular Education (11)	\$2,066,948	82.2%	\$4,006	\$2,067,049	75.9%	\$4,006	\$76,789,229	69.2%	\$3,750
Special Education (23)	\$358,690	14.3%	\$695	\$358,690	13.2%	\$695	\$15,567,064	14.0%	\$760
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	1.9%	10.9%	4.6%	16.0%
Career & Technical Education	0	0.0%	0.1%	22.4%	21.4%
Gifted & Talented Education	25	4.8%	5.0%	6.2%	7.5%
Special Education	41	7.8%	8.6%	9.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.7%	1.2%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	4.9%	0.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	31.8	93.7%	81.8%	86.8%	70.4%
Special Education	2.2	6.3%	8.6%	7.5%	9.7%
Other	0.0	0.0%	0.0%	1.5%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.