

2008-09 Academic Excellence Indicator System

District Name: KERRVILLE ISD

Campus Name: STARKEY EL

Campus #: 133903102

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 507
Grade Span: KG - 06
School Type: Elementary

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus #: 133903102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	99%	93%	97%	*	93%	> 99%	*	*	97%	97%	*	93%	75%
	2008	89%	96%	94%	95%	*	87%	> 99%	*	*	95%	94%	*	88%	> 99%
Mathematics	2009	86%	93%	89%	97%	*	92%	> 99%	*	*	97%	97%	*	96%	86%
	2008	85%	93%	90%	96%	*	90%	> 99%	*	*	95%	97%	*	91%	*
All Tests	2009	82%	92%	86%	95%	*	85%	> 99%	*	*	95%	94%	*	89%	63%
	2008	80%	91%	87%	92%	*	81%	> 99%	*	*	91%	94%	*	82%	80%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	97%	92%	96%	> 99%	90%	> 99%	*	*	93%	> 99%	*	91%	60%
	2008	85%	95%	91%	95%	*	90%	> 99%	*	*	94%	97%	*	92%	*
Mathematics	2009	88%	97%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	87%	96%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2009	92%	98%	95%	97%	> 99%	97%	98%	*	*	95%	> 99%	*	94%	> 99%
	2008	93%	96%	96%	98%	*	97%	> 99%	*	*	97%	> 99%	*	96%	*
All Tests	2009	78%	93%	84%	94%	> 99%	87%	98%	*	*	89%	> 99%	*	85%	60%
	2008	77%	89%	82%	94%	*	86%	> 99%	*	*	91%	97%	*	88%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	93%	87%	89%	*	76%	97%	*	*	83%	97%	*	77%	*
	2008	85%	93%	93%	97%	*	95%	97%	*	*	97%	96%	*	95%	*
Mathematics	2009	86%	92%	90%	94%	*	92%	95%	*	*	89%	> 99%	*	90%	*
	2008	86%	93%	93%	92%	*	85%	95%	*	*	94%	88%	*	95%	*
@ Science	2009	85%	95%	90%	95%	*	87%	> 99%	*	*	94%	97%	*	90%	*
	2008	82%	96%	88%	97%	*	90%	> 99%	*	*	97%	96%	*	95%	*
@ All Tests	2009	73%	85%	79%	85%	*	68%	95%	*	*	78%	93%	*	70%	*
	2008	72%	87%	83%	87%	*	70%	95%	*	*	89%	84%	*	86%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 507
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	94%	97%	> 99%	93%	99%	*	*	94%	> 99%	*	92%	69%
	2008	91%	95%	95%	97%	*	94%	99%	*	*	98%	95%	*	95%	63%
Mathematics	2009	82%	90%	92%	98%	> 99%	95%	99%	*	*	97%	99%	*	96%	87%
	2008	80%	85%	93%	98%	*	94%	> 99%	*	*	97%	98%	*	95%	88%
Writing	2009	93%	98%	94%	97%	> 99%	97%	98%	*	*	95%	> 99%	*	94%	> 99%
	2008	93%	96%	96%	98%	*	97%	> 99%	*	*	97%	> 99%	*	96%	*
Science	2009	78%	90%	90%	95%	*	87%	> 99%	*	*	94%	97%	*	90%	*
	2008	74%	84%	88%	97%	*	90%	> 99%	*	*	97%	96%	*	95%	*
All Tests	2009	74%	86%	85%	94%	> 99%	85%	98%	*	*	90%	98%	*	86%	56%
	2008	72%	81%	86%	94%	*	85%	99%	*	*	94%	93%	*	89%	25%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2009	89%	95%	96%	99%	> 99%	99%	99%	*	*	98%	> 99%	*	98%	93%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	93%	92%	97%	*	91%	> 99%	*	*	94%	> 99%	*	93%	*
All Tests	2009	84%	93%	94%	98%	> 99%	96%	99%	*	*	97%	> 99%	*	96%	94%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	42%	37%	51%	17%	29%	67%	*	*	50%	53%	*	31%	19%
	2008	34%	43%	37%	46%	*	25%	61%	*	*	46%	45%	*	29%	< 1%
Mathematics	2009	31%	41%	46%	66%	33%	47%	80%	*	*	66%	65%	*	46%	27%
	2008	28%	34%	39%	52%	*	33%	67%	*	*	54%	49%	*	39%	13%
Writing	2009	34%	50%	34%	60%	20%	53%	71%	*	*	50%	74%	*	42%	60%
	2008	33%	44%	35%	64%	*	52%	74%	*	*	64%	65%	*	42%	*
Science	2009	26%	38%	46%	59%	*	30%	79%	*	*	71%	47%	*	38%	*
	2008	22%	32%	43%	62%	*	40%	77%	*	*	69%	52%	*	52%	*
All Tests	2009	16%	25%	21%	40%	< 1%	16%	58%	*	*	39%	40%	*	20%	6%
	2008	15%	21%	20%	34%	*	14%	50%	*	*	38%	29%	*	16%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	86%	> 99%	57%	*	67%	*	*	*	*	50%	*	*	
Mathematics	2009	69%	79%	88%	86%	*	83%	*	*	*	*	86%	*	*	
Writing	2009	72%	82%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	
Science	2009	51%	73%	50%	80%	*	*	*	*	*	80%	*	*	*	
All Tests	2009	57%	70%	74%	67%	*	67%	*	*	*	67%	67%	64%	71%	40%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	93%	91%	94%	> 99%	88%	98%	*	*	92%	96%	60%	89%	58%
	2008	86%	92%	92%	95%	*	91%	98%	*	*	95%	96%	67%	92%	70%
Mathematics	2009	80%	88%	90%	94%	> 99%	89%	98%	*	*	93%	96%	44%	92%	79%
	2008	78%	84%	90%	96%	*	92%	99%	*	*	96%	96%	58%	94%	88%
Writing	2009	92%	97%	92%	97%	> 99%	97%	98%	*	*	95%	> 99%	*	94%	> 99%
	2008	91%	96%	94%	98%	*	97%	> 99%	*	*	97%	> 99%	*	96%	*
Science	2009	78%	90%	90%	95%	*	87%	> 99%	*	*	94%	97%	*	90%	*
	2008	74%	84%	88%	97%	*	90%	> 99%	*	*	97%	96%	*	95%	*
All Tests	2009	72%	83%	82%	90%	> 99%	78%	97%	*	*	86%	94%	44%	81%	42%
	2008	69%	78%	82%	90%	*	81%	97%	*	*	89%	91%	53%	85%	40%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	93%	91%	93%	> 99%	87%	97%	*	*	91%	95%	57%	90%	59%
Mathematics	2009	80%	88%	90%	94%	> 99%	90%	98%	*	*	94%	95%	59%	92%	77%
Writing	2009	91%	96%	92%	98%	> 99%	97%	98%	*	*	96%	> 99%	> 99%	94%	> 99%
Science	2009	76%	88%	89%	94%	*	85%	> 99%	*	*	92%	97%	*	88%	*
All Tests	2009	71%	82%	82%	89%	> 99%	77%	96%	*	*	85%	93%	41%	81%	41%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 507
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District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus #: 133903102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	99.9%	99.6%	100.0%	99.0%	100.0%	*	*	100.0%	99.1%	100.0%	99.1%	95.7%
By Test Version														
TAKS (1 or more)	90.8%	89.8%	92.6%	89.8%	70.0%	83.7%	95.5%	*	*	89.6%	90.2%	7.7%	86.9%	69.6%
Not on TAKS	7.7%	9.6%	6.9%	9.8%	30.0%	15.3%	4.5%	*	*	10.4%	8.9%	92.3%	12.1%	26.1%
TAKS(Acc) Only	2.3%	2.6%	1.8%	3.7%	30.0%	3.1%	2.2%	*	*	4.5%	2.7%	34.6%	5.6%	8.7%
TAKS-M Only	3.3%	3.8%	2.4%	2.8%	0.0%	6.1%	0.7%	*	*	1.5%	4.5%	26.9%	1.9%	13.0%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.2%	1.7%	3.3%	0.0%	6.1%	1.5%	*	*	4.5%	1.8%	30.8%	4.7%	4.3%
By Acct Status														
Acct System	87.3%	85.3%	87.2%	88.2%	60.0%	83.7%	93.3%	*	*	87.3%	89.3%	7.7%	85.0%	69.6%
Non-Acct System	11.2%	14.0%	12.7%	11.4%	40.0%	15.3%	6.7%	*	*	12.7%	9.8%	92.3%	14.0%	26.1%
Mobile	4.7%	4.6%	5.5%	1.6%	10.0%	0.0%	2.2%	*	*	2.2%	0.9%	0.0%	1.9%	0.0%
Non-Acct Test	6.4%	9.4%	5.9%	9.8%	30.0%	15.3%	4.5%	*	*	10.4%	8.9%	92.3%	12.1%	26.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.7%	0.2%	0.4%	0.0%	1.0%	0.0%	*	*	0.0%	0.9%	0.0%	0.9%	4.3%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.4%	0.0%	1.0%	0.0%	*	*	0.0%	0.9%	0.0%	0.9%	4.3%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	3,140	299	246	10	98	134	1	3	134	112	26	107	23
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.1%	100.0%	99.6%	100.0%	98.9%	100.0%	*	100.0%	100.0%	99.0%	100.0%	100.0%	92.9%
By Program														
TAKS (1 or more)	90.9%	90.6%	92.7%	90.2%	60.0%	88.2%	92.3%	*	100.0%	87.4%	93.9%	8.3%	88.4%	85.7%
Not on TAKS	7.5%	8.5%	7.3%	9.4%	40.0%	10.8%	7.7%	*	0.0%	12.6%	5.1%	91.7%	11.6%	7.1%
TAKS(Acc) Only	2.7%	1.6%	2.1%	0.9%	0.0%	1.1%	0.8%	*	0.0%	0.7%	1.0%	8.3%	1.1%	0.0%
TAKS-M Only	2.9%	4.1%	2.0%	3.8%	20.0%	5.4%	2.3%	*	0.0%	5.2%	2.0%	37.5%	5.3%	7.1%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.1%	0.9%	4.7%	20.0%	4.3%	4.6%	*	0.0%	6.7%	2.0%	45.8%	5.3%	0.0%
By Acct Status														
Acct System	87.1%	85.7%	87.1%	85.9%	60.0%	84.9%	88.5%	*	60.0%	83.0%	89.9%	8.3%	83.2%	57.1%
Non-Acct System	11.3%	13.4%	12.6%	13.7%	40.0%	14.0%	11.5%	*	40.0%	17.0%	9.1%	91.7%	16.8%	35.7%
Mobile	5.1%	5.4%	6.0%	4.3%	0.0%	3.2%	3.8%	*	40.0%	4.4%	4.0%	0.0%	5.3%	28.6%
Non-Acct Test	6.2%	8.0%	5.9%	9.4%	40.0%	10.8%	7.7%	*	0.0%	12.6%	5.1%	91.7%	11.6%	7.1%
Not Tested														
Absent	1.6%	0.9%	0.0%	0.4%	0.0%	1.1%	0.0%	*	0.0%	0.0%	1.0%	0.0%	0.0%	7.1%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.4%	0.0%	1.1%	0.0%	*	0.0%	0.0%	1.0%	0.0%	0.0%	7.1%
Other	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	3,128	298	234	5	93	130	1	5	135	99	24	95	14

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 507
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District Name: KERRVILLE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	66%	41%	*	*	*	*	*	*	*	*	*	*
	2008	53%	54%	54%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	40%	50%	*	*	*	*	*	*	*	*	*	*
	2008	36%	37%	50%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.74	0.57	0.57	*	*	*	*	*	*	*	0.57	*
	2008	0.58	0.56	0.79	0.90	*	0.90	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.38	0.47	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.21	0.45	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	2%	8%	3%	*	7%	< 1%	*	*	3%	3%	*	7%
	2008	12%	6%	7%	5%	*	13%	< 1%	*	*	5%	6%	*	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	99%	97%	99%	*	96%	> 99%	*	*	97%	> 99%	*	96%
	2008	94%	96%	97%	97%	*	93%	> 99%	*	*	> 99%	94%	*	94%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	7%	14%	11%	*	24%	3%	*	*	17%	3%	*	23%
	2008	15%	8%	8%	5%	*	10%	3%	*	*	3%	8%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	96%	94%	95%	*	92%	97%	*	*	92%	> 99%	*	90%
	2008	92%	98%	98%	98%	*	> 99%	97%	*	*	> 99%	96%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	8%	10%	6%	*	8%	5%	*	*	11%	< 1%	*	10%
	2008	15%	7%	9%	8%	*	15%	5%	*	*	6%	12%	*	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	97%	94%	95%	*	92%	97%	*	*	91%	> 99%	*	90%
	2008	91%	96%	97%	97%	*	90%	> 99%	*	*	97%	96%	*	95%
English Language Learners Progress Measure (2011 Preview)														
2008-09		76%	87%	83%	70%	*	70%	*	*	*	64%	78%	33%	76%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	94.9%	96.6%	96.5%	94.2%	96.4%	96.7%	*	*	96.5%	96.5%	95.2%	95.9%	96.9%
2006-07	95.5%	94.7%	96.6%	96.4%	93.2%	96.6%	96.5%	*	*	96.5%	96.3%	96.0%	95.8%	97.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 507
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	507	100.0%	20,731	4,765	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	1.1%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	3.0%	4.2%
Kindergarten	88	17.4%	13.3%	7.5%	7.7%
Grade 1	78	15.4%	14.4%	7.7%	8.0%
Grade 2	97	19.1%	14.6%	8.1%	7.9%
Grade 3	83	16.4%	16.6%	7.6%	7.8%
Grade 4	88	17.4%	19.1%	7.4%	7.5%
Grade 5	72	14.2%	15.5%	6.5%	7.5%
Grade 6	1	0.2%	2.0%	7.4%	7.3%
Grade 7	0	0.0%	0.1%	7.0%	7.3%
Grade 8	0	0.0%	0.1%	7.5%	7.3%
Grade 9	0	0.0%	0.0%	8.3%	8.2%
Grade 10	0	0.0%	0.0%	7.4%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	17	3.4%	7.5%	3.8%	14.2%
Hispanic	229	45.2%	39.5%	42.5%	47.9%
White	254	50.1%	50.1%	52.3%	34.0%
Native American	2	0.4%	0.4%	0.4%	0.4%
Asian/Pac. Islander	5	1.0%	2.4%	1.1%	3.6%
Economically Disadvantaged	250	49.3%	48.7%	51.3%	56.7%
Limited English Proficient (LEP)	66	13.0%	13.0%	4.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	2.7%	2.1%
At-Risk	242	47.7%	37.3%	52.2%	48.3%
Mobility (2007-08)	68	14.1%	16.2%	20.0%	19.8%
Number of Students per Teacher	14.9	n/a	14.8	14.0	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	12.1%	3.1%	13.9%	2.6%	28.6%	14.4%	33.3%	11.7%
Grade 1	0.0%	3.6%	5.7%	5.5%	12.5%	10.9%	20.7%	10.5%
Grade 2	5.8%	2.6%	3.8%	3.2%	14.3%	3.9%	10.3%	4.7%
Grade 3	0.0%	1.8%	2.3%	2.5%	0.0%	2.9%	0.0%	3.0%
Grade 4	0.0%	1.1%	0.0%	1.3%	0.0%	2.2%	0.0%	1.3%
Grade 5	0.0%	1.1%	0.3%	1.9%	0.0%	2.6%	8.2%	2.4%
Grade 6	-	0.0%	0.7%	0.9%	-	2.1%	6.1%	1.6%
Grade 7	-	0.0%	3.3%	1.4%	-	-	8.3%	2.2%
Grade 8	-	0.0%	5.1%	1.7%	-	0.0%	7.8%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 507
 Grade Span: KG - 06
 School Type: Elementary

District Name: KERRVILLE ISD
 Campus Name: STARKEY EL
 Campus #: 133903102

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	18.7	20.7	19.0
Grade 1	16.8	18.8	19.4	19.0
Grade 2	20.7	18.8	19.2	19.3
Grade 3	19.0	18.7	28.3	19.3
Grade 4	20.3	18.8	29.1	19.7
Grade 5	23.2	21.0	23.7	22.1
Grade 6	-	17.2	18.2	21.5
Mixed Grades	-	21.3	15.8	21.8
Secondary: English/Language Arts	-	11.0	19.1	19.8
Foreign Languages	-	-	19.6	21.1
Mathematics	-	11.0	18.9	19.6
Science	-	11.0	19.0	20.5
Social Studies	-	11.0	20.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 507
Grade Span: KG - 06
School Type: Elementary

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus #: 133903102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.3	74.2%	83.4%	58.2%	62.9%
Teachers	34.0	62.7%	71.9%	48.4%	50.7%
Professional Support	4.3	7.8%	7.5%	6.1%	8.4%
Campus Admin. (School Leader.)	2.0	3.7%	3.9%	3.1%	2.8%
Educational Aides:	14.0	25.8%	16.6%	12.5%	9.7%
Total Minority Staff:	8.0	14.7%	17.3%	20.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.4%	0.9%	9.7%
Hispanic	4.0	11.8%	11.4%	5.6%	22.1%
White	30.0	88.2%	85.5%	93.6%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.3%
Males	1.0	2.9%	6.1%	20.0%	22.9%
Females	33.0	97.1%	93.9%	80.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	5.2%	4.4%	7.3%
1-5 Years Experience	11.0	32.4%	27.5%	22.7%	30.5%
6-10 Years Experience	8.0	23.5%	19.9%	20.0%	20.0%
11-20 Years Experience	10.0	29.4%	24.9%	31.3%	23.7%
Over 20 Years Experience	4.0	11.8%	22.4%	21.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.2 yrs.	12.3 yrs.	13.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	8.1 yrs.	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,500	\$41,240	\$37,171	\$40,372
1-5 Years Experience		\$42,009	\$41,898	\$43,045	\$42,463
6-10 Years Experience		\$44,300	\$43,855	\$46,447	\$45,035
11-20 Years Experience		\$49,850	\$47,373	\$50,157	\$49,083
Over 20 Years Experience		\$54,959	\$55,141	\$56,538	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,333	\$46,584	\$48,610	\$47,159
Professional Support		\$53,911	\$52,038	\$55,498	\$55,819
Campus Administration (School Leadership)		\$68,136	\$66,654	\$69,384	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 507
Grade Span: KG - 06
School Type: Elementary

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus #: 133903102

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,588,654	100.0%	\$4,785	\$2,846,095	100.0%	\$5,261	\$110,986,841	100.0%	\$5,972
Instruction (11,95)	\$2,137,934	82.6%	\$3,952	\$2,325,211	81.7%	\$4,298	\$82,433,020	74.3%	\$4,435
Instructional-Related Services (12,13)	\$38,929	1.5%	\$72	\$41,701	1.5%	\$77	\$4,202,364	3.8%	\$226
Instructional Leadership (21)	\$65,002	2.5%	\$120	\$65,331	2.3%	\$121	\$1,393,030	1.3%	\$75
School Leadership (23)	\$216,664	8.4%	\$400	\$216,664	7.6%	\$400	\$7,628,618	6.9%	\$410
Support Services-Student (31,32,33)	\$119,845	4.6%	\$222	\$157,049	5.5%	\$290	\$5,660,290	5.1%	\$305
Other Campus Costs (35,36,51,52,53)	\$10,280	0.4%	\$19	\$40,139	1.4%	\$74	\$9,669,519	8.7%	\$520
By Program:									
Total Operating Expenditures	\$2,578,374	100.0%	\$4,766	\$2,805,956	100.0%	\$5,187	\$100,613,130	100.0%	\$5,414
Bilingual/ESL Education (25)	\$284,057	11.0%	\$525	\$284,310	10.1%	\$526	\$5,273,903	5.2%	\$284
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$95,871	0.1%	\$5
Accelerated Education (24,30)	\$209,153	8.1%	\$387	\$410,882	14.6%	\$759	\$9,602,017	9.5%	\$517
Gifted & Talented Education (21)	\$19,704	0.8%	\$36	\$19,704	0.7%	\$36	\$1,743,806	1.7%	\$94
Regular Education (11)	\$1,849,663	71.7%	\$3,419	\$1,875,263	66.8%	\$3,466	\$68,749,730	68.3%	\$3,699
Special Education (23)	\$215,797	8.4%	\$399	\$215,797	7.7%	\$399	\$15,082,155	15.0%	\$812
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$65,648	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	60	11.8%	12.8%	4.6%	16.0%
Career & Technical Education	0	0.0%	0.1%	22.4%	21.4%
Gifted & Talented Education	43	8.5%	4.5%	6.2%	7.5%
Special Education	38	7.5%	8.8%	9.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.6	7.6%	6.2%	1.2%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	4.8%	0.5%	3.6%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	29.4	86.5%	80.0%	86.8%	70.4%
Special Education	2.0	5.9%	8.2%	7.5%	9.7%
Other	0.0	0.0%	0.0%	1.5%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.