

2008-09 Academic Excellence Indicator System

District Name: KERRVILLE ISD

District #: 133903

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KERRVILLE ISD
District #: 133903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	99%	> 99%	98%	99%	*	*	99%	99%	> 99%	98%	89%	98%
	2008	89%	88%	96%	93%	93%	99%	*	> 99%	96%	95%	83%	94%	94%	93%
Mathematics	2009	86%	83%	93%	> 99%	89%	96%	*	*	95%	91%	89%	91%	88%	89%
	2008	85%	83%	93%	> 99%	88%	96%	*	> 99%	92%	93%	83%	90%	75%	88%
All Tests	2009	82%	79%	92%	> 99%	87%	95%	*	*	94%	90%	89%	89%	78%	87%
	2008	80%	78%	91%	93%	85%	96%	*	> 99%	90%	91%	86%	88%	78%	86%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	85%	97%	> 99%	93%	99%	*	> 99%	95%	98%	*	96%	80%	95%
	2008	85%	84%	95%	> 99%	90%	99%	*	*	97%	92%	> 99%	91%	60%	87%
Mathematics	2009	88%	85%	97%	> 99%	95%	99%	*	> 99%	96%	98%	*	96%	93%	96%
	2008	87%	85%	96%	> 99%	94%	98%	*	*	97%	94%	80%	93%	87%	90%
Writing	2009	92%	92%	98%	> 99%	96%	99%	*	> 99%	96%	99%	*	96%	> 99%	95%
	2008	93%	93%	96%	> 99%	93%	98%	*	*	95%	96%	> 99%	93%	80%	90%
All Tests	2009	78%	76%	93%	> 99%	87%	97%	*	> 99%	89%	96%	*	90%	80%	89%
	2008	77%	75%	89%	> 99%	84%	94%	*	*	91%	87%	80%	83%	33%	74%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	93%	> 99%	88%	96%	*	*	92%	95%	> 99%	89%	82%	87%
	2008	85%	86%	93%	*	90%	96%	*	*	91%	94%	> 99%	89%	57%	84%
Mathematics	2009	86%	85%	92%	89%	90%	94%	*	*	91%	94%	> 99%	89%	90%	85%
	2008	86%	86%	93%	*	90%	96%	*	*	96%	91%	86%	93%	50%	84%
@ Science	2009	85%	84%	95%	> 99%	92%	97%	*	*	96%	94%	> 99%	91%	89%	90%
	2008	82%	81%	96%	*	93%	98%	*	*	97%	94%	> 99%	94%	50%	93%
@ All Tests	2009	73%	72%	85%	89%	79%	89%	*	*	85%	85%	> 99%	78%	73%	71%
	2008	72%	72%	87%	*	79%	92%	*	*	88%	85%	90%	82%	25%	73%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	97%	> 99%	94%	> 99%	*	*	97%	97%	88%	94%	20%	93%
	2008	94%	94%	96%	92%	96%	97%	*	*	96%	97%	*	92%	60%	90%
Mathematics	2009	82%	78%	93%	*	89%	96%	*	*	93%	92%	89%	88%	60%	84%
	2008	83%	81%	91%	83%	84%	95%	*	*	89%	93%	*	85%	< 1%	77%
All Tests	2009	80%	76%	92%	80%	86%	96%	*	*	91%	92%	80%	86%	20%	82%
	2008	81%	79%	90%	83%	82%	95%	*	*	88%	92%	*	83%	< 1%	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KERRVILLE ISD
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	94%	83%	91%	97%	*	*	95%	93%	*	91%	17%	86%
	2008	88%	88%	92%	60%	90%	95%	*	*	89%	94%	91%	90%	67%	83%
Mathematics	2009	82%	79%	92%	83%	85%	98%	*	*	93%	91%	*	88%	17%	80%
	2008	80%	77%	89%	44%	86%	94%	*	*	88%	91%	*	86%	67%	77%
Writing	2009	94%	95%	98%	82%	97%	99%	*	*	96%	> 99%	*	96%	83%	94%
	2008	93%	93%	96%	> 99%	95%	97%	*	*	96%	97%	*	96%	80%	94%
All Tests	2009	76%	74%	89%	67%	82%	95%	*	*	90%	88%	*	84%	< 1%	73%
	2008	74%	73%	86%	50%	82%	90%	*	*	84%	87%	91%	85%	50%	72%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	98%	> 99%	97%	98%	*	*	98%	98%	> 99%	99%	88%	95%
	2008	95%	95%	96%	92%	94%	97%	*	*	97%	94%	> 99%	92%	80%	90%
Mathematics	2009	82%	81%	85%	64%	82%	89%	*	*	87%	83%	*	82%	50%	70%
	2008	79%	78%	81%	69%	72%	88%	*	*	82%	79%	*	69%	50%	60%
@ Science	2009	73%	71%	86%	60%	78%	94%	*	*	92%	81%	> 99%	81%	57%	70%
	2008	69%	69%	76%	54%	60%	89%	*	*	82%	71%	71%	60%	20%	49%
@ Soc Studies	2009	92%	92%	97%	> 99%	94%	99%	*	*	99%	96%	> 99%	97%	86%	94%
	2008	91%	91%	94%	92%	91%	97%	*	*	96%	93%	> 99%	90%	80%	88%
@ All Tests	2009	67%	65%	78%	40%	69%	87%	*	*	83%	72%	> 99%	71%	38%	54%
	2008	64%	63%	70%	54%	52%	83%	*	*	75%	65%	80%	51%	20%	38%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	94%	86%	91%	98%	*	*	92%	97%	86%	91%	50%	89%
	2008	87%	87%	88%	75%	80%	94%	*	*	83%	94%	*	83%	20%	79%
Mathematics	2009	71%	68%	81%	69%	75%	86%	*	*	77%	86%	> 99%	69%	38%	60%
	2008	64%	60%	69%	42%	55%	79%	*	*	65%	72%	*	53%	< 1%	47%
All Tests	2009	70%	67%	79%	71%	71%	86%	*	*	76%	84%	86%	67%	13%	59%
	2008	63%	59%	67%	42%	53%	78%	*	*	64%	72%	*	53%	< 1%	46%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	94%	83%	90%	96%	*	*	92%	96%	*	89%	*	90%
	2008	89%	90%	93%	92%	91%	94%	*	*	92%	94%	> 99%	89%	*	88%
Mathematics	2009	69%	64%	79%	67%	71%	84%	*	*	78%	81%	*	68%	*	65%
	2008	66%	62%	71%	25%	59%	80%	*	*	74%	69%	*	60%	*	51%
@ Science	2009	67%	65%	82%	83%	68%	90%	*	*	84%	80%	*	66%	*	67%
	2008	65%	65%	76%	31%	61%	87%	*	*	82%	71%	31%	63%	*	60%
@ Soc Studies	2009	91%	91%	98%	> 99%	96%	98%	*	*	97%	98%	*	93%	*	95%
	2008	89%	89%	93%	92%	90%	95%	*	*	95%	92%	92%	87%	*	88%
@ All Tests	2009	57%	54%	73%	67%	61%	80%	*	*	72%	73%	*	58%	*	55%
	2008	55%	52%	64%	23%	48%	75%	*	*	66%	61%	23%	48%	*	42%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	98%	> 99%	95%	99%	*	80%	95%	> 99%	> 99%	96%	*	96%
	2008	91%	91%	98%	> 99%	98%	98%	*	*	96%	> 99%	> 99%	93%	*	95%
Mathematics	2009	82%	79%	89%	67%	82%	94%	*	80%	90%	88%	*	85%	*	82%
	2008	80%	78%	84%	89%	79%	86%	*	*	88%	80%	*	79%	33%	70%
Science	2009	86%	85%	96%	78%	93%	99%	*	80%	98%	95%	*	95%	*	94%
	2008	81%	81%	91%	89%	82%	96%	*	*	95%	87%	40%	86%	17%	82%
Soc Studies	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	95%	97%	89%	95%	99%	*	*	99%	96%	> 99%	96%	50%	94%
All Tests	2009	76%	74%	86%	67%	76%	93%	*	80%	86%	87%	83%	79%	*	79%
	2008	72%	71%	81%	78%	76%	84%	*	*	86%	76%	< 1%	74%	17%	65%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	97%	94%	94%	98%	> 99%	96%	95%	98%	94%	95%	72%	93%
	2008	91%	91%	95%	90%	92%	97%	> 99%	88%	94%	96%	94%	92%	66%	89%
Mathematics	2009	82%	80%	90%	84%	86%	94%	> 99%	96%	90%	90%	92%	86%	70%	81%
	2008	80%	78%	85%	70%	79%	90%	82%	92%	86%	85%	73%	79%	55%	71%
Writing	2009	93%	94%	98%	92%	97%	99%	*	> 99%	96%	99%	*	96%	95%	95%
	2008	93%	93%	96%	> 99%	94%	97%	*	*	96%	96%	> 99%	95%	80%	92%
Science	2009	78%	76%	90%	77%	82%	95%	*	83%	92%	87%	> 99%	83%	67%	80%
	2008	74%	74%	84%	59%	74%	92%	> 99%	77%	89%	80%	58%	75%	26%	69%
Soc Studies	2009	93%	93%	98%	> 99%	96%	99%	*	> 99%	99%	98%	> 99%	97%	92%	97%
	2008	91%	91%	95%	91%	92%	97%	*	90%	96%	93%	96%	90%	68%	90%
All Tests	2009	74%	72%	86%	78%	80%	92%	92%	92%	87%	86%	89%	80%	54%	74%
	2008	72%	70%	81%	66%	72%	87%	83%	85%	82%	79%	67%	73%	33%	63%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	99%	98%	98%	> 99%	> 99%	96%	98%	> 99%	> 99%	98%	91%	98%
Mathematics	2009	89%	88%	95%	92%	92%	97%	> 99%	96%	94%	95%	97%	92%	82%	89%
Writing	2009	97%	97%	99%	92%	99%	> 99%	*	> 99%	98%	> 99%	*	98%	95%	97%
Science	2009	83%	82%	93%	77%	88%	97%	*	92%	95%	91%	> 99%	88%	81%	86%
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	82%	93%	84%	88%	96%	> 99%	96%	92%	93%	98%	89%	76%	85%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	42%	29%	28%	53%	67%	56%	39%	46%	31%	30%	13%	25%
	2008	34%	33%	43%	33%	29%	53%	75%	56%	42%	44%	25%	30%	4%	23%
Mathematics	2009	31%	28%	41%	25%	29%	51%	55%	64%	42%	40%	32%	30%	22%	24%
	2008	28%	26%	34%	18%	22%	44%	27%	35%	38%	31%	27%	23%	8%	17%
Writing	2009	34%	33%	50%	42%	41%	58%	*	57%	39%	62%	*	38%	29%	34%
	2008	33%	31%	44%	44%	36%	49%	*	*	40%	48%	17%	35%	< 1%	25%
Science	2009	26%	24%	38%	23%	22%	49%	*	33%	43%	32%	38%	26%	19%	19%
	2008	22%	22%	32%	13%	19%	42%	17%	38%	38%	27%	18%	20%	4%	14%
Soc Studies	2009	44%	44%	59%	38%	43%	69%	*	67%	65%	53%	64%	47%	25%	41%
	2008	36%	36%	45%	26%	26%	57%	*	70%	51%	40%	24%	29%	5%	22%
All Tests	2009	16%	15%	25%	12%	14%	33%	33%	36%	25%	25%	21%	14%	5%	12%
	2008	15%	13%	21%	13%	11%	29%	17%	31%	23%	20%	13%	11%	1%	7%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	86%	*	84%	88%	*	*	82%	95%	86%	88%	67%	86%
Mathematics	2009	69%	68%	79%	67%	74%	85%	*	*	81%	75%	78%	76%	50%	80%
Writing	2009	72%	73%	82%	*	78%	88%	*	*	81%	85%	82%	76%	*	84%
Science	2009	51%	53%	73%	*	64%	89%	*	*	71%	76%	71%	66%	80%	75%
Soc Studies	2009	64%	65%	80%	*	74%	90%	*	*	84%	72%	80%	75%	*	78%
All Tests	2009	57%	57%	70%	67%	64%	78%	*	*	69%	72%	69%	68%	55%	71%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	93%	87%	89%	96%	> 99%	96%	92%	94%	61%	90%	65%	87%
	2008	86%	86%	92%	85%	88%	95%	> 99%	88%	90%	94%	67%	88%	59%	85%
Mathematics	2009	80%	78%	88%	81%	83%	92%	92%	92%	88%	88%	53%	83%	67%	77%
	2008	78%	76%	84%	67%	77%	89%	82%	92%	83%	84%	51%	77%	55%	69%
Writing	2009	92%	92%	97%	92%	96%	99%	*	> 99%	95%	99%	82%	95%	95%	94%
	2008	91%	91%	96%	> 99%	93%	97%	*	*	95%	96%	93%	95%	80%	92%
Science	2009	78%	76%	90%	77%	82%	95%	*	83%	92%	87%	> 99%	83%	67%	80%
	2008	74%	74%	84%	59%	74%	92%	> 99%	77%	89%	80%	58%	75%	26%	69%
Soc Studies	2009	93%	93%	98%	> 99%	96%	99%	*	> 99%	99%	98%	> 99%	97%	92%	97%
	2008	91%	91%	95%	91%	92%	97%	*	90%	96%	93%	96%	90%	68%	90%
All Tests	2009	72%	69%	83%	74%	75%	89%	83%	88%	83%	83%	47%	76%	49%	69%
	2008	69%	67%	78%	63%	70%	85%	83%	85%	79%	78%	43%	71%	34%	61%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	93%	88%	89%	96%	> 99%	96%	92%	94%	72%	90%	67%	87%
Mathematics	2009	80%	77%	88%	80%	83%	92%	> 99%	92%	88%	87%	65%	83%	67%	78%
Writing	2009	91%	91%	96%	92%	95%	98%	*	> 99%	95%	98%	82%	94%	96%	93%
Science	2009	76%	75%	88%	75%	80%	95%	> 99%	83%	90%	86%	76%	81%	69%	79%
Soc Studies	2009	92%	92%	97%	> 99%	94%	99%	*	> 99%	98%	97%	84%	95%	85%	95%
All Tests	2009	71%	69%	82%	73%	74%	89%	92%	88%	82%	82%	49%	74%	48%	68%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	94%	*	80%	> 99%	*	*	91%	> 99%	94%	93%	*	*

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.3%	99.2%	99.0%	99.7%	100.0%	96.3%	99.4%	99.3%	100.0%	99.3%	90.6%	98.8%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	89.8%	87.3%	86.8%	92.1%	100.0%	92.6%	87.8%	91.9%	16.4%	87.0%	79.2%	84.3%
Not on TAKS	7.7%	8.6%	9.6%	11.9%	12.2%	7.6%	0.0%	3.7%	11.6%	7.3%	83.6%	12.3%	11.5%	14.5%
TAKS(Acc) Only	2.3%	2.6%	2.6%	7.6%	3.5%	1.7%	0.0%	0.0%	2.9%	2.4%	23.1%	3.8%	2.1%	4.2%
TAKS-M Only	3.3%	3.6%	3.8%	3.4%	5.1%	3.0%	0.0%	0.0%	4.9%	2.6%	33.1%	5.0%	5.2%	6.6%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.8%	0.7%	1.0%	0.0%	0.0%	1.2%	0.6%	8.1%	0.8%	0.0%	0.0%
Combination	1.3%	1.5%	2.2%	0.0%	2.9%	1.9%	0.0%	3.7%	2.6%	1.7%	19.2%	2.7%	4.2%	3.8%
By Acct Status														
Acct System	87.3%	85.8%	85.3%	79.7%	83.4%	86.9%	100.0%	92.6%	84.1%	86.5%	15.6%	82.9%	79.2%	79.9%
Non-Acct System	11.2%	12.9%	14.0%	19.5%	15.6%	12.8%	0.0%	3.7%	15.2%	12.7%	84.4%	16.4%	11.5%	19.0%
Mobile	4.7%	5.6%	4.6%	7.6%	3.6%	5.3%	0.0%	0.0%	3.9%	5.5%	2.5%	4.1%	0.0%	4.6%
Non-Acct Test	6.4%	7.3%	9.4%	11.9%	12.0%	7.4%	0.0%	3.7%	11.3%	7.2%	81.9%	12.1%	11.5%	14.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%
Not Tested	1.5%	1.2%	0.7%	0.8%	1.0%	0.3%	0.0%	3.7%	0.6%	0.7%	0.0%	0.7%	9.4%	1.2%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.3%	9.4%	0.6%
Other	0.4%	0.5%	0.4%	0.8%	0.3%	0.3%	0.0%	3.7%	0.2%	0.5%	0.0%	0.3%	0.0%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	3,140	118	1,258	1,724	12	27	1,640	1,500	359	1,474	96	1,539
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.1%	97.6%	98.7%	99.5%	100.0%	93.5%	99.0%	99.1%	99.4%	98.9%	92.3%	98.6%
By Program														
TAKS (1 or more)	90.9%	90.3%	90.6%	84.8%	88.4%	92.5%	100.0%	93.5%	87.8%	93.7%	17.0%	88.3%	81.7%	86.5%
Not on TAKS	7.5%	8.5%	8.5%	12.8%	10.3%	7.0%	0.0%	0.0%	11.2%	5.5%	82.4%	10.6%	10.6%	12.1%
TAKS(Acc)	2.7%	2.9%	1.6%	1.6%	2.2%	1.2%	0.0%	0.0%	2.2%	0.9%	15.5%	1.8%	0.0%	2.8%
TAKS-M Only	2.9%	3.2%	4.1%	6.4%	5.3%	3.1%	0.0%	0.0%	5.2%	2.8%	39.3%	5.4%	8.7%	5.8%
TAKS-Alt Only	0.7%	0.9%	0.8%	3.2%	0.5%	0.8%	0.0%	0.0%	1.2%	0.3%	7.4%	0.6%	0.0%	0.0%
Combination	1.2%	1.5%	2.1%	1.6%	2.3%	1.9%	0.0%	0.0%	2.6%	1.4%	20.1%	2.9%	1.9%	3.5%
By Acct Status														
Acct System	87.1%	85.5%	85.7%	77.6%	83.8%	87.7%	92.3%	83.9%	83.0%	88.8%	20.7%	82.3%	73.1%	81.5%
Non-Acct System	11.3%	13.3%	13.4%	20.0%	14.9%	11.8%	7.7%	9.7%	16.0%	10.3%	78.6%	16.6%	19.2%	17.1%
Mobile	5.1%	6.0%	5.4%	8.0%	5.3%	5.2%	7.7%	9.7%	5.5%	5.2%	1.5%	6.6%	8.7%	6.1%
Non-Acct Test	6.2%	7.3%	8.0%	12.0%	9.6%	6.6%	0.0%	0.0%	10.5%	5.1%	77.1%	10.0%	10.6%	11.0%
Not Tested	1.6%	1.2%	0.9%	2.4%	1.3%	0.5%	0.0%	6.5%	1.0%	0.9%	0.6%	1.1%	7.7%	1.4%
Absent	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.3%	5.8%	0.4%
Other	0.5%	0.5%	0.6%	2.4%	0.6%	0.4%	0.0%	6.5%	0.7%	0.6%	0.6%	0.7%	1.9%	0.8%
Total Count	3,075,682	251,761	3,128	125	1,238	1,720	13	31	1,645	1,481	323	1,465	104	1,507
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	91%	90%	84%	94%	*	*	94%	88%	29%	85%	33%	83%
Class of 2008	86%	86%	94%	71%	90%	97%	*	100%	94%	93%	100%	88%	60%	84%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KERRVILLE ISD
District #: 133903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	15%	8%	11%	10%	6%	*	*	9%	6%	< 1%	11%	10%	15%
2008	15%	14%	7%	*	10%	5%	*	*	4%	10%	14%	8%	50%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	91%	97%	> 99%	94%	98%	*	*	97%	96%	> 99%	94%	90%	92%
2008	91%	92%	96%	*	93%	99%	*	*	98%	95%	86%	95%	50%	90%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	3%	7%	3%	2%	*	*	3%	3%	< 1%	3%	13%	6%
2008	6%	5%	4%	8%	6%	3%	*	*	3%	6%	< 1%	8%	20%	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	99%	93%	> 99%	99%	*	*	99%	99%	> 99%	99%	> 99%	98%
2008	97%	97%	98%	> 99%	97%	99%	*	*	99%	98%	> 99%	97%	82%	96%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	84.1%	*	-	*	*	-	-	*	*	-	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	29%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	59%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	15%	36%	18%	11%	*	*	13%	17%	*	18%	50%	30%
2008	21%	22%	19%	31%	28%	12%	*	*	18%	21%	*	31%	50%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	91%	79%	87%	94%	*	*	93%	89%	*	87%	50%	81%
2008	86%	86%	85%	69%	79%	90%	*	*	86%	84%	*	74%	50%	68%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	86.2%	59.4%	*	52.4%	85.7%	-	-	75.0%	50.0%	*	62.1%	40.0%	56.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	12%	18%	*	22%	17%	*	*	13%	22%	*	14%	*	13%
Retained in Grade 8														
2009	48%	39%	50%	*	44%	*	*	*	*	44%	*	50%	*	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KERRVILLE ISD
District #: 133903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	77%	87%	*	86%	*	*	*	82%	92%	65%	86%	85%	86%
Attendance Rate														
2007-08	95.5%	95.0%	94.9%	94.1%	94.6%	95.2%	94.5%	97.9%	94.9%	94.9%	93.5%	94.3%	95.9%	93.9%
2006-07	95.5%	94.9%	94.7%	93.7%	94.3%	95.0%	91.9%	97.2%	94.6%	94.7%	92.8%	94.0%	96.0%	93.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
2006-07	2.7%	3.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
2006-07	3.9%	4.6%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.0%	79.4%	70.0%	71.6%	83.8%	*	100.0%	77.5%	81.3%	62.9%	71.7%	60.0%	68.3%
Received GED	1.5%	2.2%	8.4%	20.0%	10.3%	7.1%	*	0.0%	9.0%	7.8%	5.7%	13.2%	0.0%	12.6%
Continued HS	8.9%	10.8%	9.9%	10.0%	16.4%	6.2%	*	0.0%	11.8%	7.8%	25.7%	13.2%	40.0%	16.6%
Dropped Out (4-yr)	10.5%	13.0%	2.3%	0.0%	1.7%	2.9%	*	0.0%	1.7%	3.0%	5.7%	1.9%	0.0%	2.5%
Class of 2007														
Graduated	78.0%	74.5%	80.3%	84.6%	73.5%	83.4%	*	*	76.9%	84.3%	72.7%	63.2%	*	64.1%
Received GED	2.0%	2.5%	7.3%	0.0%	7.2%	8.0%	*	*	10.6%	3.6%	0.0%	14.5%	*	12.8%
Continued HS	8.7%	9.4%	8.0%	7.7%	15.7%	5.0%	*	*	8.1%	7.9%	18.2%	13.2%	*	16.2%
Dropped Out (4-yr)	11.4%	13.6%	4.3%	7.7%	3.6%	3.5%	*	*	4.4%	4.3%	9.1%	9.2%	*	6.8%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	87.0%	97.7%	100.0%	98.3%	97.1%	*	100.0%	98.3%	97.0%	94.3%	98.1%	100.0%	97.5%
Class of 2007	88.6%	86.4%	95.7%	92.3%	96.4%	96.5%	*	*	95.6%	95.7%	90.9%	90.8%	*	93.2%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	84.8%	89.2%	80.0%	87.9%	90.0%	*	100.0%	89.3%	89.2%	88.6%	84.9%	100.0%	84.9%
Class of 2007	86.7%	83.9%	88.3%	92.3%	89.2%	88.4%	*	*	85.0%	92.1%	90.9%	76.3%	*	80.3%
COLLEGE READINESS INDICATORS														
RHSP/DAP Graduates														
Class of 2008	81.4%	82.9%	68.3%	71.4%	60.2%	72.0%	*	80.0%	62.3%	74.6%	4.5%	48.0%	*	53.7%
Class of 2007	77.9%	78.2%	56.9%	21.4%	50.7%	62.2%	*	*	57.7%	56.1%	9.5%	31.5%	*	27.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KERRVILLE ISD
District #: 133903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2008	20.9%	24.6%	21.6%	11.8%	12.4%	26.7%	*	44.4%	18.8%	24.2%	n/a	n/a	n/a	n/a
	2007	20.0%	22.5%	24.3%	0.0%	20.5%	27.1%	*	37.5%	18.7%	29.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	40.4%	55.4%	*	52.2%	57.6%	-	*	41.2%	65.7%	n/a	n/a	n/a	n/a
	2007	50.5%	40.1%	48.0%	-	39.4%	50.6%	-	*	57.5%	42.3%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	35.8%	52.8%	*	48.9%	55.0%	-	50.0%	39.8%	64.2%	n/a	n/a	n/a	n/a
	2007	46.8%	36.6%	44.6%	-	37.5%	45.0%	-	75.0%	51.9%	38.8%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	74%	44%	59%	82%	*	80%	68%	79%	50%	59%	*	63%
	2008	57%	59%	77%	67%	69%	82%	*	*	74%	80%	40%	65%	*	66%
Mathematics	2009	62%	58%	71%	33%	57%	80%	*	80%	73%	69%	*	57%	*	58%
	2008	56%	54%	64%	44%	49%	73%	*	*	70%	58%	*	55%	< 1%	39%
SAT/ACT Results Tested															
Class of 2008		65.0%	65.4%	65.6%	83.3%	51.9%	72.3%	*	*	56.8%	74.6%	n/a	n/a	n/a	n/a
Class of 2007		68.2%	67.1%	63.9%	18.2%	40.3%	75.8%	?	*	66.7%	61.3%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2008		27.2%	23.8%	32.0%	0.0%	17.5%	37.6%	-	*	26.7%	36.1%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	22.6%	32.5%	*	7.4%	37.7%	*	*	43.6%	21.1%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2008		987	956	1026	*	965	1048	-	*	1027	1026	n/a	n/a	n/a	n/a
Class of 2007		992	958	1009	*	931	1035	*	*	1059	955	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2008		20.5	20.1	21.1	*	20.8	21.3	-	-	20.1	21.9	n/a	n/a	n/a	n/a
Class of 2007		20.2	19.8	20.1	-	18.6	20.3	-	-	21.7	18.8	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2008		59%	60%	72%	> 99%	68%	74%	*	*	64%	81%	*	59%	*	65%
Class of 2007		49%	52%	54%	33%	43%	59%	*	*	50%	58%	30%	33%	*	38%
Mathematics															
Class of 2008		58%	56%	74%	60%	70%	76%	*	*	76%	71%	*	59%	*	55%
Class of 2007		56%	53%	54%	11%	32%	64%	*	*	69%	40%	20%	41%	*	30%
Both Subjects															
Class of 2008		44%	44%	57%	60%	51%	59%	*	*	54%	60%	*	40%	*	42%
Class of 2007		37%	37%	39%	< 1%	22%	46%	*	*	44%	33%	< 1%	26%	*	17%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,765	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	52	1.1%	12,356	0.3%
Pre-Kindergarten	145	3.0%	199,371	4.2%
Kindergarten	357	7.5%	361,929	7.7%
Grade 1	369	7.7%	379,066	8.0%
Grade 2	386	8.1%	371,402	7.9%
Grade 3	364	7.6%	368,131	7.8%
Grade 4	351	7.4%	355,435	7.5%
Grade 5	312	6.5%	352,252	7.5%
Grade 6	352	7.4%	345,576	7.3%
Grade 7	334	7.0%	342,912	7.3%
Grade 8	358	7.5%	343,389	7.3%
Grade 9	395	8.3%	387,777	8.2%
Grade 10	352	7.4%	331,936	7.0%
Grade 11	341	7.2%	302,959	6.4%
Grade 12	297	6.2%	273,713	5.8%
Ethnic Distribution: African American	179	3.8%	669,371	14.2%
Hispanic	2,026	42.5%	2,264,367	47.9%
White	2,490	52.3%	1,608,515	34.0%
Native American	19	0.4%	16,649	0.4%
Asian/Pacific Islander	51	1.1%	169,302	3.6%
Economically Disadvantaged	2,444	51.3%	2,681,474	56.7%
Limited English Proficient (LEP)	235	4.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	141	2.7%	103,727	2.1%
At-Risk	2,485	52.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	284	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	2.5%	33,873	13.4%
Hispanic	88	31.0%	94,571	37.5%
White	182	64.1%	112,983	44.8%
Native American	2	0.7%	944	0.4%
Asian/Pacific Islander	5	1.8%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	90	31.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	194	68.3%	205,122	81.4%
Special Education Graduates	22	7.7%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	13.9%	2.6%	33.3%	11.7%
Grade 1	5.7%	5.5%	20.7%	10.5%
Grade 2	3.8%	3.2%	10.3%	4.7%
Grade 3	2.3%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.3%	1.9%	8.2%	2.4%
Grade 6	0.7%	0.9%	6.1%	1.6%
Grade 7	3.3%	1.4%	8.3%	2.2%
Grade 8	5.1%	1.7%	7.8%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	53	2.2%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.7	19.0
Grade 1	19.4	19.0
Grade 2	19.2	19.3
Grade 3	28.3	19.3
Grade 4	29.1	19.7
Grade 5	23.7	22.1
Grade 6	18.2	21.5
Mixed Grades	15.8	21.8
Secondary: English/Language Arts	19.1	19.8
Foreign Languages	19.6	21.1
Mathematics	18.9	19.6
Science	19.0	20.5
Social Studies	20.6	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	704.7	100.0%	646,815.1	100.0%
Professional Staff:	410.1	58.2%	407,135.1	62.9%
Teachers	341.2	48.4%	327,662.9	50.7%
Professional Support	43.2	6.1%	54,475.5	8.4%
Campus Administration (School Leadership)	22.2	3.1%	18,324.9	2.8%
Central Administration	3.5	0.5%	6,671.7	1.0%
Educational Aides:	88.4	12.5%	62,459.5	9.7%
Auxiliary Staff:	206.3	29.3%	177,220.5	27.4%
Total Minority Staff:	146.1	20.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	3.0	0.9%	31,745.6	9.7%
Hispanic	19.0	5.6%	72,451.6	22.1%
White	319.2	93.6%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	68.2	20.0%	74,947.7	22.9%
Females	273.0	80.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	4.0	1.2%	2,773.0	0.8%
Bachelors	252.9	74.1%	254,661.6	77.7%
Masters	83.3	24.4%	68,433.3	20.9%
Doctorate	1.0	0.3%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.0	4.4%	23,779.1	7.3%
1-5 Years Experience	77.4	22.7%	99,863.0	30.5%
6-10 Years Experience	68.3	20.0%	65,434.1	20.0%
11-20 Years Experience	106.7	31.3%	77,622.5	23.7%
Over 20 Years Experience	73.8	21.6%	60,964.2	18.6%
Number of Students per Teacher:	14.0	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,171	\$40,372
1-5 Years Experience	\$43,045	\$42,463
6-10 Years Experience	\$46,447	\$45,035
11-20 Years Experience	\$50,157	\$49,083
Over 20 Years Experience	\$56,538	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$48,610	\$47,159
Professional Support	\$55,498	\$55,819
Campus Administration (School Leadership)	\$69,384	\$68,891
Central Administration	\$117,823	\$85,305
Turnover Rate for Teachers:	10.8%	14.7%
Instructional Staff Percent***:	61.5%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	3.5	1,294.2
Educational Aides	1.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.030	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.150	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.180	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$2,103,276,406	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$441,401	n/a	\$363,600	n/a
Value by Category				
Business	\$510,565,229	19.8%	\$639,448,221,965	33.6%
Residential	\$1,705,646,165	66.2%	\$1,013,878,237,447	53.3%
Land	\$331,356,175	12.9%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$30,306,217	1.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$5,232,857	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	15.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$35,636,224	100.0%	\$7,507	\$45,204,208	100.0%	\$9,523	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$19,128,999	53.7%	\$4,030	\$22,213,248	49.1%	\$4,679	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$1,123,386	3.2%	\$237	\$2,301,781	5.1%	\$485	\$2,762,287,931	6.1%	\$594
State	\$15,270,187	42.9%	\$3,217	\$15,954,529	35.3%	\$3,361	\$20,309,900,694	44.8%	\$4,367
Federal	\$113,652	0.3%	\$24	\$4,734,650	10.5%	\$997	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$36,041,789	100.0%	\$7,593	\$45,777,748	100.0%	\$9,644	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$27,159,725	75.4%	\$5,721	\$31,612,646	69.1%	\$6,659	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$6,748,334	18.7%	\$1,422	\$8,648,282	18.9%	\$1,822	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$3,365,144	7.4%	\$709	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$2,133,730	5.9%	\$449	\$2,151,676	4.7%	\$453	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$33,365,862	100.0%	\$7,029	\$39,689,528	100.0%	\$8,361	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$19,897,871	59.6%	\$4,192	\$23,070,857	58.1%	\$4,860	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$397,387	1.2%	\$84	\$560,119	1.4%	\$118	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$790,726	2.4%	\$167	\$949,791	2.4%	\$200	\$580,207,436	1.5%	\$125
School Leadership (23)	\$2,103,500	6.3%	\$443	\$2,182,143	5.5%	\$460	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,383,716	4.1%	\$291	\$2,054,341	5.2%	\$433	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,119,399	3.4%	\$236	\$1,119,399	2.8%	\$236	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$1,891,856	4.8%	\$399	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$971,975	2.9%	\$205	\$1,134,512	2.9%	\$239	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,571,979	4.7%	\$331	\$1,572,460	4.0%	\$331	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$4,560,451	13.7%	\$961	\$4,560,539	11.5%	\$961	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$24,631	0.1%	\$5	\$32,645	0.1%	\$7	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$544,227	1.6%	\$115	\$560,866	1.4%	\$118	\$518,743,068	1.3%	\$112
Community Services (61)	\$542,197	n/a	\$114	\$571,400	n/a	\$120	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.6%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$25,429,121	100.0%	\$5,357	\$29,795,337	100.0%	\$6,277	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$814,975	3.2%	\$172	\$833,008	2.8%	\$175	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$914,635	3.6%	\$193	\$992,734	3.3%	\$209	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,121,172	4.4%	\$236	\$3,745,344	12.6%	\$789	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$215,716	0.8%	\$45	\$215,716	0.7%	\$45	\$416,924,270	1.4%	\$90
Regular Education (11)	\$18,318,995	72.0%	\$3,859	\$18,692,216	62.7%	\$3,938	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$3,134,369	12.3%	\$660	\$4,223,951	14.2%	\$890	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$661,337	2.6%	\$139	\$822,867	2.8%	\$173	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$247,922	1.0%	\$52	\$269,501	0.9%	\$57	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	220	4.6%	757,146	16.0%
Career & Technical Education	1,068	22.4%	1,011,507	21.4%
Gifted & Talented Education	294	6.2%	355,801	7.5%
Special Education	446	9.4%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	1.2%	24,508.0	7.5%
Career & Technical Education	8.7	2.6%	12,776.4	3.9%
Compensatory Education	1.5	0.5%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	296.2	86.8%	230,600.5	70.4%
Special Education	25.5	7.5%	31,805.5	9.7%
Other	5.0	1.5%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KERRVILLE ISD

2008-09 District Performance Report

District #: 133903

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	91%	97%	92%	92%	*	*	*	64%	64%	65%	*	72%
Mathematics	2009	82%	80%	90%	91%	91%	*	*	*	59%	69%	41%	*	70%
Writing	2009	93%	94%	98%	> 99%	> 99%	*	*	*	90%	90%	*	*	95%
Science	2009	78%	76%	90%	*	*	*	*	*	67%	92%	33%	*	67%
Soc Studies	2009	93%	93%	98%	*	*	*	*	*	92%	*	89%	*	92%
All Tests	2009	74%	72%	86%	83%	83%	*	*	*	40%	55%	12%	*	54%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	11%	2%	13%	13%	*	*	*	*	*	*	*	*	11%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	93%	99%	93%	93%	*	*	*	*	*	*	*	*	94%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	7%	*	*	*	*	*	*	18%	18%	*	*	18%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	96%	*	*	*	*	*	*	82%	82%	*	*	82%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	15%	8%	*	*	*	*	*	*	10%	10%	*	*	10%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	91%	97%	*	*	*	*	*	*	90%	90%	*	*	90%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	3%	*	*	*	*	*	*	13%	*	*	*	13%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	99%	*	*	*	*	*	*	> 99%	*	*	*	> 99%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	20%	15%	*	*	*	*	*	*	50%	*	*	*	50%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	87%	91%	*	*	*	*	*	*	50%	*	*	*	50%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KERRVILLE ISD

2008-09 District Performance Report

District #: 133903

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	66%	*	*	*	*	55%	44%	*	*	55%
Mathematics	2009	37%	36%	40%	*	*	*	*	27%	14%	*	*	38%