

## ***2008-09 Academic Excellence Indicator System***

***District Name: KERRVILLE ISD***

***Campus Name: DANIELS EL***

***Campus #: 133903101***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 566  
Grade Span: KG - 05  
School Type: Elementary

District Name: KERRVILLE ISD  
Campus Name: DANIELS EL  
Campus #: 133903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	89%	96%	90%	96%	*	95%	97%	*	*	96%	97%	*	98%	89%
Mathematics	2009	86%	93%	87%	96%	*	91%	> 99%	*	*	> 99%	93%	*	92%	83%
	2008	85%	93%	88%	93%	*	93%	91%	*	*	91%	95%	*	96%	89%
All Tests	2009	82%	92%	84%	96%	*	92%	> 99%	*	*	> 99%	93%	*	93%	86%
	2008	80%	91%	80%	92%	*	91%	91%	*	*	89%	95%	*	95%	89%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	97%	88%	97%	*	98%	97%	*	*	> 99%	94%	*	> 99%	> 99%
	2008	85%	95%	87%	89%	*	79%	> 99%	*	*	97%	77%	*	87%	88%
Mathematics	2009	88%	97%	90%	97%	*	98%	97%	*	*	98%	97%	*	98%	> 99%
	2008	87%	96%	87%	89%	*	86%	92%	*	*	97%	77%	*	85%	75%
Writing	2009	92%	98%	94%	97%	*	95%	> 99%	*	*	97%	97%	*	96%	> 99%
	2008	93%	96%	95%	89%	*	83%	96%	*	*	91%	86%	*	87%	75%
All Tests	2009	78%	93%	78%	92%	*	90%	93%	*	*	95%	88%	*	94%	> 99%
	2008	77%	89%	77%	76%	*	66%	88%	*	*	88%	59%	*	72%	50%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	93%	86%	96%	*	96%	96%	*	*	> 99%	89%	*	> 99%	> 99%
	2008	85%	93%	89%	88%	*	85%	92%	*	*	84%	91%	*	79%	*
Mathematics	2009	86%	92%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	86%	93%	88%	91%	*	87%	95%	*	*	97%	86%	*	87%	*
@ Science	2009	85%	95%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	82%	96%	84%	94%	*	92%	95%	*	*	97%	91%	*	92%	*
@ All Tests	2009	73%	85%	71%	96%	*	96%	96%	*	*	> 99%	89%	*	> 99%	> 99%
	2008	72%	87%	73%	81%	*	74%	87%	*	*	85%	78%	80%	70%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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District Name: KERRVILLE ISD  
Campus Name: DANIELS EL  
Campus #: 133903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	92%	98%	> 99%	98%	99%	*	*	> 99%	97%	> 99%	> 99%	> 99%
	2008	91%	95%	93%	94%	> 99%	90%	99%	*	*	96%	92%	> 99%	92%	81%
Mathematics	2009	82%	90%	89%	97%	> 99%	96%	99%	*	*	99%	96%	> 99%	96%	95%
	2008	80%	85%	89%	93%	> 99%	91%	94%	*	*	95%	89%	82%	92%	71%
Writing	2009	93%	98%	94%	97%	*	95%	> 99%	*	*	97%	97%	*	96%	> 99%
	2008	93%	96%	95%	89%	*	83%	96%	*	*	91%	86%	*	87%	75%
Science	2009	78%	90%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	74%	84%	84%	94%	*	92%	95%	*	*	97%	91%	*	92%	*
All Tests	2009	74%	86%	79%	95%	> 99%	92%	98%	*	*	98%	92%	> 99%	95%	95%
	2008	72%	81%	80%	86%	> 99%	82%	90%	*	*	90%	82%	83%	84%	57%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	99%	96%	99%	> 99%	99%	> 99%	*	*	> 99%	99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	95%	94%	98%	> 99%	97%	> 99%	*	*	99%	98%	> 99%	97%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	93%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2009	84%	93%	90%	98%	> 99%	96%	> 99%	*	*	99%	97%	> 99%	97%	> 99%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	42%	35%	45%	50%	38%	53%	*	*	43%	48%	20%	46%	14%
	2008	34%	43%	32%	35%	50%	27%	43%	*	*	38%	32%	30%	36%	5%
Mathematics	2009	31%	41%	36%	64%	70%	54%	74%	*	*	66%	62%	40%	60%	42%
	2008	28%	34%	33%	40%	38%	26%	56%	*	*	50%	30%	9%	33%	5%
Writing	2009	34%	50%	26%	33%	*	37%	29%	*	*	21%	48%	*	33%	25%
	2008	33%	44%	29%	18%	*	10%	25%	*	*	12%	27%	*	18%	< 1%
Science	2009	26%	38%	40%	70%	*	59%	82%	*	*	73%	65%	*	67%	80%
	2008	22%	32%	39%	42%	*	32%	53%	*	*	53%	34%	*	31%	*
All Tests	2009	16%	25%	19%	29%	40%	21%	38%	*	*	27%	31%	< 1%	25%	10%
	2008	15%	21%	16%	21%	38%	12%	29%	*	*	23%	18%	8%	18%	5%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	86%	96%	93%	*	88%	> 99%	*	*	86%	> 99%	93%	92%	*
Mathematics	2009	69%	79%	86%	77%	*	> 99%	57%	*	*	> 99%	63%	77%	80%	*
Writing	2009	72%	82%	92%	83%	*	*	*	*	*	*	80%	83%	*	*
Science	2009	51%	73%	56%	78%	*	73%	86%	*	*	75%	80%	75%	71%	*
All Tests	2009	57%	70%	69%	70%	*	73%	67%	*	*	70%	71%	68%	67%	*

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	93%	90%	95%	> 99%	92%	98%	*	*	97%	93%	67%	95%	95%
	2008	86%	92%	89%	94%	> 99%	91%	97%	*	*	96%	91%	93%	92%	81%
Mathematics	2009	80%	88%	88%	94%	> 99%	91%	96%	*	*	98%	89%	68%	92%	87%
	2008	78%	84%	87%	92%	> 99%	90%	93%	*	*	94%	90%	78%	90%	70%
Writing	2009	92%	97%	94%	95%	*	91%	> 99%	*	*	95%	94%	*	92%	> 99%
	2008	91%	96%	93%	89%	*	83%	96%	*	*	91%	86%	*	87%	75%
Science	2009	78%	90%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	74%	84%	84%	94%	*	92%	95%	*	*	97%	91%	*	92%	*
All Tests	2009	72%	83%	77%	89%	> 99%	84%	93%	*	*	95%	83%	46%	87%	87%
	2008	69%	78%	77%	86%	> 99%	83%	88%	*	*	89%	83%	74%	83%	57%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	93%	89%	96%	> 99%	93%	98%	*	*	97%	94%	80%	96%	> 99%
Mathematics	2009	80%	88%	87%	94%	> 99%	93%	94%	*	*	99%	89%	77%	92%	91%
Writing	2009	91%	96%	92%	94%	*	91%	97%	*	*	95%	93%	67%	92%	> 99%
Science	2009	76%	88%	84%	94%	*	91%	97%	*	*	95%	93%	78%	89%	> 99%
All Tests	2009	71%	82%	76%	87%	> 99%	83%	91%	*	*	94%	81%	49%	84%	91%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	94%	> 99%	91%	*	78%	> 99%	*	*	88%	> 99%	91%	86%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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District Name: KERRVILLE ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.3%	99.7%	99.2%	100.0%	98.4%	100.0%	*	*	99.2%	99.2%	100.0%	98.6%	92.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.8%	91.9%	83.7%	100.0%	81.7%	84.1%	*	*	85.5%	81.8%	11.6%	79.5%	84.0%
Not on TAKS	7.7%	9.6%	7.5%	15.5%	0.0%	16.7%	15.9%	*	*	13.7%	17.4%	88.4%	19.2%	8.0%
TAKS(Acc) Only	2.3%	2.6%	1.5%	2.9%	0.0%	4.8%	0.9%	*	*	2.4%	3.3%	16.3%	4.1%	0.0%
TAKS-M Only	3.3%	3.8%	3.0%	3.7%	0.0%	2.4%	5.6%	*	*	3.2%	4.1%	20.9%	5.5%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.5%	3.3%	0.0%	2.4%	4.7%	*	*	4.8%	1.7%	18.6%	3.4%	0.0%
Combination	1.3%	2.2%	1.1%	5.7%	0.0%	7.1%	4.7%	*	*	3.2%	8.3%	32.6%	6.2%	8.0%
<b>By Acct Status</b>														
Acct System	87.3%	85.3%	87.4%	81.2%	100.0%	81.0%	79.4%	*	*	83.1%	79.3%	11.6%	78.1%	84.0%
Non-Acct System	11.2%	14.0%	12.1%	18.0%	0.0%	17.5%	20.6%	*	*	16.1%	19.8%	88.4%	20.5%	8.0%
Mobile	4.7%	4.6%	5.3%	2.4%	0.0%	0.8%	4.7%	*	*	2.4%	2.5%	0.0%	1.4%	0.0%
Non-Acct Test	6.4%	9.4%	6.7%	15.5%	0.0%	16.7%	15.9%	*	*	13.7%	17.4%	88.4%	19.2%	8.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.7%	0.3%	0.8%	0.0%	1.6%	0.0%	*	*	0.8%	0.8%	0.0%	1.4%	8.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.8%	0.0%	1.6%	0.0%	*	*	0.8%	0.8%	0.0%	1.4%	8.0%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>3,140</b>	<b>244</b>	<b>245</b>	<b>10</b>	<b>126</b>	<b>107</b>	<b>1</b>	<b>1</b>	<b>124</b>	<b>121</b>	<b>43</b>	<b>146</b>	<b>25</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.1%	100.0%	99.6%	100.0%	99.2%	100.0%	-	*	99.3%	100.0%	100.0%	99.4%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.6%	93.3%	87.5%	85.7%	90.1%	84.9%	-	*	84.8%	90.6%	25.6%	89.1%	88.0%
Not on TAKS	7.5%	8.5%	6.5%	12.1%	14.3%	9.2%	15.1%	-	*	14.5%	9.4%	74.4%	10.3%	12.0%
TAKS(Acc)	2.7%	1.6%	1.8%	0.8%	0.0%	0.0%	1.7%	-	*	1.4%	0.0%	4.7%	0.0%	0.0%
TAKS-M Only	2.9%	4.1%	2.5%	5.3%	0.0%	4.6%	6.7%	-	*	5.1%	5.5%	32.6%	5.1%	4.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	3.8%	14.3%	2.3%	4.2%	-	*	5.8%	1.6%	23.3%	1.9%	0.0%
Combination	1.2%	2.1%	0.8%	2.3%	0.0%	2.3%	2.5%	-	*	2.2%	2.4%	14.0%	3.2%	8.0%
<b>By Acct Status</b>														
Acct System	87.1%	85.7%	87.8%	81.9%	57.1%	85.5%	80.7%	-	*	81.2%	82.7%	27.9%	84.6%	84.0%
Non-Acct System	11.3%	13.4%	11.6%	17.7%	42.9%	13.7%	19.3%	-	*	18.1%	17.3%	72.1%	14.7%	16.0%
Mobile	5.1%	5.4%	6.1%	6.0%	28.6%	4.6%	5.0%	-	*	4.3%	7.9%	0.0%	4.5%	4.0%
Non-Acct Test	6.2%	8.0%	6.0%	11.7%	14.3%	9.2%	14.3%	-	*	13.8%	9.4%	72.1%	10.3%	12.0%
<b>Not Tested</b>														
Absent	1.6%	0.9%	0.0%	0.4%	0.0%	0.8%	0.0%	-	*	0.7%	0.0%	0.0%	0.6%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.6%	0.0%	0.4%	0.0%	0.8%	0.0%	-	*	0.7%	0.0%	0.0%	0.6%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>3,128</b>	<b>225</b>	<b>265</b>	<b>14</b>	<b>131</b>	<b>119</b>	<b>0</b>	<b>1</b>	<b>138</b>	<b>127</b>	<b>43</b>	<b>156</b>	<b>25</b>

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	66%	42%	*	*	*	*	*	*	*	*	*	*
	2008	53%	54%	48%	45%	*	38%	*	*	*	56%	*	38%	*
Mathematics	2009	37%	40%	44%	*	*	*	*	*	*	*	*	*	*
	2008	36%	37%	46%	33%	*	43%	*	*	*	29%	*	29%	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.74	0.54	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.56	0.63	0.50	*	0.50	*	*	*	0.54	*	0.46	0.42
Mathematics	2009	0.38	0.38	0.38	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.21	0.49	0.34	*	0.46	*	*	*	0.39	*	0.34	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	2%	6%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
	2008	12%	6%	12%	6%	*	9%	3%	*	*	4%	8%	*	5%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	94%	96%	97%	96%	*	93%	> 99%	*	*	96%	97%	*	96%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	7%	15%	4%	*	4%	4%	*	*	< 1%	11%	*	< 1%
	2008	15%	8%	12%	14%	*	18%	11%	*	*	21%	9%	*	24%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	96%	93%	98%	*	96%	> 99%	*	*	> 99%	95%	*	> 99%
	2008	92%	98%	95%	96%	*	95%	97%	*	*	97%	95%	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	84.0%	*	100.0%	*	-	-	*	-	-	-	*	-	*
	2007	78.0%	-	*	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	15%	8%	14%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
	2008	15%	7%	12%	10%	*	13%	8%	*	*	3%	16%	*	15%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	92%	97%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	91%	96%	94%	95%	*	92%	97%	*	*	> 99%	91%	*	92%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Performance

Section I - Page 6  
 Total Students: 566  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus #: 133903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	87%	84%	97%	*	97%	*	*	*	95%	> 99%	*	97%	96%
<b>Attendance Rate</b>														
2007-08	95.5%	94.9%	96.4%	96.2%	97.0%	96.5%	95.8%	*	*	96.4%	96.1%	94.8%	95.9%	97.1%
2006-07	95.5%	94.7%	96.3%	96.5%	98.7%	96.6%	96.3%	*	*	96.4%	96.7%	94.2%	96.4%	97.1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 566  
Grade Span: KG - 05  
School Type: Elementary

District Name: KERRVILLE ISD  
Campus Name: DANIELS EL  
Campus #: 133903101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	566	100.0%	17,016	4,765	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	1.1%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	3.0%	4.2%
Kindergarten	107	18.9%	9.8%	7.5%	7.7%
Grade 1	100	17.7%	12.9%	7.7%	8.0%
Grade 2	108	19.1%	13.5%	8.1%	7.9%
Grade 3	88	15.5%	16.9%	7.6%	7.8%
Grade 4	91	16.1%	22.0%	7.4%	7.5%
Grade 5	72	12.7%	16.6%	6.5%	7.5%
Grade 6	0	0.0%	3.5%	7.4%	7.3%
Grade 7	0	0.0%	0.0%	7.0%	7.3%
Grade 8	0	0.0%	0.0%	7.5%	7.3%
Grade 9	0	0.0%	0.0%	8.3%	8.2%
Grade 10	0	0.0%	0.0%	7.4%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	16	2.8%	5.9%	3.8%	14.2%
Hispanic	287	50.7%	47.2%	42.5%	47.9%
White	254	44.9%	45.5%	52.3%	34.0%
Native American	4	0.7%	0.3%	0.4%	0.4%
Asian/Pac. Islander	5	0.9%	1.1%	1.1%	3.6%
Economically Disadvantaged	354	62.5%	62.6%	51.3%	56.7%
Limited English Proficient (LEP)	70	12.4%	14.2%	4.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.3%	0.3%	2.7%	2.1%
At-Risk	357	63.1%	45.1%	52.2%	48.3%
Mobility (2007-08)	79	15.0%	15.5%	20.0%	19.8%
Number of Students per Teacher	14.3	n/a	13.9	14.0	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	13.8%	5.1%	13.9%	2.6%	33.3%	12.8%	33.3%	11.7%
Grade 1	15.1%	6.0%	5.7%	5.5%	30.0%	11.9%	20.7%	10.5%
Grade 2	6.3%	3.2%	3.8%	3.2%	11.1%	3.5%	10.3%	4.7%
Grade 3	1.2%	1.9%	2.3%	2.5%	0.0%	1.8%	0.0%	3.0%
Grade 4	0.0%	0.7%	0.0%	1.3%	0.0%	1.7%	0.0%	1.3%
Grade 5	0.0%	1.7%	0.3%	1.9%	15.8%	4.6%	8.2%	2.4%
Grade 6	-	0.4%	0.7%	0.9%	-	2.4%	6.1%	1.6%
Grade 7	-	-	3.3%	1.4%	-	0.0%	8.3%	2.2%
Grade 8	-	-	5.1%	1.7%	-	-	7.8%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 566  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus #: 133903101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.2	17.2	20.7	19.0
Grade 1	18.8	17.6	19.4	19.0
Grade 2	16.2	17.8	19.2	19.3
Grade 3	20.0	17.7	28.3	19.3
Grade 4	28.3	18.6	29.1	19.7
Grade 5	20.1	20.0	23.7	22.1
Grade 6	-	21.1	18.2	21.5
Mixed Grades	15.3	23.9	15.8	21.8
Secondary: English/Language Arts	-	-	19.1	19.8
Foreign Languages	-	-	19.6	21.1
Mathematics	-	-	18.9	19.6
Science	-	-	19.0	20.5
Social Studies	-	-	20.6	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 566  
Grade Span: KG - 05  
School Type: Elementary

District Name: KERRVILLE ISD  
Campus Name: DANIELS EL  
Campus #: 133903101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.5	71.1%	81.1%	58.2%	62.9%
Teachers	39.5	61.8%	69.9%	48.4%	50.7%
Professional Support	4.0	6.2%	7.4%	6.1%	8.4%
Campus Admin. (School Leader.)	2.0	3.1%	3.8%	3.1%	2.8%
Educational Aides:	18.5	28.9%	18.9%	12.5%	9.7%
Total Minority Staff:	10.0	15.6%	19.9%	20.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.9%	0.9%	9.7%
Hispanic	3.0	7.6%	13.7%	5.6%	22.1%
White	36.5	92.4%	83.7%	93.6%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.3%
Males	0.0	0.0%	6.2%	20.0%	22.9%
Females	39.5	100.0%	93.8%	80.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.1%	4.5%	4.4%	7.3%
1-5 Years Experience	5.0	12.6%	23.1%	22.7%	30.5%
6-10 Years Experience	8.0	20.2%	21.6%	20.0%	20.0%
11-20 Years Experience	13.5	34.2%	28.5%	31.3%	23.7%
Over 20 Years Experience	11.0	27.8%	22.3%	21.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.1 yrs.	12.8 yrs.	13.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	8.9 yrs.	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,250	\$37,100	\$37,171	\$40,372
1-5 Years Experience		\$41,920	\$39,448	\$43,045	\$42,463
6-10 Years Experience		\$45,700	\$41,881	\$46,447	\$45,035
11-20 Years Experience		\$50,044	\$46,724	\$50,157	\$49,083
Over 20 Years Experience		\$55,508	\$52,724	\$56,538	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,163	\$44,897	\$48,610	\$47,159
Professional Support		\$52,760	\$49,305	\$55,498	\$55,819
Campus Administration (School Leadership)		\$66,788	\$64,988	\$69,384	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 566  
Grade Span: KG - 05  
School Type: Elementary

District Name: KERRVILLE ISD  
Campus Name: DANIELS EL  
Campus #: 133903101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,062,732	100.0%	\$5,299	\$3,404,665	100.0%	\$5,890	\$100,878,925	100.0%	\$6,067
Instruction (11,95)	\$2,529,403	82.6%	\$4,376	\$2,789,759	81.9%	\$4,827	\$77,761,786	77.1%	\$4,677
Instructional-Related Services (12,13)	\$44,412	1.5%	\$77	\$46,317	1.4%	\$80	\$4,038,393	4.0%	\$243
Instructional Leadership (21)	\$90,720	3.0%	\$157	\$90,720	2.7%	\$157	\$1,247,455	1.2%	\$75
School Leadership (23)	\$206,680	6.7%	\$358	\$206,680	6.1%	\$358	\$6,760,944	6.7%	\$407
Support Services-Student (31,32,33)	\$181,763	5.9%	\$314	\$226,326	6.6%	\$392	\$4,350,621	4.3%	\$262
Other Campus Costs (35,36,51,52,53)	\$9,754	0.3%	\$17	\$44,863	1.3%	\$78	\$6,719,726	6.7%	\$404
<b>By Program:</b>									
Total Operating Expenditures	\$3,052,978	100.0%	\$5,282	\$3,359,802	100.0%	\$5,813	\$93,056,196	100.0%	\$5,597
Bilingual/ESL Education (25)	\$289,674	9.5%	\$501	\$289,674	8.6%	\$501	\$4,437,074	4.8%	\$267
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$172,636	5.7%	\$299	\$478,291	14.2%	\$827	\$12,982,187	14.0%	\$781
Gifted & Talented Education (21)	\$19,636	0.6%	\$34	\$19,636	0.6%	\$34	\$1,338,664	1.4%	\$81
Regular Education (11)	\$1,906,194	62.4%	\$3,298	\$1,907,363	56.8%	\$3,300	\$60,477,063	65.0%	\$3,637
Special Education (23)	\$664,838	21.8%	\$1,150	\$664,838	19.8%	\$1,150	\$13,750,052	14.8%	\$827
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$71,156	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	67	11.8%	13.5%	4.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	22.4%	21.4%
Gifted & Talented Education	18	3.2%	4.6%	6.2%	7.5%
Special Education	69	12.2%	10.1%	9.4%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	7.0%	1.2%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	1.5	3.9%	5.1%	0.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	34.8	87.9%	76.7%	86.8%	70.4%
Special Education	3.2	8.2%	9.5%	7.5%	9.7%
Other	0.0	0.0%	0.0%	1.5%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.