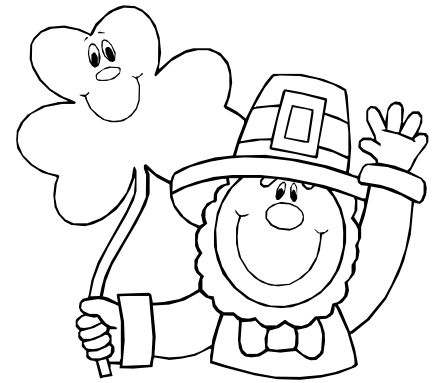


The Starkey Scorpion

February – March 2010



Volume 19. No. 3

Starkey Elementary School

(830) 257-2210

CALENDAR OF EVENTS

FEBRUARY

Feb. 9 2nd grade Musical Program (6:30 p.m.)
P.T.O. Meeting (9:30 a.m.)
Feb. 12 Valentine's Day parties
Feb. 18 Spring Individual & Group pictures
Feb. 19 END OF SIX WEEKS
Birthday Cake
Feb. 25 Report Cards issued
Feb. 26 Academic Awards Assembly (Grades 3-5) 2:15 p.m.

MARCH

March 3 TAKS WRITING (4th Grade)
March 4 SAUSAGE SUPPER (4:00 p.m. – 7:00 p.m.)
March 9 P.T.O. Meeting (9:30 a.m.)
March 12 Grandparents' Day
March 15-19 **SPRING BREAK**
March 26 Birthday Cake

A MESSAGE FROM THE PRINCIPAL

What a busy time of the year here at Starkey Elementary School! The Sausage Supper is right around the corner, on Thursday, March 4th. Second, third, fourth, and fifth grade students will begin selling tickets on January 29th. In order to be eligible for the wonderful prizes from the PTO, ALL money will need to be turned in by 9:00 a.m. on Wednesday, February 17th. If you would like to help with Sausage Supper, please contact Lisa Thompson at 377-9282 or 792-5390.

This is a very important time of the year for our students. The TAKS writing test will be administered to fourth grade students on March 3, with additional TAKS tests in April for grades 3, 4 and 5. Parents often ask how they can help their children be successful on the state-mandated tests. First of all, regular attendance is vital. Excessive tardies and/or absences have a negative effect on student performance. Homework assignments should be completed and returned when due, and strong study habits should be encouraged. Communicate regularly with your child's teacher about his/her academic progress. Be your child's cheerleader, supporter, and encourager. By working together, parents and teachers can give our students the best possible opportunity for success.

As always, please call me if you have any questions or concerns.

Diane Stern, Principal

STARKEY RECEIVES NCEA AWARD

The National Center for Educational Achievement (NCEA) has recognized Starkey Elementary School as a 2009 "Just for the Kids" higher performing school in Texas. This organization studies student academic growth by comparing campus performance to other campuses in the state with similar demographics. Congratulations to the Starkey staff and students for this honor!

KINDERGARTEN

On February 1st we will have our 100th day of school celebration. Please help your child think of many, varied, and unusual things to collect. We encourage each child to make a collection of 100 items to share in class. Examples might include: pennies, paper clips, noodles, etc.

Hearts, cupids, and arrows help us to start off the month in a caring and festive way as we prepare for Valentine's Day. On February 12th,



the children will exchange valentines with their friends at

our class party.

Kindergartners will learn about our cultural heritage during our study of famous presidents. We will also be learning about Texas symbols, facts, and cowboys.

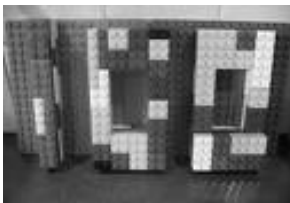
March will hold two special days for Kindergarten students. Each class will welcome all grandparents on March 12th to come and visit our campus on Grandparent's Day. We also learn more about March winds when students bring their own kites to fly on Kite Day. It is a spectacular display of colors and shapes. Our study of letter names and sounds continues as we work on decoding words. In Math we increase our concept of numbers to 20. Our study of money will include nickels, dimes, and quarters. We have also been learning how to write the numbers correctly, and we are learning to write our last names. We look forward to spring. "Kindergarten" is already blooming!

TRANSITIONAL

We have about eighty days left in the school year! We are growing and learning. We are reading and hope you share this joy with us by letting us practice nightly. In February, we will be talking about sharing, being kind, and being friendly. We will share through making valentines for our

family and our friends. We will practice y, w, z, and qu. We will read about Abraham Lincoln and George Washington. We will also be reading about the magic and make believe in the world of knights, princesses, princes, kings, queens, dragons, and giants. Early in March we will take a field trip to the newspaper and a printing press. This will correlate with the writing and publishing of our own books. We've been writing some class books and working on ideas for individual stories.

Also in March we will study about the wind and weather and talk about families, particularly our grandparents as we prepare for Grandparent's Day. We hope that each child can have a grandparent or an older friend as a visitor on that special day. After Spring Break, we'll have some fun with pigs and other farm animals. In math, we are adding and subtracting numbers to ten. We are writing and recognizing numbers to one hundred. We are patterning, graphing, working with measurements, and telling time. On Feb 1st we will celebrate the 100th day of school with all kinds of



activities centered around the number 100.

Keep reading and practicing those 100 most used words. We appreciate all of the love and support our parents and guardians give each of our wonderful students. The year is moving swiftly!!

FIRST GRADE

First grade will be using special holidays like Groundhog Day, Lincoln's birthday, Valentine's Day, and George Washington's birthday to work on reading and writing skills. We will be working on several vowel sounds including digraphs. These special days will also allow us to practice with singular possessives. By combining skills learned in phonics and writing we will write complete

sentences with elaboration. As a group we will identify fiction and non-fiction and write narrative paragraphs. Fluency is key to comprehension! Please help us practice rereading favorite selections to read more smoothly, correctly, and quickly. Will you be our Valentine? We are still working on addition and subtraction facts. We need help learning them at home too! First graders need help counting money as well. Please let us count your loose dimes and pennies for you. Practice! Practice! Practice!

Thanks for being our Valentine! In March we will take a closer look at our great state - Texas! We will also study the changes that Spring brings to Kerrville. The following are great books to read in February and March:

Will You Be My Valentine? –

Steven Kroll

It's Valentine's Day – Jack

Prelutsky

Four Valentines in a Rainstorm –

Felicia Bond

Love You Forever – Robert Munch

Just Like Abraham Lincoln –

Bernard Waber

T is for Texas – Ann Bustard

Jamie O'Rourke and the Big

Potato – Tommie de Paola

SECOND GRADE

It's hard to believe that January is gone and we are into our new year of 2010. We started the year with a variety of fun topics. These included a study of our government, Martin Luther King, and Hundreds Day. In February, we will focus on doing activities in celebration of President's Day and Chinese New Year.

Math concepts to be developed during the next two months will prove to be more demanding than those we covered during the first semester. Students are now being

$$\begin{array}{r} 65 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ +6 \\ \hline \end{array}$$

asked to add double-digit numbers with regrouping.

$$\begin{array}{r} 87 \\ +17 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ +45 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ +55 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ +96 \\ \hline \end{array}$$

This task proves to be a lot easier if the

$$\begin{array}{r} 99 \\ +42 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ +88 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ +29 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ +86 \\ \hline \end{array}$$

student has mastered his/her addition facts. Identifying and

writing mixed numbers has been introduced which does require a firm understanding of fractions. We are also having a lot of discussions about estimating and rounding numbers. Soon we will be learning to multiply. Please continue to encourage your child to practice both addition and subtraction facts at home. Another good skill to work on is counting money using quarters, dimes, nickels, and pennies.

Over the next months we will continue to focus on developing our cursive writing skills. We will also continue to work on structured writing that includes how-to, descriptive, and narrative. We will be working hard on creating some good stories.

Valentine's Day will soon be here! The children will enjoy addressing and delivering a card for each child in his/her class. We are also



excited about our first chance to sell Sausage Supper tickets to raise money for Starkey. This is

a wonderful opportunity to teach responsibility and the counting of money.

Many thanks go out to all our wonderful parents that go out of their way to stay involved. We couldn't do it without you!

THIRD GRADE

Are you thinking about remodeling the house or building a new fence? If so, ask your third grader to help. Our math lessons will involve us in estimating and measuring distance using feet and yards. Every child would benefit from the opportunity to do some measuring at home. Some likely places for measuring length would be sidewalks, the driveway, or the perimeter of your house. Measuring these lengths in both feet and yards will help clarify the size relationship of the two and be a good reinforcement for our class work. Some other math skills to be practiced include counting money, telling time, and solving everyday problems involving math.

It's so exciting to hear the names of so many of our third grade students on the morning announcements who have reached 25, 50, 75, or 100, (some even higher!) points in the Accelerated Reader program. That says there's a whole lot of reading going on at Starkey. As more and more students become eager to earn points, watch our reading levels soar! The child who reads twenty to thirty minutes a day will increase his/her reading level tremendously. Encourage your child to participate in this wonderful opportunity.

Valentine's Day parties will be on Friday, February 12th.

We will be busy selling tickets and collecting money as students work to raise money by selling Starkey Sausage Supper tickets. The money raised helps purchase things to make our school even better. Please support Starkey and your child by attending this annual fund-raising event.

FOURTH GRADE

What a fantastic semester it is turning out to be! It is hard to believe that we are already more than halfway through the school year. Before we know it, the end of the year will be at hand, so we continue to tell the students that it is very important to turn in all assignments and have good attendance. Please help us by reinforcing these things at home.

In language, the fourth graders are



definitely cooking up some good writing! Mrs. Hayes and Mrs. Foley

are working with the students to sharpen their revising and editing skills. These skills include correct punctuation, capitalization, and sentence structure, as well as enhancing the vocabulary within a composition. It is important for the students to bring their writing to life by adding vivid details and descriptions, rather than simply listing objects or activities. When children bring home compositions in their Thursday folders, please ask them to read them to you so

that you can give them feedback. Please encourage your child in his/her efforts because he/she is working very hard to create good stories. The students are truly turning into fabulous authors as they prepare to take the TAKS test on Wednesday, March 3.

Reading classes are going extremely well as we are gearing up to start our reading clubs. The children will all begin new novels next week. Be sure to ask your child which novel he or she is reading and which parts of the book he/she likes the most. Also in reading, students are focusing on reading skills that will strengthen their comprehension and fluency. Some of these skills include the use of inference, context clues, and summarization, as well as differentiating between main idea and details. Please make sure that your child is reading at least 20 minutes each evening. They have a log that they are to fill out nightly in response to that evening's reading. These reading logs are taken up each Friday. If they are not practicing on their own by reading independently, their fluency and comprehension will not increase at an acceptable rate and could possibly even decrease over time. It's also a good idea to have your child read aloud to you a few times during the week.

In math class, the students have finished covering probability and have started measuring, including capacity, length, and weight. They are using multiplication to solve two-digit equations, and they are using division to solve problems as well. Please make sure that your child is practicing his/her math facts at home. Consistent, independent practice is the key to mastering this area of math and is essential to your child's future success.

Regarding science, students have been studying the physical science unit which includes the flow of electricity, sound, and forms of electricity. Your child will soon study Earth science beginning with landforms, weathering, and erosion, followed by characteristics of the Earth and moon.

FIFTH GRADE

Fifth graders have hit the ground running this New Year. They have realized that they are closer to being a new 6th grader, than when they began 5th grade! It is an exciting time!

Science classes are very down to earth at this point in the school year, so much so that we are in the Earth Sciences. We have been learning about the land forms of earth and the processes which break them down and change them. After these general themes, we will shift our perspectives to compare how we are like and unlike our moon. A natural extension of these studies will include our place in our solar system and the general characteristics of the other planets. By mid February, we should be



back to the planet Earth again, this time studying our natural resources and how they impact our lives. Please try making some time to visit with your 5th

grader about these topics. It would be worth your time.

The DARE program, with Officer James, has finished. Our last topics included Bullying, Cyber-bullying, and Internet safety. We are beginning to work on our DARE essays. Each student is required to write an essay about what he/she learned in DARE and how they plan to stay drug, alcohol, and tobacco free as they grow. One winning essay, per class, will be presented at the DARE graduation. Look for more information regarding this in the coming months. Our DARE program is a great springboard into conversations about choices your child will be making in the future. Math classes will dive into more depth with problem solving. The students will be working on many different strategies that will be helpful in solving word problems. Did you know that you could get the exact same answer to a word problem in two or three totally different ways? The fifth grade

goal is for the students to learn as many problem-solving strategies as possible. These different strategies will be used as we begin a review of all the topics we have studied so far in math this year in preparation for our April 6 Math TAKS test. Students are becoming more confident in their math skills. Thank you for your continued support in making sure that your child remembers his/her multiplication/division facts. Flash cards and practice websites are always handy tools!

Language/Reading classes are reading more than ever getting ready for the Reading TAKS test on April 7. We are working on reading skills and practicing reading strategies. What a joy it is spotting a fifth grader becoming involved in a book. Having real conversations about books with your child will help build life-long skills. In the evening as your child is reading, periodically stop him/her and ask some of the following questions:

- ✓ What is happening in your book?
- ✓ What do you think is going to happen next in the story?
- ✓ Why do you think this is going to happen?
- ✓ Prove it by going back into the story.
- ✓ Why does the character feel that way?
- ✓ What parts of the story do you like or dislike? Why (Prove it)?

Your child should be reading every night 20-30 minutes and recording it in his/her Reading Log. Keep encouraging him/her to complete the Reading Log every night! Also, 10 AR points are required each 6 weeks. Each student has the opportunity to earn a FREE Six Flags ticket to use one day this summer. Students should be keeping track of their reading on the yellow READ TO SUCCEED log given to them by the Six Flags organization. After reading/recording 6 hours of reading for fun, they will need to get a parent to sign/certify their times. The form is then turned into Mrs. Uecker. The 6 hours must be completed by February 19, 2010 in order to win, (homework & class

assignments do not count toward the 6 hrs/360 min.).

It is hard to believe that these fifth graders are in their last semester of elementary school. They are an outstanding bunch of students, and the fifth grade teachers really enjoy working with each of them.

GROWING GOOD READERS...

Library News

The love of reading and joy of discovery are sprouting big time in the library. 5th grade successfully



finished sprouting Mung Beans. Our first batch bombed big-time but we

learned that the sprouts *must* be watered every eight hours as instructed. Our second batch proved eatable. All five 5th grade sections will sprout clover seeds next week. Clover sprouts claim to be the tastiest sprout of all. Our research showed the amazing nutritional benefit of sprouts and found that numerous scientific studies suggest the importance of sprouts in a healthy diet. As an example, a sprouted Mung Bean has the carbohydrate content of a melon, vitamin A of a lemon, thiamin of an avocado, riboflavin of a dry apple, niacin of a banana, and ascorbic acid of a loganberry. Other studies show sprouts to be a powerful antioxidant and may assist in preventing heart disease and some types of cancer. Of course the students don't seem to care as much about the nutrition of sprouts as watching those little seeds grow.

We will soon begin our seedlings under grow lights for the spring garden.

Plant smiles, grow giggles, and harvest the love of reading.

Birthday Book Club

Davina Villarreal - *Rising Star of Rusty Nail*

Pearle Lopez - *Trivia Queen, 3rd Grade Supreme*

Stefany Lira - *Sly the Sleuth and the Food Mysteries*

Maycie McDonald - *All Your own Teeth*

Kameron Davila - *Sharks*

Ava Wampler - *Alcatraz versus the Evil Librarians*
 Hannah Stewart - *Amelia Bedelia Talks Turkey*
 Jonathan Kemp - *Horrible Harry and the Kickball Wedding*
 Lexi Callcott - *Crawdad Creek*
 Spencer Fox - *Abe's Honest Words*
 Samantha Kemp - *Rainbow Wand*
 Julia Freeborn - *Deep Down Popular*
 Noe Horton - *Patch*
 Sadie Silva - *Chester*
 Sam Parton - *Edwina the Emu*
 Ashlee Zirkel - *Magic Footprints*
 Grace Newby - *Ten Little Lambs*
 Justin Bermudez - *Curveball*
 Ester Orellana - *Dark River*
 Gabriela Salazar - *Three Bears and Goldilocks*
 Savanah Rendon - *I Was So Mad*
 Adriana Faz - *One of Each*
 Keely Geisel - *Pictures for Miss Josie*
 Dana Mast - *Abe Lincoln Loves Animals*
 Jaelee Stump - *Little Ballet Star*
 Dustin Martin - *Luck of the Loch Ness Monster*
 Zachary Delgado - *Dogku*
 Rose Moczygamba - *Treekeepers*
 Joseph Mata - *Summer Ball*
Mrs. Hopkins
Librarian

PAINT SPOTS FROM THE ART ROOM

We are back to work after the holidays!

First graders are busy mixing colors and painting.

Second graders have jumped ahead in time to study the art of the Middle Ages.

Third graders are creating tessellations in the style of M.C.



Escher. Check his work out ...it is fascinating. Fourth graders will soon be

starting their clay masks.

Fifth graders are creating space in their drawings using 1 point perspective. Let them show you how it is done. From what I have seen so far, we may have a few budding architects! Did you know that the real Gus Starkey is an

architect and he started drawing in art class at Starkey?

I will begin to select work soon for the spring art shows - Gallery Night here at Starkey and The Hill Country Youth Art Show. I may ask some students to bring back clay projects from home, so please wrap them carefully. I will also need some help matting and labeling the art to prepare it for the shows beginning March 30th. Thanks again for all your support.

Mrs. Kneese
Art Teacher

NOTABLE NOTES

Kinder has been reading some fun books and adding songs and instruments to them. We have read and learned *Hey Diddle Diddle*, *Star light Star bright*, *Goodnight Moon*, and *Ottie and the Star*. We played the steady heartbeat on the triangles and learned the melodic contour for *Starlight*, *Star bright*.

It is such a joy to hear every child using his/her singing voice.

First grade met **so** and **mi** that live on Music Street. They are singing from an iconic chart and using their hand signs for **so** and **mi**.

Second graders have been diligently preparing for our upcoming Demonstration Program, Tuesday, February 9, at 6:30 p.m. Please mark your calendars and come to the Starkey Cafeteria to enjoy an evening of songs, games, and instruments. There may even be a surprise visit from George Washington!

Third graders and Fourth graders started the New Year with songs from the Civil Rights Movement, freedom songs and spirituals. **Fourth grade** will be sharing these songs at the **Awards Assembly on February 26, at 2:15.**

Fourth and Fifth graders are anxiously awaiting the arrival of **RECORDER KARATE**. We will begin our recorder unit as soon as the instruments arrive. We will be learning songs in class and students should practice at home if they want to advance through the different levels. I will be

challenging them to try for black belt! It is a great way to begin actual note reading on the music staff.

Grandparents' Day is coming too! Mark your calendars for March 12. There will be plenty of music and fun on that day.

Carey Thompson
Music Teacher

FITNOTES

Winter break is always one of my favorite times of year, but I must say it's good to return to the regular routine of school days. While on vacation from school children are drawn indoors, and the choices they are presented with today are enormous: sometimes it is hard to choose riding bikes or shooting hoops in the driveway.



This is a parent's opportunity to suggest active choices to help your child avoid a sedentary lifestyle.

In class, we have been preparing for the **FITNESSGRAM**; the

state mandated test that measures a child's fitness level. All scores for third, fourth, and fifth grade students must be reported to the state, so they are practicing and the younger children are becoming acquainted with the elements of the test. We have also been tumbling and jumping long ropes. Fourth and fifth graders have been trying to jump double dutch; that's two ropes at the same time. Next, we will participate in track and field activities.

"They are able if they think they are able."

The rest is up to us.

Take a walk with your kids – you'll both feel better!

Coach Davis

CLINIC NEWS

Dental lessons were provided for students in kinder and first grades in January. Dental lessons will be presented to second grade students in February. The lessons include Mr. Gross mouth, a model of poor dental hygiene, and Mr.

Clean Mouth, a model of good dental hygiene. Please continue to encourage your child(ren) to brush



at least twice a day. Early education regarding flossing is also recommended. The dental lessons include demonstrations of

proper brushing and flossing. The lessons include the discussion of good food choices as they relate to dental health as well. Nation-wide many children are developing health problems, not only due to lack of good nutrition, but also from being overweight. The selection of foods that will help the body develop normally is important to good health. Because children need plenty of these foods, they should not be put on "diets" as a rule. Special dietary restrictions should always be monitored by a doctor or nutrition specialist. Please consider the following recommendations when encouraging good nutrition and healthy body weight for children and adults:

- Encourage physical activities rather than television watching, video games, etc.
- Read package labels to be aware of the nutritional content of foods.
- Limit foods that are high in fat and sugar at meals and snack times.
- Encourage milk (low fat milk for children over the age of two), water and 100% juices rather than sodas, Kool-aid and fruit punches.
- If seconds are desired, offer low fat foods such as fruit and vegetables.
- Offer colorful foods with varying textures as often as possible.
- Invite children to help with food selection and preparation to increase interest in good nutrition.
- When discussing nutrition, you can refer to sweets as "sometimes food". This will let children know that we save these very delicious foods for special occasions rather than

eating them daily. Healthy foods that promote proper growth and development can be referred to as "anytime" foods.

- ✓ **Please be aware that good nutrition and regular physical activity are a large part of our physical education program here at Starkey. There are times when children cannot participate in P.E due to serious injuries or illnesses and even surgeries. Appropriate recovery periods are fully supported by Starkey staff. If a serious problem occurs make sure that you provide a doctor's letter explaining the child's limitations and the expected recovery period. In the interest of good health practice, please limit requests for "no P.E." unless there is a serious problem. Once again please make sure that your child wears appropriate footwear for P.E. (tennis shoes rather than sandals or flip-flops). If you have questions, please contact Nurse Land or Coach Davis.**

Allergies, cold symptoms and other illnesses are usually abundant at this time of year. Children certainly cannot stay home every time they experience a minor illness.



However, please do not send your child to school if any of these symptoms are present: fever, vomiting,

diarrhea, severe respiratory difficulty, severe or persistent cough (not controlled by medication), reddened eyes with drainage or rash of unknown origin. Occasionally other health issues arise that might require a brief exclusion from school. Children should be free of the above symptoms for at least 24 hours before returning to school. In addition, the child should actually feel well enough to participate in classroom

activities when they return to school.

Please call me if you need additional information about Starkey Elementary health services. Phone: 257-1471, ext 235 or E-mail: jamie.land@kerrvilleisd.net.
Jamie Land, R.N., School Nurse

THE ASSISTANT PRINCIPAL'S PRINCIPALS

BULLYING: PART 3 of 4

How do you know if you are a bully?

There are 4 types of bullies: Physical, Verbal, Relationship, and Reactive.

Physical bullies are the easiest to identify. They act out their anger by hitting, shoving, or kicking their chosen target - or by damaging their victims property. Verbal bullies use words to hurt and humiliate their target, through



either name calling, insults, or persistent harsh teasing. Relationship bullies spread nasty rumors about their

target. This behavior is predominantly adopted by female bullies. Reactive bullies are victims of bullying who turn into bullies themselves.

The following is a list of things that will help determine if you are a bully:

- You call people names
- You spread rumors
- You make up stories to get them in trouble
- You tell other people not to be friends with them
- You hit them, trip them, or push them around
- You make remarks about their culture, religion, or origin
- You make remarks about their looks or weight
- You make remarks about their disability or medical condition
- You leave them out when choosing teams
- You take away their possessions
- You damage their property

- You hide their property
- You make jokes about them
- You play rough with them
- You make threats to them
- You are going along with the crowd who are doing any of these things

Sometimes it is difficult to know what is or is not bullying. If you are not sure whether something has become bullying, stop and think and ask yourself these questions:

1. Are my actions or words hurting someone else's feelings?
2. Have my actions or words made someone afraid of me?
3. Would I want someone else to do this to me?
4. Am I unfairly taking my anger out on someone?
5. Am I trying to control someone?

Here are a few ways to stop being a bully:

-Apologize to people you have bullied, and follow it up by being friendly to them. They may not trust you right away, but eventually they will see that you are for real.

-If you are having a hard time feeling good about yourself, explore ways to boost your self-esteem. Pick up a new hobby, do volunteer work, or get involved with a new sport.

-If you feel like you are having trouble controlling your feelings, especially anger, talk to a school counselor or your parents about it. If bullies don't learn how to change their behavior, the pattern of bullying behavior often becomes a habit as the bully gets older. Also, the chances of the bully having a criminal record are greater than those who are not bullies.

Brad Harvey
Assistant Principal

COUNSELOR CONNECTION

This is a very busy time for students and staff at Starkey Elementary, as third through fifth graders are getting ready for TAKS tests. Texas Assessment of



Knowledge and Skills (TAKS) test is given in reading, mathematics,

writing, and science at different grade levels. Our first day of testing, March 3rd, is just around the corner! Starkey students have been studying hard and we all know they will do a super job! Several small counseling groups will be started this spring. Groups give children an opportunity to share thoughts and feelings, and to learn along with peers who have the same problems.

Remember: your counselor cares and the door is open to all students and parents.

Kate Allen, M.Ed., LPC
Counselor

PTO NEWS

Sausage Supper is only one month away and **we need your help!**

We need parents to volunteer to



serve food and drinks, help in the kitchen, provide childcare for

the other volunteers, and clean-up tables. The success of this event truly depends upon having enough people to help – please volunteer! Volunteer forms will be sent home soon in Thursday folders.

Drive-thru: Drive-thru service will be available at the Harper Road entrance again this year.

Tickets: Thank you to all parents who are helping their children sell tickets. All money and/or unsold tickets are due by 9:00 am Wednesday, February 17. Money turned in after this deadline will not be counted towards prize eligibility.

Sponsors: If you are interested in being a Sausage Supper sponsor, please contact Lisa Thompson at (830)792-5390. Your sponsorships help us pay for prizes and other expenses. All sponsors will be recognized in an article on the Starkey website, Channel 2, and the local newspapers.

See you March 4!
Denise McCullough
PTO President

STARKEY ELEMENTARY PUBLISHING LAB



Ethan Is Awesome!
Alexandria Is Awesome!

Keely Is Kool!

Clint Is Cool!

Cyerra Is Super!

Mrs. Embree's

Kindergarten Class

Chris Is A Star

Jayde Is A Star

Wishes

Grace Is A Star

Cameron Is A Star

Ms. McKinley's

Kindergarten Class

My Family

Carson Neal, Superkid

Christmas Wishes

Hinton's Heroes

Mrs. Hinton's Transitional

First Grade Class

Autumn Is Here!

Every Year Has Twelve Months

Oh Christmas Tree!

I Am A Christmas Tree

Christmas, It's Not Just Presents!

When Winter Comes...

Ducks

Happy Birthday Martin Luther King

Every Christmas...(Christmas Traditions)

Mrs. Brantley's First

Grade Class

Dear Santa

Frog and Toad

Ms. Douglass' First

Grade Class

Presents For Santa!

Mrs. Fry's First

Grade Class

Polar Express Day

The Day It Snowed At Starkey

Mrs. Miller's First

Grade Class

Action ABC's An ABC Book of Verbs

A Christmas Tradition

Mrs. Guthrie's Second

Grade Class

My Dog Scrappy

Regan Robertson

Mrs. Guthrie's Second

Grade Class