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July 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: KERRVILLE
CAMPUS NAME: PETERSON MIDDLE
CAMPUS NUMBER: 133903041

Campus Rating: Recognized
Grade Span: 05 - 08

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009			2008			Required Improvement					2009 TPM			
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STI
Reading/ELA (70%/75%/90%)															
All Students	584	603	97%	100%	556	586	95%		2			597	603	99%	E
African Amer	*	*	89%	4%	19	23	83%		6			*	*	96%	-
Hispanic	221	231	96%	38%	214	229	93%		3			226	231	98%	E
White	*	*	98%	57%	319	330	97%		1			*	*	> 99%	E
Econ Disadv	277	290	96%	48%	261	280	93%		3			284	290	98%	E
Writing (70%/75%/90%)															
All Students	280	286	98%	100%	275	286	96%		2			280	286	98%	E
African Amer	*	*	82%	*	*	*	> 99%		*			*	*	82%	-
Hispanic	110	113	97%	40%	105	111	95%		2			110	113	97%	E
White	*	*	99%	*	160	165	97%		2			*	*	99%	E
Econ Disadv	132	138	96%	48%	137	142	96%		0			132	138	96%	E
Social Studies (70%/75%/90%)															
All Students	*	*	97%	100%	274	290	94%		3			*	*	> 99%	E
African Amer	*	*	> 99%	*	*	*	92%		*			*	*	> 99%	-
Hispanic	*	*	94%	38%	103	113	91%		3			*	*	> 99%	E
White	*	*	99%	*	156	161	97%		2			*	*	> 99%	E
Econ Disadv	*	*	97%	48%	118	131	90%		7			*	*	> 99%	E
Mathematics (55%/75%/90%)															
All Students	548	599	91%	100%	500	574	87%		4			577	599	96%	E
African Amer	*	*	81%	4%	13	22	59%		22			*	*	96%	-
Hispanic	199	231	86%	39%	184	224	82%		4			215	231	93%	RI
White	325	339	96%	57%	299	324	92%		4			334	339	99%	E
Econ Disadv	251	287	87%	48%	218	271	80%		7			271	287	94%	RI
Science (50%/75%/90%)															
All Students	268	310	86%	100%	219	288	76%		10			268	310	86%	RI
African Amer	9	15	60%	5%	7	13	54%		6			9	15	60%	-
Hispanic	90	116	78%	37%	68	113	60%		18			90	116	78%	RI
White	169	179	94%	58%	141	159	89%		5			169	179	94%	E
Econ Disadv	120	149	81%	48%	78	129	60%		21			120	149	81%	RI

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	758	0.0%	100%	0	795	0.0%		0.0		
African Amer	0	39	0.0%	5%	0	36	0.0%		0.0		
Hispanic	0	312	0.0%	41%	0	307	0.0%		0.0		
White	0	404	0.0%	53%	0	443	0.0%		0.0		
Econ Disadv	0	374	0.0%	49%	0	371	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting

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