



*Nimitz*  
*Elementary*  
*Third Grade*  
*Handbook*



*Working together for your child's success!*



*Welcome to 3<sup>rd</sup> Grade! We are so happy that you could be a part of this special group. There are a lot of interesting people for you to get to know, and the teachers have a lot of great learning experiences planned for you. It is our pleasure to have you join us for an exciting year in 3<sup>rd</sup> grade.*

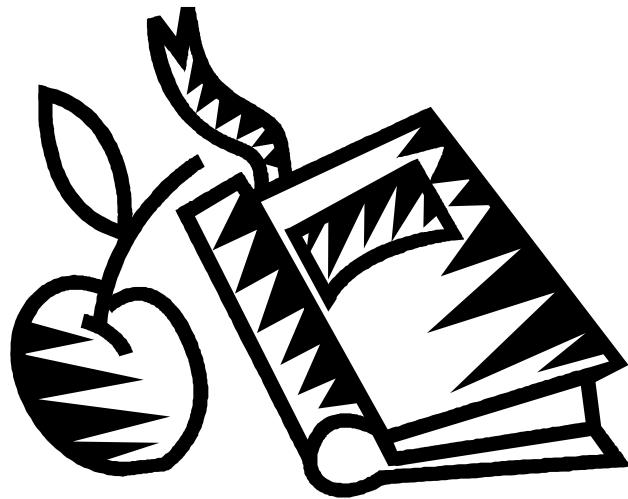
*This year you will have three teachers:*

*Mrs. Galindo, Mrs. McCright & Mrs. Newberry*

*Mrs. Galindo teaches math in room 213.*

*Mrs. McCright teaches reading in room 214.*

*Mrs. Newberry teaches math in room 216.*



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## Other Important People at Nimitz

*Mr. Ivy, Principal & Mrs. Stehling, Assistant Principal*

*Mrs. Pace, Counselor & Mrs. Seibel, Nurse*

*Mrs. Baskin & Mrs. Garces, Secretaries*

*Mrs. Covington, Third Grade Assistant Teacher*

*Coach Smith & Coach Neal, P.E.*

*Ms. Reed, Art*

*Ms. Garcia, Music*

*Mrs. Young, co-teaching reading with Mrs. McCright*

*Mrs. Anderson, co-teaching math with Mrs. Galindo*

## Nimitz School Song

*to the tune of "Anchors Aweigh"*

*Our spirits soar away*

*On this fine day;*

*Our hearts are filled with pride*

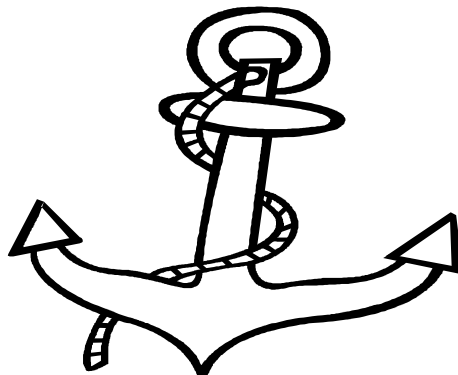
*As we stand here side by side.*

*We face life arm in arm,*

*Honor's our rule.*

*We lift our love for you,*

*We're proud to be from Chester Nimitz School!*



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# Third Grade Curriculum 2011 – 2012

## *Reading*

McGraw-Hill Reading  
vocabulary      cause and effect  
story elements   fact and opinion  
main idea        draw conclusions  
summary         predicting  
dictionary       author's purpose  
Reader's Theater   Guided Reading  
Soar to Success    Choice Menus  
Accelerated Reader

## *Math*

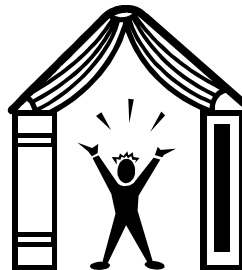
Pearson Math, TAKS Masters & Kamico  
place value & number concepts  
addition & subtraction  
multiplication & division through 12  
estimation & reasonableness  
fact families & number lines  
time, temperature & money  
measurement, volume & capacity  
area & perimeter  
geometry, congruency & symmetry  
fractions &    paired number tables  
geometric and number patterns

## *Language*

Writer's Toolkit  
sentence structures  
parts of speech & punctuation  
Scott-Foresman Spelling  
cursive Handwriting  
integrated writing projects  
writing for an audience  
paragraphing  
revising and editing  
poetry and journal writing

## *Social Studies*

McMillan/McGraw-Hill: Our Communities  
communities  
citizenship  
map skills  
landforms  
life skills  
laws  
cultures, customs & traditions



## *Science*

Harcourt Science  
states & phases of matter  
changes to matter  
measurement  
space & the solar system  
forces & simple machines  
health concepts

geology  
rocks, minerals, soil & earth layers  
weather & the water cycle  
structures of life  
plants, animals & ecosystems  
habitats, life cycles & food chains

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## *Third Grade Schedule 2011 - 2012*

<i>7:45 - 8:00</i>	<i>Opening Activities</i>
<i>8:00 - 9:30</i> <i>1 hour, 30 minutes</i>	<i>Block 1</i> <i>with homeroom teacher</i>
<i>9:30 -</i> <i>10:45</i> <i>1 hour, 15 minutes</i>	<i>Block 2</i> <i>Galindo with Newberry's homeroom</i> <i>McCright with Galindo's homeroom</i> <i>Newberry with McCright's homeroom</i>
<i>10:45 - 11:35</i>	<i>Specials</i> <i>library, art, music, p.e.</i>
<i>11:40 - 12:10</i> <i>12:10 - 12:40</i>	<i>Lunch</i> <i>&amp; Recess</i>
<i>12:40 -</i> <i>1:05</i> <i>25 minutes, Total</i> <i>time -</i> <i>1 hour, 40 minutes</i>	<i>Block 2 - continued</i> <i>Galindo with Newberry's homeroom</i> <i>McCright with Galindo's homeroom</i> <i>Newberry with McCright's homeroom</i>
<i>1:05 - 2:35</i> <i>1 hour, 30 minutes</i>	<i>Block 3</i> <i>Galindo with McCright's homeroom</i> <i>McCright with Newberry's homeroom</i> <i>Newberry with Galindo's homeroom</i>
<i>2:35 - 2:50</i>	<i>Study Hall</i> <i>With own homeroom</i>

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## *Third Grade Schedule*

*2011 - 2012*

### *Friday Schedule*

<i>7:45 - 8:00</i>	<i>Opening Activities</i>
<i>8:00 - 9:20</i> <i>1 hour, 20 minutes -</i> <i>including opening</i> <i>activity</i>	<i>Block 1</i> <i>with homeroom teacher</i>
<i>9:20 -</i> <i>10:45</i> <i>1 hour, 25 minutes</i>	<i>Block 2</i> <i>Galindo with Newberry's homeroom</i> <i>McCright with Galindo's homeroom</i> <i>Newberry with McCright's homeroom</i>
<i>10:45 - 11:35</i>	<i>Specials</i> <i>library, art, music, p.e.</i>
<i>11:40 - 12:10</i> <i>12:10 - 12:40</i>	<i>Lunch</i> <i>&amp; Recess</i>
<i>12:40 -</i> <i>2:00</i> <i>1 hour, 20 minutes</i>	<i>Block 3</i> <i>Galindo with Newberry's homeroom</i> <i>McCright with Galindo's homeroom</i> <i>Newberry with McCright's homeroom</i>
<i>2:35 - 2:45</i>	<i>Study Hall</i> <i>&amp; Fun Friday</i>
<i>2:50 - 3:00</i>	<i>Dismissal Activities</i>

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## *Homework Strategies for Parents and Guardians*

1. Set a time and place for study. Make this a priority time. Be sure to include at least 20 minutes of reading for pleasure.
2. Provide the necessary tools (paper, pencils, erasers, etc.) for your child to complete homework assignments.
3. Make school associations positive. Recognize your child for his or her efforts and always make study a positive activity.
4. Help your students plan the completion of the assignments and how to use time well.
5. Learn with your child and show interest in what he or she is learning. Discuss and develop ideas. Review completed homework assignments with your child.
6. Develop an attitude of positive acceptance by relating school success to effort, by being consistent and supportive of your child.

## *The Report Card Reflex*

1. *Sit down* with your child and look over the report card.
2. *Praise your child.* Find at least one good thing and show your approval.
3. *Be calm.* Listen as your child tells you about any poor grades.
4. *Ask how you can help* your child do better.
5. *Ask what your child can do* to make better grades.
6. *Make a plan* with your child and the teachers to help your child do better.

Source: Hill Country CRISIS Council

## *Reaching the Teacher*

We will be happy to discuss concerns or questions that you have about your child. Our conference time is from 10:45 – 11:35. You can reach us by the following methods to discuss your child or schedule a conference.

### **Phone Call**

The school phone number is 257-2209.

### **Email**

[lisa.newberry@kerrvilleisd.net](mailto:lisa.newberry@kerrvilleisd.net)

[amanda.galindo@kerrvilleisd.net](mailto:amanda.galindo@kerrvilleisd.net)

[rebecca.mccright@kerrvilleisd.net](mailto:rebecca.mccright@kerrvilleisd.net)

### **Take-Home folders**

There is a place for parent comments on the assignment sheets. We check the folders daily and will respond promptly.

### **Skyward Family Access**

Skyward is the data system used by KISD to maintain records such as your child's grades, lunch account and attendance. You will be able to access Skyward after completing a parent access request form.

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## *Housekeeping Information*

### *Take-Home Folders*

Each day a red "Take-Home" folder will come home. It contains an assignment sheet detailing class and homework assignments, discipline record, graded papers, and notes from school. The assignment sheet will also have a weekly newsletter on the back. Please go over the contents of the folder with your child daily and acknowledge seeing it by signing in the appropriate spot. Your child is expected to have his or her folder each day.

### *Homework*

Every night your child will have spelling, reading and math homework. Each week there will be a reading homework assignment due on Friday. The teachers may occasionally assign homework in other subject areas. All homework assignments will be written on the weekly assignment sheet. If the student does not return his or her homework the next day, teachers will record this in the discipline folder. In addition, your child should read for pleasure at least 20 minutes each evening. He or she will bring library books home daily for this purpose.

### *Corrections*

From time to time, teachers may allow students to correct graded work. Please be aware of any instructions from your child's teachers regarding corrections.

### *Tardies, Absences & Illnesses*

Please have your child to the cafeteria by 7:45 as we begin opening procedures at that time. The tardy bell rings at 7:55 at which time any student not in the classroom will be counted tardy. Excessive tardies will result in intervention by the principals. When your child is absent please send a note the following day which includes the date(s) and reason(s) he or she was absent.

### *Birthdays*

On your child's birthday, you are welcome to send a small treat, such as cupcakes or cookies, for the class to enjoy as an afternoon snack. Please check with the teacher ahead of time for a count of students in the class. The numbers change frequently and there should be enough for the whole class to participate. ***Please contact your child's teacher regarding procedures for passing out invitations.***

### *Nimitz School-Wide Discipline Plan*

In an effort to increase parent communication and improve student accountability, a school representative will call home for the following reasons:

- Homework not returned
- Daily folder not signed by parent
- Two signatures in the student's discipline folder in one day
- After 3 teacher signatures in the discipline folder in one day, the student will receive an automatic office referral.

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## *Third Grade Discipline Plan*

### *Dear Parents,*

In order to guarantee your child, and all of the students in our classroom, the excellent learning climate they deserve, we utilize the following discipline plan.

### *Our Philosophy*

We believe that all of our students can behave appropriately in the classroom. We strive to maintain a safe classroom environment that promotes learning and teamwork.

### *Class Rules*

1. I will allow every child the opportunity to learn by not disrupting others.
2. I will follow all directions when given.
3. I will be prepared for class with materials and supplies each day.
4. I will complete and turn in all work as instructed.
5. I will show respect to all adults and children.

### *Consequences*

Students who make good choices by following the rules are rewarded in many different ways. Some examples include praise, special privileges, keys, stickers, stamps, etc. The following consequences will be used as a student chooses to break a rule:

1. Warning
2. 1<sup>st</sup> signature in folder – out of recess for a given time period
3. 2<sup>nd</sup> signature in folder— lunch detention and a phone call home
4. Office referral

Severe actions will result in an office referral, bypassing the first four consequences. Toys, c.d. players, hand-held video games, and other distracting items brought from home will be taken up and given back to parents, or the student may pick them up at the end of the school year. Students who frequently make inappropriate choices in school may be excluded from special group activities, such as field trips.

### *Citizenship Grades*

Third graders will keep a record of their late assignments and inappropriate classroom behavior in a discipline folder kept in the classroom and on the assignment sheet in the red folder. This record keeping makes students aware of their progress in these areas. Citizenship grades will be earned each six weeks according to the following scale:

1-3 signatures = S

4-7 signatures = N

8+ signatures = U

Students with one office referral will receive an N.

Students with two or more office referrals will receive a U.

**\*\*Students receiving an N or U for citizenship or as a grade from a Specials teacher will be ineligible for Honor Roll, regardless of grades.**

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Please sign this tear-out page acknowledging that you have read and understand the handbook and the discipline policy and return it to your child's teacher. If you have any questions or comments, please feel free to call us. We look forward to a successful year with your child.

Sincerely yours,  
Third Grade Teachers

Mrs. Galindo

Mrs. Newberry

Mrs. McCright

*I have read and discussed the handbook and the discipline plan with my third grader.*

---

*child's name*

---

*parent/ guardian signature*

*\*Please return this portion to school tomorrow.*


*\*Retain the handbook for future reference.*



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*Assignments*

*Week of :* \_\_\_\_\_

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
<i>Spelling</i> 				
<i>Language</i>				
<i>Reading</i> 				
<i>Math</i> 				
<i>Science or Social Studies</i>				
<i>Other</i>				
<i>Comments</i>				

*Behavior*

<i>Rules</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
1. I will allow every child the opportunity to learn by not disrupting others.					
2. I will follow all directions when given.					
3. I will be prepared for class with materials and supplies each day.					
4. I will complete and turn in all work as instructed.					
5. I will show respect to all adults and children.					
<i>Parent Signature</i>					

Citizenship grades will be earned each six weeks according to the following scale:

1-3 signatures = S

4-7 signatures = N

8+ signatures = U

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## *Weekly Newsletter*

This will be copied onto the back of the assignment sheet each week.

### *Teacher Talk*

This section will include news and timely information from your child's teachers.

### *Reading and Language*

Here we will share weekly activities and skills that your child will practice in reading and language.

### *Math, Science and Social Studies*

This is where we will inform you of our activities and skills focus for the week in math, science and social studies.

### *Weekly Spelling List*

This is where your child will find his or her spelling list each week.

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## Notes for the Assignment Sheet

*Students will write daily assignments in the top portion of the assignment sheet. Homework assignments will be noted with a star.*

*Please write any comments to us in this section and look for notes from us here.*

*If your child signs his or her folder during the day, the teacher will make a note of it here in the bottom portion of the assignment sheet.*

*The weekly newsletter will be on the back.*

*Please sign here daily.*

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