

Nimitz Elementary Fourth Grade Handbook



Working together for your child's success!

Welcome to 4th Grade! We are delighted to have your children join us in our journey towards success. With your help, our goals should be easily met. Thank you in advance for a wonderful year.

This year you will have five teachers.

Mrs. Gleason - Reading

Ms. Kennedy - Writing

Mrs. Brite - Math

Mrs. Russ - Science

Mrs. Fox - Social Studies/Spelling

Other Important People at Nimitz

Mr. Ivy, Principal

Mrs. Stehling, Assistant Principal

Mrs. Baskin and Mrs. Garces, Secretaries

Mrs. Siebel, Nurse

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Nimitz School Song

To the tune of "Anchors Aweigh"

Our spirits soar away

On this fine day;

Our hearts are filled with pride

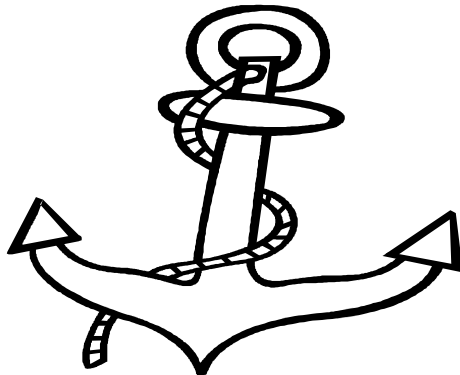
As we stand here side by side.

We face life arm in arm,

Honor's our rule.

We lift our love for you,

We're proud to be from Chester Nimitz School!



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Fourth Grade Curriculum 2011-2012

Reading

Vocabulary Cause and Effect
Story Elements Fact and opinion
Main idea Draw conclusions
Summary Predicting
Dictionary Author's purpose
Inferencing
Accelerated Reading
Soar to Success

Language

Parts of speech
Sentence Structures
Compound and complex sentences
Punctuation
Spelling
Integrated writing projects
Writing for an audience
Paragraphing
Revision and editing
Poetry writing
Figurative language

Science

Nature of Science
Physical Science
Life Science
Earth Science

Math

Pearson Math, Step Up to TAKS
Kamico, Mentoring Minds
Place Value
Fractions
Decimals
Addition and subtraction
Multiplication and division
Estimation
Patterns and relationships
Ordered pairs in a table
Angles
Geometric figures
Transformations
Symmetry
Number lines
Measurement
Volume
Temperature and time
Graphs
Probability and Statistics
Problem Solving

Social Studies

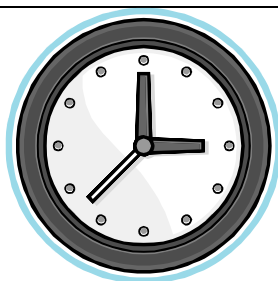
Texas History



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Fourth Grade Schedule 2011-2012

8:05-9:05	Homeroom, Block 1
9:10-10:00	Specials Library, Art, Music, PE
10:05-11:00	Block 2
11:05-12:00	Block 3
12:05-12:35	Lunch
12:35 - 12:55	Recess
1:00-1:55	Block 4
2:00-2:55	Block 5
3:00	Dismissal



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Homework Strategies for Parents and Guardians

1. Set a time and place for study. Make this a priority time. Be sure to include at least 20 minutes of reading for pleasure.
2. Provide the necessary tools (paper, pencils, erasers, etc.) for your child to complete homework assignments.
3. Make school associations positive. Recognize your child for his or her efforts and always make study a positive activity.
4. Help your students plan the completion of the assignments and how to use time well.
5. Learn with your child and show interest in what he or she is learning. Discuss and develop ideas. Review completed homework assignments with your child.
6. Develop an attitude of positive acceptance by relating school success to effort, by being consistent and supportive of your child.

The Report Card Reflex

1. Sit down with your child and look over the report card.
2. Praise your child. Find at least one good thing and show your approval.
3. Be calm. Listen as your child tells you about any poor grades.
4. Ask how you can help your child do better.
5. Ask what your child can do to make better grades.
6. Make a plan with your child and the teachers to help your child do better.

Source: Hill Country CRISIS Council

Reaching the Teacher

Please feel free to contact me throughout the year. Any input that helps your child is worth hearing! It is important that we all work together for your child's education and success. Our conference time is from 9:30- 10:00 a.m. You can reach us by the following methods to discuss your child or schedule a conference. The most effective way to contact us is through a note in your child's planner.

Phone Call

The school phone number is 257-2209.

Email

nancy.gleason@kerrvilleisd.net
valerie.kennedy@kerrvilleisd.net
angela.fox@kerrvilleisd.net

holly.brite@kerrvilleisd.net
paula.russ@kerrvilleisd.net

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Housekeeping Information

Homework

Assignments are given throughout the day. It is your child's responsibility to write down each assignment in their planner given to them on the first day of school. Their planner will accompany them every night. This is an excellent tool to help you monitor their work at home and make sure they have completed their homework. Occasionally there may be comments that will need your response.

Graded Papers

We think it is very important for parents to know how their child is progressing. Folders containing their graded papers will be sent home weekly. Additional information such as progress reports, school notices, etc., will be included in this folder. This is a great way to keep up with what we are doing in the classroom. After reviewing their work from the past week, please remove the papers, sign the folder and necessary papers, and return it the next day.

Corrections

Redos on failing papers will be allowed only on papers marked or stamped "Please Correct." The paper(s) must be returned with a parent's signature or they will not be accepted. The highest possible grade on a "redo" paper will be a 70. The work must be turned in within the week it was sent home or it will not be accepted, so please check your child's weekly folder of returned papers carefully.

Tardies, Absences & Illnesses

Our classes begin promptly at 8:00am. Students will be marked tardy if not in their seats by 7:55. When your child returns from an absence, he/she will receive a "We Missed You" sheet from their homeroom teacher. This sheet will have all of their missed assignments with any of the papers needed attached. This work must be completed and returned or your child will receive zeros. Please schedule appointments after school as your child will be in a core class until 2:55pm. Repeated absences in any class during the day will affect your child's ability to perform successfully in 4th grade. A great deal of new academic content is covered during the 4th grade year.

Citizenship Records

It is your child's responsibility to have a parent/guardian sign the citizenship record for each school day. If there is an expectation violated for that day, please sign the top portion as well as the bottom for that particular school day. Parent signatures received for the entire week will not be accepted.

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Fourth Grade Discipline Plan

This discipline plan is designed to ensure a pleasant working atmosphere conducive to learning for all children.

Students are expected to:

- Allow every child the opportunity to learn by not disrupting others.
- Follow all directions the first time given.
- Have materials and supplies ready when needed.
- Complete and turn in all work.
- Show respect to adults and children.
- Daily folder not signed by parent. (twice)

Students who do not abide by these expectations will be given a verbal or non-verbal warning first. If their behavior does not improve, the student will then sign their behavior folder.

The citizenship grade on the report card will be determined by the number of times the student signs their behavior record.

0-1	Excellent
2-5	Satisfactory
6-8	Needs Improvement
9 or more	Unsatisfactory

Any student that receives three or more signatures in one day or five in one week will be given an office referral. If a student receives 2 or more office referrals during the given six-week grading period, they will be disqualified from any student reward activities. If a student loses their citizenship record, it is an automatic "U" on their report card and will also disqualify the student from any rewards for that six-week grading period.

After you discuss this plan with your child, please sign below and return it to your child's homeroom teacher. Thank you,

Fourth Grade Teachers

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4th Grade Citizenship Record

Student: _____

Six Weeks Week Beginning: _____

Date	Subject	Expectation Violated	Teacher Initials	Parent Signature

Student Expectations:

1. Allow every child the opportunity to learn by not disrupting others.
2. Follow all directions when given.
3. Be prepared for class with materials and supplies each day.
4. Complete and turn in all work as instructed.
5. Show respect to all adults and children.
6. Daily folder not signed by parent. (twice)

Citizenship grade for each report card will be determined by the total number of signatures received on records per six weeks.

- 0-1 Excellent
- 2-5 Satisfactory
- 6-8 Needs Improvement
- 9 or more Unsatisfactory

Automatic Office Referral will result if receive three signatures in one day/five in one week.

Parent signature required at the end of each school day. Signature will be checked by child's homeroom teacher at the beginning of the following school day.

Monday _____

Thursday _____

Tuesday _____

Friday _____

Wednesday _____

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I have read and discussed the handbook and the discipline plan with my fourth grader.

Child's name

Parent/ guardian signature

If there are any other adults in the household who will be signing the child's folder and/or Citizenship Record, please have them sign below. We will use this document as a reference to match signatures throughout the year for verification and responsibility purposes.

Additional Signature

Additional Signature

Additional Signature

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