

NIMITZ ELEMENTARY

5th GRADE

HANDBOOK



Working together for your child's success!

Welcome to 5th Grade! As leaders of Nimitz Elementary, 5th graders will experience numerous opportunities to be positive role models for the younger students. The 5th grade teachers have great learning experiences planned for our fifth graders. We are looking forward to a GREAT year!

This year you will have four teachers!

Mrs. Fromm - Language Arts and Social Studies

Mrs. Michon - Reading

Mrs. Rathbun - Math

Mrs. Poole - Science

Other Important People at Nimitz

Mr. Ivy, Principal

Mrs. Stehling, Assistant Principal

Mrs. Baskin and Mrs. Garces, Secretaries

Mrs. Siebel, Nurse

Nimitz School Song

To the tune of "Anchors Aweigh"

Our spirits soar away

On this fine day;

Our hearts are filled with pride

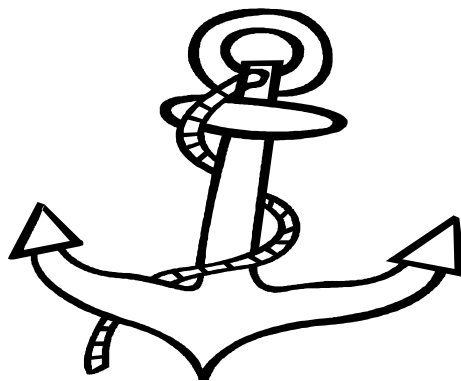
As we stand here side by side.

We face life arm in arm,

Honor's our rule.

We lift our love for you,

We're proud to be from Chester Nimitz School!



Class Schedule

7:45-8:05	Opening Activities
8:10-9:00	Specials
9:10-10:10	Block 1
10:15-11:15	Block 2
11:20-12:20	Block 3
12:25-12:55	Lunch
12:55-1:15	Recess
1:25-2:25	Block 4
2:30-2:55	Study Hall

Positive Reinforcement

KEYS: Students earn keys for displaying appropriate behavior throughout the day. Once a student has earned 10 keys, he/she may trade them in to their homeroom teacher during study hall. A list of key rewards is posted in each 5th grade classroom. Homeroom classes can also earn keys. If someone sees a homeroom being exceptionally good that class can earn a class key. Once a homeroom has earned 10 keys they will have a celebration decided upon by the class.

FUN FRIDAY: On Fridays, during study hall, students will have the opportunity to go outside and play. A student is ineligible for this privilege if the student has signed his citizenship record, not completed work, needs to make up missing work, needs to retest or has not been making good choices. Assemblies are occasionally held on Fridays, in which case Fun Friday will not occur that week.

GOOD CITIZENSHIP FIELD TRIP: Every six weeks 5th graders will have the opportunity to attend the good citizenship field trip. The trips are fun. We may go to the park, have a pizza party, go bowling, see a movie, etc. If a student has a U in conduct or is not showing good work habits they will be ineligible for the trip.

5th Grade Important Reminders

Math:

Students will be expected to participate in class activities. Daily math practice will be assigned Monday - Thursday. 5th graders will take a math STAAR test.

Language Arts:

There will be a spelling test every Friday with activities to complete. There will be three Tic-Tac-Toe homework activities to complete by Thursday of each week. Students will also take many pieces of writing through the writing process.

Social Studies:

Social studies grades will consist of participation in class discussions, mini-projects and activities, and tests based on reading passages.

Reading:

Students will be expected to read six books on their independent reading level (IRL) every six weeks. They will be expected to read 20-30 minutes daily. At the end of the six weeks, students will be given a grade based on how many books they read to meet their reading goal.

Science:

Students will keep a science journal that will include vocabulary, labs, and scientific drawings. There will be a weekly science vocabulary quiz on Friday. 5th graders will take a Science STAAR test. Vocabulary is an important part of student success on the Science STAAR test. Students are expected to show mastery by making a 90% or better on the vocabulary quiz. Students that do not show mastery will have the opportunity to retest.

Homework Strategies for Parents and Guardians

1. Set a time and place for study. Make this a priority time. Be sure to include at least 20 minutes of reading for pleasure.
2. Provide the necessary tools (paper, pencils, erasers, etc.) for your child to complete homework assignments.
3. Make school associations positive. Recognize your child for his or her efforts and always make study a positive activity.
4. Help your students plan the completion of the assignments and how to use time well.
5. Learn with your child and show interest in what he or she is learning. Discuss and develop ideas. Review completed homework assignments with your child.
6. Develop an attitude of positive acceptance by relating school success to effort, by being **consistent and** supportive of your child.

The Report Card Reflex

1. Sit down with your child and look over the report card.
2. Praise your child. Find at least one good thing and show your approval.
3. Be calm. Listen as your child tells you about any poor grades.
4. Ask how you can help your child do better.
5. Ask what your child can do to make better grades.
6. Make a plan with your child and the teachers to help your child do better.

Source: Hill Country CRISIS Council

Reaching the Teacher

Please feel free to contact us throughout the year. Any input that helps your child is worth hearing! It is important that we all work together for your child's education and success. Our conference time is from 8:10- 9:00. You can reach us by the following methods to discuss your child or schedule a conference:

Phone Call

The school phone number is 257-2209.

Email

bridgette.michon@kerrvilleisd.net

april.rathbun@kerrvilleisd.net

candace.poole@kerrvilleisd.net

sue.fromm@kerrvilleisd.net

Housekeeping Information

Homework

Assignments are given throughout the day. It is your child's responsibility to write down each assignment in their planner given to them on the first day of school. Their planner will accompany them every night. This is an excellent tool to help you monitor their work at home and make sure they have completed their homework. Occasionally there may be comments that will need your response.

Graded Papers

We think it is very important for parents to know how their child is progressing. There will be a grade sheet for each subject located in a plastic sleeve in each subject folder. The students will record the grade of each paper on their grade sheet. This allows students and parents to be aware of the average in each class at all times.

Corrections

Correcting a failing grade will be allowed. The redo must be completed by the Friday of the same week the paper was returned to the student. The highest possible grade on a redo is a 70.

Tardiness, Absences & Illnesses

Our classes begin promptly at 8:00am. Students will be marked tardy if not in their seats by 7:55.

When your child returns from an absence it is his or her responsibility to ask for missing work. Students will have time to do this during the study hall period at the end of the day.

Fifth Grade Grading Policy

Daily assignments are due the following school day unless a student is absent, in which case students have two days to makeup missed assignments before it is counted late. Late assignments are not accepted later than one week from the assigned date without extenuating circumstances. Students are responsible to write the daily assignments in their planners. We encourage parents to routinely check the planner.

If a student fails to turn in an assignment on time, ten points will be deducted from their grade. If the assignment is turned in two or more days after the assignment is due, the student will receive a grade no higher than a 70. If the assignment is not turned in, the student will receive a zero for that assignment.

Failing papers may be corrected. If the paper is corrected satisfactorily the student will receive a 70. The corrections must be turned in by the Friday of the same week the paper was returned to the student.

Students will be given a grade sheet to keep in each of their subject folders so that they can record their grades. Again, parents are encouraged to routinely check the grade sheets. Your child is responsible for turning in work and recording the grades on the grade sheet.

If a student has missing assignments at the end of the six weeks they will not be able to participate in the good citizenship field trip.

5th Grade Citizenship Record

Student: _____

_____ Six Weeks Week Beginning: _____

Date	Subject	Expectation Violated	Teacher Initials	Parent Signature

Student Expectations:

1. Allow every child the opportunity to learn by not disrupting others.
2. Follow all directions when given.
3. Be prepared for class with materials and supplies each day.
4. Complete and turn in all work as instructed.
5. Show respect to all adults and children.
6. Daily folder not signed by parent twice.

The citizenship grade for each report card will be determined by the total number of signatures received on the record per six weeks.

- 0-1 Excellent
- 2-5 Satisfactory
- 6-8 Needs Improvement
- 9 or more Unsatisfactory

An automatic office referral will result if the student receives three signatures in one day or five in one week. A parent signature is required at the end of each school day. The signature will be checked by the child's homeroom teacher at the beginning of the following school day.

Monday _____

Thursday _____

Tuesday _____

Friday _____

Wednesday _____

Fifth Grade Discipline Plan

This discipline plan is designed to ensure a pleasant working atmosphere conducive to learning for all children.

Students are expected to:

- Allow every child the opportunity to learn by not disrupting others.
- Follow all directions when given.
- Be prepared for class with materials and supplies each day.
- Complete and turn in all work as instructed.
- Show respect to all adults and children.
- Have parent sign folder daily (Not signed twice results in signature.).

Students who do not abide by these expectations will be given a verbal or non-verbal warning first. If their behavior does not improve, the student will then sign their behavior folder.

The citizenship grade on the report card will be determined by the number of times the student signs their behavior record.

0-1	Excellent
1-5	Satisfactory
6-8	Needs Improvement
9 or more	Unsatisfactory

Any student that receives three or more signatures in one day will be given an office referral. If a student receives 1 office referral or more than 2 lunch detentions during the given six-week grading period, they will be disqualified from the "good citizenship reward" for that six-week grading period. An **unsatisfactory citizenship grade or an ISS offense** (in school suspension) will disqualify a student from the "good citizenship reward" for that six-week grading period. Each student's citizenship record should remain in the classroom at all times. If a student loses their citizenship record, it is an automatic "U" on their report card and will also disqualify the student from the reward for that six-week grading period.

I have read and discussed the handbook and the discipline plan with my fifth grader.

Child's name

Parent/ guardian signature

If there are any other adults in the family who will be signing the child's citizenship record, please have them sign below.

Additional Signature

Additional Signature

Additional Signature