

Motivate

Encourage

Nurture

Teach

Offer guidance

Role model



To request an application to become a mentor, call the campus of your choice!

What parents are saying about KISD's Mentoring Program:

"My son has formed and maintained his relationship with his mentor and loves her!"

"My daughter is more motivated."

"Mentors really help children have positive feelings about themselves."

"Mentoring has helped my child develop confidence when in groups."

Making a difference

FIND A MENTORING CENTER NEAR YOU!

Daniels Mentoring Center (Grades 1-5) (830) 257-9601, ext. 230

Nimitz Mentoring Center (Grades 1-5) (830) 257-7992, ext. 230

Starkey Mentoring Center (Grades 1-5) (830) 257-1471, ext. 236

Tally Mentoring Center (Grades 1-5) (830) 257-6802, ext. 256

B.T. Wilson Sixth Grade School (Grade 6) (830) 257-6803, ext. 242

Hal Peterson Middle School (Grade 7-8) (830)257-2206, ext. 254

Tivy High School (Grades 9-12) (830)257-2212, ext. 235



Making a difference

Kerrville ISD

Mentoring Program

Working Together



One Child at a Time



KISD MENTORING

Kerrville ISD has provided mentoring to children since 1991. Our program has grown over the years to include every campus in the district, first through 12th grades.

The Mentoring program offers a unique opportunity for the community and the schools to combine resources to form an educational partnership which can provide one-on-one assistance to students who are in need of extra, individualized help.

Students see their mentors as role models, people they can look up to and talk to. The relationships formed as a result of this program most often result in a child's improved self-esteem and elevated classroom performance.

We encourage mentors to mentor the same child year after year, helping forge an important relationship for the child and adult over time.



Helping Children Succeed in Life, One Child at a Time

Time Commitment

Mentors commit to only one hour weekly during the school year. Notifying the campus coordinator of any absences is required as early as possible. The mentee is able to come mentor with the coordinator on these occasions.

Application Process

Mentors must complete a short application, provide references, and be approved through a criminal background check in order to mentor in our schools.

Mentor Training

Each new mentor is given a handbook and a 30 minute training session by the campus coordinator before mentoring begins. This training is designed to help each mentor feel confident about spending time with the mentee. Campus coordinators are always available to help with any questions as they arise during the school year.

Campus Mentoring

Mentors work with an assigned student on reading, math and social skills, keeping the same time and student throughout the school year. Campus mentoring coordinators supervise each "match" while the student and mentor meet. During the hour, the mentor and mentee may read, visit, play games or do some homework. While the goal is to help children succeed academically, a mentor is NOT a tutor!

Choosing a School

Every school in our district has a waiting list of students who need a mentor. Choose a school that is most convenient to you or let us help you find a campus that has the right fit for you and where you are needed the most. (See back panel for campuses)

Why Mentor?

By all estimates, an astounding 17.6 million young people ~ nearly 1/2 the population of young people between 10 and 18 years of age~ live in situations that could keep them from living up to their potential. Without immediate intervention by caring adults, they could make choices that not only undermine their futures, but, ultimately, the economic and social well-being of our nation.

Mentoring is the presence of caring adults offering support, advice, friendship, reinforcement and constructive examples and has proven to be a powerful tool for helping young people fulfill their potential.

Mentoring can help by:

- Improving young people's attitudes toward their parents, peers, and teachers;
- Encouraging students to stay motivated and focused on their education;
- Providing a positive way for young people to spend free time
- Helping young people face daily challenges; and,
- Offering young people opportunities to consider new career paths and get much-needed economic skills and knowledge.

Making a difference

