



Kerrville ISD STaR Report

Campus Improvement

2008-2010 comparison data

Texas STaR Chart

STaR Chart

The data from the Texas STaR Chart is used to help document how districts are meeting requirements outlined by No Child Left Behind (NCLB), USAC (e-Rate), and the Long Range Plan for Technology (LRPT). 2009-2010 introduced the idea of having the teachers, librarians, and administrators fill out their own STaR Chart to add to the data.

Data provided includes:

- Profile of campus/district technology preparedness
- Profile of campus/district knowledge of online learning, technology resources, instructional support, and planning
- Evidence of meeting goals of Long Range Plan for Technology & NCLB, Title II Part D
- Improvement areas for teachers and campuses to use for Campus and District Improvement Planning
- Technology Standards that are required for all teachers

What can we do with this data?

- Determine professional development needs for teachers
- Determine funding priorities based on teacher and classroom needs
- Provide data to support the need for grants or other resources.
- Help conceptualize the campus or district vision for technology
- Fulfill documentation procedures for NCLB, Title II funding requirements

Levels

Early Tech (Level 1)	Developing Tech (Level 2)	Advanced Tech (Level 3)	Target Tech (Level 4)
Early adoption of technology requirements.	Developing plans for integrating technology.	Advanced integration of technology in classrooms.	Meets the SBEC, NCLB, and LRPT plans for technology integration.



TEXAS CAMPUS &
TEACHER STAR CHART

Categories

Teaching & Learning	Educator Preparation & Development	Leadership, Administration & Instructional Support	Infrastructure for Technology
Patterns of Classroom Use	Professional Development Experiences	Leadership & Vision	Students per Classroom Computers
Design of Instructional Setting	Models of Professional Development	Planning	Internet Access and Connectivity Speed
Content Area Connections	Capabilities of Educators	Instructional Support	Classroom Technology
TA TEKS Implementation	Technology Professional Development Participation	Communication & Collaboration	Technical Support
Student Mastery of TA TEKS	Levels of Understanding and Patterns of Use	Budget	Local Area Network/Wide Area Network
Online Learning	Capabilities of Educators with Online Learning	Leadership & Support for Online Learning	Distance Learning Capability

Campus Improvement Areas (Between 2008 & 2009)

Kerrville ISD	Teaching & Learning	Educator Preparation & Development	Leadership Administration & Instructional Support	Infrastructure for Technology
2008-2009	12	10	13	13
	Developing	Developing	Developing	Developing
2009-2010	14	12	15	15
Current:	Developing	Developing	Advanced	Advanced

Areas where we have improved:

- Increased access and use of technology and digital resources in various instructional settings such as in classrooms, libraries, labs, or through mobile technology. (TL2)
- Increased number of technology professional development hours available per school year for all teachers (EP4)
- Increased number of teachers participating in professional development in using online teaching tools (EP6)
- Campus leadership communicating and implementing a shared vision; as well as obtaining buy-in for comprehensive integration of technology leading to increased student achievement (L1)
- Online learning is encouraged and supported through professional development; goals for online learning are being developed for Campus Improvement Plans; and online credit options are available to students to meet a variety of specific circumstances. (L6)
- Direct connectivity to the Internet available in all rooms with adequate bandwidth (INF2)
- Broadband access to most rooms connected with LAN/WAN with access for teachers and students to print/file share, and district-wide resources on the campus network (INF5)

Areas we need improvement:

- Increase student-centered learning experiences using higher order thinking skills and provide opportunities for collaboration with content experts, peers, parents and community.
- Use technology in all subject area TEKS to support the development of higher order thinking skills and encourage collaboration.
- Mastery of TA TEKS by all students in core classrooms and Technology Applications courses.
- Increase teacher use of web-based lessons and interactive communications that support learning objectives.
- Professional development needs to include integration of technology and use of proven strategies that facilitate the development of higher order thinking skills and collaboration.
- Develop on-going professional development which utilizes multiple staff development models including training, observation/assessment study groups and mentoring.
- Provide more opportunities for teachers to receive 19-29 hours of technology professional development each school year.
- Provide training to help teachers explore and create interactive and collaborative online learning environments.
- Campus leadership develops and communicates a shared vision for teacher buy-in for comprehensive integration of technology which supports student achievement.
- Technology-rich Campus Improvement Plans that are grounded in research and aligned with the district strategic plan.
- Increased use of variety of media and formats for communicating, interacting, and collaborating with all education stakeholders.
- Increased use of online learning for professional development and providing for-credit courses for students with individual learning needs.
- Decrease number of students per computer from over 10 to 5.
- Fully equip all classrooms with readily available technology to enhance student instruction.
- Provide at least one technical staff member to support 350 computers or less.

Texas Campus STaR Chart Summary

District: **Kerrville ISD 133903**

School Yr: **2008-2009** 1 = Early Tech 2 = Developing Tech 3 = Advanced Tech 4 = Target Tech

Submitted Campuses

Campus Name	TL1	TL2	TL3	TL4	TL5	TL6	Tot	EP1	EP2	EP3	EP4	EP5	EP6	Tot	L1	L2	L3	L4	L5	L6	Tot	INF1	INF2	INF3	INF4	INF5	INF6	Tot	
B T Wilson Sixth Grade School 133903104	2	2	2	2	2	2	12	2	2	2	1	2	1	10	2	2	2	3	2	3	14	1	3	2	2	3	2	13	
Daniels EI 133903101	2	2	2	2	2	2	12	2	2	2	1	2	1	10	2	2	2	3	2	3	14	1	3	2	2	2	2	12	
Fred H Tally Elementary 133903109	2	2	2	2	2	2	12	2	2	2	1	2	2	11	2	2	2	3	2	3	14	2	3	2	2	2	2	13	
Head Start 133903107	2	3	2	1	1	2	11	1	1	3	2	2	1	10	2	1	2	3	1	2	11	2	4	3	3	2	3	17	
Hill Country High School 133903105	3	4	2	3	2	1	15	2	4	2	1	2	1	12	3	3	2	2	2	2	14	2	4	3	3	3	3	18	
K C J D C 133903106	1	2	2	2	2	1	10	1	1	1	1	1	1	6	3	2	1	1	3	2	12	3	3	1	1	1	1	10	
Kerrville Disciplinary Alternative School 133903003	2	2	2	2	2	1	11	2	2	3	1	2	2	12	2	2	2	2	2	2	12	2	3	2	3	2	1	13	
Nimitz EI 133903103	2	2	2	2	2	1	11	2	2	2	1	2	1	10	2	2	2	3	2	2	13	2	4	2	2	3	3	16	
Peterson Middle 133903041	2	2	2	2	2	2	12	2	2	2	1	2	1	10	2	2	2	3	2	2	13	1	3	2	2	2	2	12	
Starkey EI 133903102	2	2	3	2	2	2	13	2	2	2	1	2	1	10	2	2	2	3	2	2	13	1	3	2	2	2	2	12	
Tivy H S 133903001	2	2	3	3	2	1	13	2	2	2	2	2	2	12	2	2	2	2	3	1	12	1	3	1	1	3	3	12	
Average	2	2	2	2	2	2	12	2	2	2	1	2	1	10	2	2	2	3	2	2	13	2	3	2	2	2	2	2	13

Texas Campus STaR Chart Summary

District: **Kerrville ISD 133903**

School Yr: **2009-2010** 1 = Early Tech 2 = Developing Tech 3 = Advanced Tech 4 = Target Tech

Submitted Campuses

Campus Name	TL1	TL2	TL3	TL4	TL5	TL6	Tot	EP1	EP2	EP3	EP4	EP5	EP6	Tot	L1	L2	L3	L4	L5	L6	Tot	INF1	INF2	INF3	INF4	INF5	INF6	Tot
B T Wilson Sixth Grade School 133903104	2	3	3	2	3	2	15	2	2	2	3	2	1	12	2	2	2	4	2	3	15	2	3	2	3	3	2	15
Daniels El 133903101	2	2	2	2	2	2	12	2	2	2	2	2	2	12	3	3	2	3	3	3	17	1	4	2	2	3	2	14
Fred H Tally Elementary 133903109	4	3	3	4	3	2	19	2	3	2	2	3	2	14	3	3	3	4	3	3	19	2	4	3	2	3	2	16
Head Start 133903107	2	2	2	2	1	1	10	2	1	2	2	2	1	10	2	1	2	3	2	2	12	2	4	3	2	3	2	16
Hill Country High School 133903105	2	3	2	2	2	2	13	3	3	2	2	3	2	15	3	2	2	2	2	3	14	3	3	3	3	2	2	16
K C J D C 133903106	2	2	2	2	2	2	12	2	2	1	2	1	2	10	3	2	2	1	3	3	14	3	4	2	1	1	1	12
Kerrville Disciplinary Alternative School 133903003	2	3	2	2	2	2	13	2	2	2	2	2	2	12	3	2	2	3	2	4	16	2	4	1	3	2	2	14
Nimitz El 133903103	2	3	2	2	2	2	13	2	2	2	1	2	1	10	3	2	2	3	3	3	16	2	4	2	2	3	3	16
Peterson Middle 133903041	2	2	3	3	3	2	15	2	3	2	2	3	1	13	3	2	2	3	3	2	15	2	4	3	3	4	3	19
Starkey El 133903102	3	2	3	2	3	2	15	2	2	2	2	2	1	11	2	2	2	2	2	2	12	1	4	2	4	3	2	16
Tivy H S 133903001	3	3	3	3	3	3	18	3	3	2	2	2	3	15	3	3	3	3	2	4	18	1	3	2	2	3	2	13
Average	2	3	2	2	2	2	14	2	2	2	2	2	2	12	3	2	2	3	2	3	15	2	4	2	2	3	2	15

Comparison Data
2008-2009 and 2009-2010
STaR Chart

Educator Preparation & Development	<i>Professional Development Experiences</i>	<i>Models of Professional Development</i>	<i>Capabilities of Educators</i>	<i>Technology Professional Development Participation</i>	<i>Levels of Understanding and Patterns of Use</i>	<i>Capabilities of Educators with Online Learning</i>	
	EP1	EP2	EP3	EP4	EP5	EP6	Total
Campuses							
BT Wilson							
2008-2009	2	2	2	1	2	1	10
2009-2010	2	2	2	2	2	1	11
Daniels							
2008-2009	2	2	2	1	2	1	10
2009-2010	2	2	2	2	2	1	11
Tally							
2008-2009	2	2	2	1	2	2	11
2009-2010	2	2	2	2	3	2	13
Head Start							
2008-2009	2	2	2	1	2	1	10
2009-2010	2	2	2	1	2	1	10
HCHS							
2008-2009	2	2	2	1	2	2	11
2009-2010	3	3	2	2	3	2	15
KCJDC							
2008-2009	1	1	1	1	1	1	6
2009-2010	2	2	1	2	1	2	10
DAEP							
2008-2009	2	2	3	1	2	2	12
2009-2010	2	2	2	2	2	2	12
Nimitz							
2008-2009	2	2	2	1	2	1	10
2009-2010	2	2	2	1	2	1	10
Peterson MS							
2008-2009	2	2	2	1	2	1	10
2009-2010	2	2	2	1	2	1	10
Starkey							
2008-2009	2	2	2	1	2	1	10
2009-2010	2	2	2	1	2	1	10
Tivy HS							
2008-2009	2	2	2	2	2	2	12
2009-2010	2	2	2	2	2	2	12
Average							
2008-2009	2	2	2	1	2	1	10
2009-2010	2	2	2	2	2	1	11
	Developing	Developing	Developing	Developing	Developing	Early	

Comparison Data
2008-2009 and 2009-2010
STaR Chart

Leadership, Administration & Instructional Support	<i>Leadership & Vision</i>	<i>Planning</i>	<i>Instructional Support</i>	<i>Communication & Collaboration</i>	<i>Budget</i>	<i>Leadership and Support for Online Learning</i>	
	L1	L2	L3	L4	L5	L6	Total
Campuses							
BT Wilson							
2008-2009	2	2	2	3	2	3	14
2009-2010	2	2	2	3	2	3	14
Daniels							
2008-2009	2	2	2	3	2	3	14
2009-2010	3	3	2	3	3	3	17
Tally							
2008-2009	2	2	2	3	2	3	14
2009-2010	3	3	3	3	3	3	18
Head Start							
2008-2009	2	2	2	2	1	2	11
2009-2010	2	2	2	2	2	2	12
HCHS							
2008-2009	2	2	2	2	2	3	13
2009-2010	3	2	2	2	2	3	14
KCJDC							
2008-2009	3	2	1	1	3	2	12
2009-2010	3	2	2	1	3	3	14
DAEP							
2008-2009	2	2	2	2	2	2	12
2009-2010	3	2	2	3	2	4	16
Nimitz							
2008-2009	2	2	2	3	2	2	13
2009-2010	3	2	2	3	3	3	16
Peterson MS							
2008-2009	2	2	2	3	2	2	13
2009-2010	2	2	2	3	2	2	13
Starkey							
2008-2009	2	2	2	3	2	2	13
2009-2010	2	2	2	3	2	2	13
Tivy HS							
2008-2009	2	2	2	3	2	2	13
2009-2010	2	2	2	3	2	2	13
Average							
2008-2009	2	2	2	3	2	2	13
2009-2010	3	2	2	3	2	3	15
	Advanced	Developing	Developing	Advanced	Developing	Advanced	

Comparison Data
2008-2009 and 2009-2010
STaR Chart

Infrastructure for Technology	<i>Students per Classroom Computers</i>	<i>Internet Access Connectivity Speed</i>	<i>Classroom Technology</i>	<i>Technical Support</i>	<i>Local Area Network Wide Area Network</i>	<i>Distance Learning Capacity</i>	
	INF1	INF2	INF3	INF4	INF5	INF6	Total
Campuses							
BT Wilson							
2008-2009	1	3	2	2	3	2	13
2009-2010	2	3	2	2	2	2	13
Daniels							
2008-2009	1	3	2	2	2	2	12
2009-2010	1	3	2	2	2	2	12
Tally							
2008-2009	2	3	2	2	2	2	13
2009-2010	2	4	3	2	2	2	15
Head Start							
2008-2009	2	3	2	1	2	1	11
2009-2010	2	4	2	2	2	2	14
HCHS							
2008-2009	3	3	3	2	3	2	16
2009-2010	3	3	3	3	2	2	16
KCJDC							
2008-2009	3	3	1	1	1	1	10
2009-2010	3	4	2	1	1	1	12
DAEP							
2008-2009	2	3	2	3	2	1	13
2009-2010	2	4	1	3	2	2	14
Nimitz							
2008-2009	1	3	2	2	2	2	12
2009-2010	1	3	2	2	2	2	12
Peterson MS							
2008-2009	1	3	2	2	2	2	12
2009-2010	1	3	2	2	2	2	12
Starkey							
2008-2009	1	3	2	2	2	2	12
2009-2010	1	3	2	2	2	2	12
Tivy HS							
2008-2009	1	3	2	2	2	2	12
2009-2010	1	3	2	2	2	2	12
Average							
2008-2009	2	3	2	2	2	2	12
2009-2010	2	3	2	2	2	2	13
	Developing	Advanced	Developing	Developing	Developing	Developing	