

## *KISD Human Sexuality*

### Grade Level PPCD

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
115.4 (2.10)	<i>"The Learner Will:</i> develop a sense of modesty."	<ol style="list-style-type: none"> <li>1. FACES Curriculum (E-1)</li> <li>2. Boardmaker</li> <li>3. Social Stories</li> <li>4. <u>We Are All Alike...We Are All Different</u> by: Cheltenham School Kindergartners</li> </ol>	PPCD Teacher	Mixed / Individually	Ongoing	Student's IEP
115.4 (2.10)	<i>"The Learner Will:</i> respect the privacy of others."	<ol style="list-style-type: none"> <li>1. FACES curriculum (E-2)</li> <li>2. Boys/Girls Restroom Symbols</li> </ol>		Mixed	Ongoing	
115.3 (1.9)	<i>"The Learner Will:</i> express affection appropriately."	<ol style="list-style-type: none"> <li>1. FACES Curriculum (E-3)</li> <li>2. Shake hands vs hugs – Keystone</li> </ol>		Mixed / Individually	Ongoing	
115.2 (K.2 F)	<i>"The Learner Will:</i> identify how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult."	<ol style="list-style-type: none"> <li>1. "Little Bear" video (available through the Hill Country Crisis Council)</li> <li>2. Role play</li> <li>3. <u>Help</u> by Graham</li> <li>4. <u>Never Talk to Strangers</u> by Irma Joyce</li> <li>5. P. Mooney Body Parts</li> <li>6. Play Simon Says</li> </ol>		Mixed	<ol style="list-style-type: none"> <li>1. 20 min.</li> <li>2. Varies</li> </ol>	
115.2 (K.4 B)	<i>"The Learner Will:</i> point to and name 10 body parts."	<ol style="list-style-type: none"> <li>1. Boy/girl puzzles</li> <li>2. Songs (ex. "Head, Shoulders, Knees &amp; Toes," "Hokey Pokey")</li> <li>3. Stories</li> <li>4. Discussion/Direct Instruction</li> </ol>	↓		Varies	↓

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115.2 (K.9 A)	<i>"The Learner Will:</i> identify and use refusal skills to avoid unsafe behavior situations such as saying "no" in unsafe situations and then telling an adult if he/she is threatened."	<ol style="list-style-type: none"> <li>1. Stories</li> <li>2. Role play</li> <li>3. Discussion/Direct instruction</li> </ol>	PPCD Teacher	Mixed	Varies	Student's IEP

## *KISD Human Sexuality*

### Grade Level FLU I (Elementary)

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentatio n Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
115.2 (2.2 F)	<i>“The Learner Will:</i> identify how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult.”	1. “Little Bear” video (available) 2. Role play 3. Star Program (Counselors)	FLU I Teachers and Counselor	Mixed	1. 20 min. 2. varies	IEP
115.2 (K.4 B)	<i>“The Learner Will:</i> point to and name 20 body parts.”	1. Discussion/Direct Instruction 2. Songs 3. Stories 4. Puzzles	FLU I Teachers	Mixed / Individual	1,2,3, & 4 varies	
115.2 (K.9 A)	<i>“The Learner Will:</i> identify and use refusal skills to avoid unsafe behavior situations such as saying “no” in unsafe situations and then telling an adult if he/she is threatened.”	1. Stories 2. Role Plays 3. Discussion/Direct Instruction 4. Star/Who Programs (Counselors)	FLU I Teachers and Counselor	Mixed	1,2 & 3 varies	
115.4 (1.9)	<i>“The Learner Will:</i> express affection appropriately.”	FACES curriculum (E-3)	FLU I Teachers	Mixed / Individually	Ongoing	
115.4 (2.10)	<i>“The Learner Will:</i> develop a sense of modesty.”	1. FACES Curriculum (E-1) 2. Boardmaker Social Stories	FLU I Teachers	Mixed / Individually	Ongoing	
115.4 (2.10)	<i>“The Learner Will:</i> respect the privacy of others.”	FACES Curriculum (E-2)	FLU I Teachers	Mixed	Ongoing	
115.7 ((5.2)	<i>“The Learner Will:</i> identify sex differences between males and females (external features).”	FACES Curriculum (E-4)	FLU I Teachers	Mixed	Ongoing	↓

## *KISD Human Sexuality*

### Grade Level FLU I (Elementary)

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
115.6 (4.9)	<i>"The Learner Will:</i> report inappropriate sexual acts by an adult and/or another student."	<ol style="list-style-type: none"> <li>1. FACES Curriculum (E-5)</li> <li>2. "Little Bear" video (or other appropriate film)</li> <li>3. Who/Star Programs (Counselor)</li> </ol>	FLU I Teachers and Counselor	Mixed	1. Ongoing 2. 20 min.	IEP

## *KISD Human Sexuality*

### Grade Level FLU II (Upper Elementary)

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single Gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
115.6 (4.9)	<i>"The Learner Will:</i> report inappropriate sexual acts by an adult and/or another student."	1. FACES Curriculum (E-5) 2. "Little Bear" Video (or other appropriate film) 3. STAR Program 4. WHO (4-6 program)	FLU II Teacher & Counselor	Mixed	1. Ongoing 2. 20 min.	Student's IEP ↓
115.7 (5.2)	<i>"The Learner Will:</i> identify sex differences (external features) between males & females."	FACES Curriculum (E-4)	FLU II Teacher	Mixed	Ongoing	↓
115.2 (K.8) 115.7 (5.9)	<i>"The Learner Will:</i> understand the need to undress only in private."	FACES Curriculum (M-2)	↓	Mixed / Individually as needed	Ongoing	↓
115.22 (6.2)	<i>"The Learner Will:</i> recognize adolescent changes."	1. FACES Curriculum (M-4) 2. Campus Video shown to other 5 <sup>th</sup> & 6 <sup>th</sup> graders	↓	Single gender	1. Varies 2. 20 min.	Parent Handbook & Note
115.4 (2.10)	<i>"The Learner Will:</i> differentiate between public & private places for private personal behavior."	FACES Curriculum (M-6)	↓		1,2 Ongoing	Student's IEP ↓
115.6 (4.10)	<i>"The Learner Will:</i> exhibit appropriate behavior with the opposite sex."	FACES Curriculum (M-7)	↓	Mixed	Varies / Ongoing	↓
115.6 (4.10)	<i>"The Learner Will:</i> distinguish between friendly and intimate affection."	FACES Curriculum (M-8)	↓	Mixed	Ongoing	↓

## *K9SD Human Sexuality*

### Grade Level FLU II (Upper Elementary)

<b>TEKS</b>	<b>KISD Objective</b>	<b>Materials &amp; Activities</b>	<b>Class or Presenter</b>	<b>Presentation Format (mixed or single gender)</b>	<b>Amount Of Time</b>	<b>Parent Notification &amp; Invitation to Preview Materials</b>
115.6 (4.9)	<i>“The Learner Will:</i> identify critical issues that should be discussed with parents/trusted adults such as puberty, harassment, and emotions.”	Discussion/Direct Instruction	FLU II Teacher	Mixed	Ongoing	Student’s IEP
115.7 (5.4)	<i>“The Learner Will:</i> name effects of harmful viruses on the body such as Polio, HIV, and the common cold.”	Discussion/Direct Instruction	FLU Teacher	Mixed	Varies	↓
115.7 (5.2)	<i>“The Learner Will:</i> name 20+ body parts including appropriate names for genitalia.”	<ol style="list-style-type: none"> <li>1. FACES Curriculum (M-3)</li> <li>2. Dolls</li> <li>3. Body Lotto</li> <li>4. Pull-Apart Body Model</li> </ol>	FLU Teacher and School Nurse	Single Gender	Varies	Parent Handbook & Note

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### Grade Level FLU III (Middle School)

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
115.23 (7-8)	<i>"The Learner Will:</i> identify sex roles and role behaviors."	FACES Curriculum (M-1)	FLU III Teacher	Mixed	1,2 Ongoing	Student's IEP
115.23 (7-8)	<i>"The Learner Will:</i> understand the need to undress only in private."	1. FACES Curriculum (M-2) 2. Social Stories	FLU III Teacher	Mixed	1,2 Ongoing	↓
115.22 (6.2)	<i>"The Learner Will:</i> identify sexual organs and will differentiate between males and females."	FACES Curriculum (M-3)	FLU III Teacher, School Nurse, Male Teacher	Single Gender	20 min.	Parent Handbook & Note
115.22 (6.2)	<i>"The Learner Will:</i> recognize adolescent changes."	1. FACES Curriculum (M-4) 2. Campus video/materials used with all other students	FLU III Teacher	Single Gender	1. varies 2. 20 min.	↓
115.4 (2.10)	<i>"The Learner Will:</i> differentiate between public and private places for private, personal behavior."	FACES Curriculum (M-6)	FLU III Teacher	Mixed / Individually as needed	1,2 Ongoing	Student's IEP
115.6 (4.10)	<i>"The Learner Will:</i> exhibit appropriate behavior with the opposite sex."	1. FACES Curriculum (M-7) 2. Role play	FLU III Teacher	Mixed	Ongoing	↓
115.6 (4.10)	<i>"The Learner Will:</i> distinguish between friendly and intimate affection."	1. FACES Curriculum (M-8) 2. Role play	FLU III Teacher	Mixed	Ongoing	↓

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### Grade Level FLU III (Middle School)

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
115.22 (6.11)	<i>"The Learner Will:</i> initiate communication about sexual concerns."	FACES Curriculum (H-1)	FLU III Teacher and School Nurse	Single Gender	Ongoing / As needed	Student's IEP ↓
115.23 (6.11)	<i>"The Learner Will:</i> demonstrate awareness of the social responsibility aspects of human sexuality."	FACES Curriculum (H-5)	FLU III Teacher	Mixed	Ongoing	↓
115.6 (4.9)	<i>"The Learner Will:</i> identify critical issues that should be discussed with parents/trusted adults such as puberty, harassment, and emotions."	1. Discussion/Direct Instruction 2. Role play 3. STAR Program 4. WHO (4-6 program)	FLU III Teacher and School Nurse & Counselor	Single Gender	Varies	Parent Handbook & Note ↓
115.7 (5.4)	<i>"The Learner Will:</i> name effects of harmful viruses on the body such as Polio, HIV, and the common cold."	Discussion/Direct Instruction	FLU III Teacher	Mixed	Varies	↓
115.23 (7-8) (3)	<i>"The Learner Will:</i> name the facts related to HIV infection and sexually transmitted diseases."	Videos/adapted materials used for all other students.	FLU III Teacher and Health Teacher	Mixed	Varies	↓

## *KISD Human Sexuality*

### Grade Level FLU IV (High School)

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
115.23 (6.10)	<i>“The Learner Will:</i> accept and cope with feelings arising from an awareness of his/her sexuality.”	1. FACES Curriculum (M-5) 2. District approved films/videos	FLU IV Teacher and School Nurse	Single Gender	Varies	Parent Handbook & Note
115.4 (2.10)	<i>“The Learner Will:</i> differentiate between public and private places for private, personal behavior.”	1. FACES Curriculum (M-6) 2. Social Stories	FLU IV Teacher	Mixed / Individually	Ongoing	Student’s IEP
115.6 (4.10)	<i>“The Learner Will:</i> exhibit appropriate behavior with the opposite sex.”	1. FACES Curriculum (M-7) 2. Role plays	FLU IV Teacher	Mixed	Ongoing	↓
115.6 (4.10)	<i>“The Learner Will:</i> distinguish between friendly and intimate affection.”	1. FACES Curriculum (M-8) 2. Social Stories	FLU IV Teacher	Mixed	Ongoing	
115.23 7-8 (12)	<i>“The Learner Will:</i> initiate communication about sexual concerns.”	FACES Curriculum (H-1)	FLU IV Teacher	Single Gender and/or Individually	Ongoing	
115.22 (6.2)	<i>“The Learner Will:</i> learn about sexual behavior.”	1. FACES Curriculum (H-2) 2. District approved videos and/or adapted materials	FLU IV Teacher and School Nurse	Single Gender	1,2 Varies	Parent Handbook & Note

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### Grade Level FLU IV (High School)

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
115.23 (6.3)	<i>“The Learner Will: demonstrate awareness of the preventive health responsibility of human sexuality.”</i>	1. FACES Curriculum (H-3) 2. District approved videos and/or adapted materials	FLU IV Teacher and/or School Nurse	Single Gender	1,2 Varies	Parent Hanbook & Note
115.32 (6.7)	<i>“The Learner Will: identify reasons and methods of birth control.”</i>	1. FACES Curriculum (H-4) 2. District approved videos and/or adapted materials	FLU IV Teacher	Mixed	1,2 Varies	
115.23 (6.11)	<i>“The Learner Will: demonstrate awareness of the social responsibility aspects of human sexuality.”</i>	FACES Curriculum (H-5)	FLU IV Teacher	Mixed	Ongoing	
115.32 (6.6)	<i>“The Learner Will: identify reproductive health problems through self-monitoring.”</i>	1. FACES Curriculum (H-6) 2. District approved materials (adapted to individual needs)	FLU IV Teacher and School Nurse	Single Gender	1,2 Varies	
115.23 7-8 (2)	<i>“The Learner Will: describe changes that occur during pregnancy.”</i>	District approved materials adapted for individual needs	FLU IV Teacher	Mixed	Varies	
115.23 7-8 (3)	<i>“The Learner Will: name facts related to HIV infection and sexually transmitted diseases.”</i>	District Approved materials adapted to individual needs	↓	Mixed	Varies	↓

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### Grade Level FLU IV (High School)

<b>TEKS</b>	<b>KISD Objective</b>	<b>Materials &amp; Activities</b>	<b>Class or Presenter</b>	<b>Presentation Format (mixed or single gender)</b>	<b>Amount Of Time</b>	<b>Parent Notification &amp; Invitation to Preview Materials</b>
115.23 7-8 (5) ↓	<i>"The Learner Will:</i> identify strategies for prevention and intervention of emotional, physical, and sexual abuse."	District approved materials adapted to individual needs	FLU IV Teacher ↓	Mixed	Varies	Parent Handbook & Note
↓	<i>"The Learner Will:</i> identify information relating to abstinence."	District approved materials adapted to individual needs	↓	Mixed	Varies	↓
115.32 9-10 (3)	<i>"The Learner Will:</i> explain the importance of the role of prenatal care and proper nutrition in promoting optimal health for both baby and mother."	District approved materials adapted for individual needs	↓	Mixed	Varies	↓
115.32 9-10 (7) ↓	<i>"The Learner Will:</i> explain the relationship between alcohol, tobacco, and other drugs and their role in unsafe situations such as HIV, STDs, pregnancy, and automobile accidents."	District approved materials adapted for individual needs	↓	Mixed	Varies	↓
↓	<i>"The Learner Will:</i> explain the relationship between the use of refusal skills and the avoidance of unsafe situations."	1. Discussion 2. Role plays 3. Social Stories	↓	Mixed	Varies	Student's IEP

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### Grade Level FLU IV (High School)

<b>TEKS</b>	<b>KISD Objective</b>	<b>Materials &amp; Activities</b>	<b>Class or Presenter</b>	<b>Presentation Format (mixed or single gender)</b>	<b>Amount Of Time</b>	<b>Parent Notification &amp; Invitation to Preview Materials</b>
115.32 9-10 (7)	<i>"The Learner Will:</i> explain the importance of healthy strategies that prevent physical, sexual, and emotional abuse."	1. Discussion 2. Role plays 3. Social Stories	FLU IV Teacher	Mixed	Varies	Student's IEP
115.32 9-10 (13)	<i>"The Learner Will:</i> explain the difference between a dating relationship and marriage."	District approved materials adapted for individual needs		Mixed	Varies	Parent Handbook & Note
115.33 11-12 (3)	<i>"The Learner Will:</i> explain roles of relationships and responsibilities of marriage."	District approved materials adapted for individual needs		Mixed	Varies	
115.33 11-12 (3)	<i>"The Learner Will:</i> describe behavior in romantic relationships that enhance dignity, respect, and responsibility."	District approved materials adapted for individual need		Mixed	Varies	
115.32 9-10 (14)	<i>"The Learner Will:</i> describe legal and ethical ramifications of unacceptable behaviors such as harassment, acquaintance rape, and sexual abuse."	District approved materials adapted for individual need		Mixed	Varies	
115.33 11-12 (14)	<i>"The Learner Will:</i> identify abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age."	District approved materials adapted for individual need	↓	Mixed	Varies	↓

