

KISD Human Sexuality

Grade Level 9-12 “Worth the Wait” Curriculum by Scott & White Memorial Hospital and Clinic

UT Health Science Center Sex Education Program, an abstinence sex education program and school curriculum, focuses on helping adolescents make informed decisions about sexual behavior and promotes abstinence as the right choice for teens. The UT Health Science Center Sex Education Program was created to address issues associated with adolescent sexual behavior. This program is unique in that it was designed and developed by healthcare professionals from Scott & White Memorial Hospital and Clinic, one of the largest healthcare institutions in the United States. Experts in education, family and criminal law, and child psychology provided input.

A legal component addressing family law, criminal law, and sexual abuse is included in the program making it a “one of a kind” in the field of sex education. The Health Science Center Sex Education Program is based on compelling medical and legal data that regards adolescent sexual activity as a risky behavior and a health problem. Data supporting the program is obtained from reliable sources such as the Centers for Disease Control, the National Institutes of Health, the National Center for health Statistics, and peer reviewed professional medical journals.

“Worth the Wait”, Scott & White Curriculum, will be presented by a teacher, health teacher and various guest speakers in mixed and single gender classes over a 8-10 day period. Parent notification consists of information given at Open House, Parent Handbook, and a note.		
TEKS	KISD Objective	Materials & Activities
9-10.6 (A/B) 11-12.7 (F)	<p><i>The Learner Will:</i> Examine the effects of health behaviors on body system and relate the importance of early detection and warning signs that prompt individuals...to seek health care.</p> <p><i>The Learner Will:</i> Describe the interrelatedness of alcohol and other drugs to health problems such as drugs & date rape, HIV/STD’s</p>	<p>STD’s,</p> <ul style="list-style-type: none"> • Symptoms, transmission, treatment, costs, consequences, and prevention • The Sexual Revolution and its impact on STDs
9-10.3 (A-D) & 11-12.3 A-C 9-10.6 C	<p><i>The Learner Will:</i> explain fetal development from conception through pregnancy and birth; explain the importance of prenatal care and nutrition for mother and baby including breast feeding; analyze harmful effects on fetal development such as alcohol, tobacco, drugs; explain significance of genetics</p> <p><i>The Learner Will:</i> appraise the significance of body changes occurring during adolescence.</p>	<p>Puberty: Anatomy/Physiology</p> <ul style="list-style-type: none"> • Review of female and male anatomy • Physical, emotional, and psychological gender differences • Review of stages of pregnancy • Impact of teen pregnancy on teen parents and their children
9-10.4 A/B 9-10.5 C 11-12.13 C	<p><i>The Learner Will:</i> analyze health messages delivered through media and technology; explain how technology has impacted health status of individuals, families, communities</p> <p><i>The Learner Will:</i> discuss the legal implications regarding sexual activity as it relates to minors</p> <p><i>The Learner Will:</i> investigate and summarize current laws relating to behaviors such as harassment, acquaintance & statutory rape & sexual abuse</p>	<p>Legal Aspects & Abuse Issues</p> <ul style="list-style-type: none"> • Review of age of consent, misdemeanors, felonies, and their consequences • Review of parental responsibilities • Strategies for sexual offense prevention

<p>9-10.7 A/C</p> <p>9-10.7 D-L</p> <p>11-12 .13 D</p> <p>11-12.14 F</p> <p>11-12.15 A</p>	<p><i>The Learner Will:</i> analyze harmful effects of alcohol, tobacco, drugs, etc & develop personal strategies to prevent their use</p> <p><i>The Learner Will:</i> analyze the importance of alternatives to drug and substance use; apply strategies for avoiding violence and gangs; analyze importance and benefits of abstinence relating to emotional health, prevention of pregnancy and STDs; analyze ineffectiveness of barrier protection, keeping in mind the effectiveness of remaining abstinent until marriage; know healthy strategies to prevent physical, sexual and emotional abuse; discuss abstinence as the only 100% effective method to prevent pregnancy, STDs , HIV, and emotional trauma associated with adolescent sexual activity</p> <p><i>The Learner Will:</i> create strategies that promote the advantages of abstinence</p> <p><i>The Learner Will:</i> discuss abstinence as the only 100% effective method to prevent pregnancy, STDs , HIV, and emotional trauma associated with adolescent sexual activity</p> <p><i>The Learner Will:</i> apply decision-making skills to health promoting decisions</p>	<p>Abstinence</p> <ul style="list-style-type: none"> ● Aligning lifetime goals with healthy choices ● Interrelationship of risky behaviors (eating disorders/obesity, tobacco, drugs, body piercings/tattoos, alcohol, sexual activity) ● Communicating through mode of dress and body language ● Influence of the media on decision making ● Assertive responses to peer pressure ● Making an abstinence plan ● Importance of pledge cards
<p>9-10.9 A</p> <p>9-10.9 A/B</p> <p>11-12.3 D/E</p> <p>11-12.14 A-D</p>	<p><i>The Learner Will:</i> evaluate positive & negative effects of various relationships on physical and emotional health such as peers, family, and friends</p> <p><i>The Learner Will:</i> describe the roles of parents, grandparents, and other family members in promoting a healthy family; analyze the dynamics of family roles and responsibilities relating to health behavior.</p> <p><i>The Learner Will:</i> analyze roles of relationships & responsibilities relating to marriage; analyze behavior in romantic relationships that enhance dignity, respect, and responsibility.</p> <p><i>The Learner Will:</i> evaluate communication skills that show consideration and respect for self, family, friends, and others; associating effective communication with success in school and the workplace; realizing the detrimental effects of inconsiderate and disrespectful behavior; criteria for using passive, aggressive and assertive communication in relationships.</p>	<p>Relationship Building</p> <ul style="list-style-type: none"> ● Meeting teens’ emotional needs through development of positive personal character traits ● Developing good listening and communication skills ● Differences among assertive, aggressive, and passive communication skills ● Characteristics and advantages of healthy relationships ● Building positive dating relationships ● Planning for a healthy marriage ● Continued emphasis on parent-child communication

Grade 9 – 12 Alternate Curriculum – Some or all may be used

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (7)	<i>“The Learner Will: analyze the relationship between unsafe behaviors and personal health and develop strategies to promote resiliency throughout the life span.”</i>	<u>Sex Respect</u> by Coleen Mast	Health Class Grades 9-12 School Nurse	Mixed	1 ½ hours or 1 hour	Parent Handbook & Letter Sent Home with Student
Grades 9-10 (7) (G)	<i>“The Learner Will: analyze the relationship between the use of refusal skills, such as sexual abstinence, and the avoidance of unsafe situations.”</i>					
Grades 9-10 (7) (H)	<i>“The Learner Will: analyze the importance and benefits of abstinence as it relates to emotional health and the prevention of pregnancy and sexually transmitted diseases.”</i>					
Grades 9-10 (7) (I)	<i>“The Learner Will: analyze the effectiveness and ineffectiveness of barrier protection and other contraceptive methods including the prevention of Sexually Transmitted Diseases, keeping in mind the effectiveness of remaining abstinent until marriage.”</i>					
Grades 9-10 (7) (K)	<i>“The Learner Will: analyze the importance of abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age.”</i>	<u>Sex Respect</u> by Coleen Mast	Health Class Grades 9-12 School Nurse	Mixed	1 ½ Hours or 1 Hour	Parent Handbook & Letter Sent Home With Student

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (7) (L)	<p><i>“The Learner Will:</i> discuss abstinence from sexual activity as the only method that is 100% effective in preventing pregnancy, sexually transmitted diseases, and the sexual transmission of HIV or acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity.”</p>		↓			
Grades 9-10 (13) (B)	<p><i>“The Learner Will:</i> distinguish between a dating relationship and a marriage.”</p>		↓	↓	↓	↓
Grades 9-10 (14)	<p><i>“The Learner Will:</i> analyze, design, and evaluate strategies for expressing needs, wants, and emotions in healthy ways.”</p>	<p>“STD Today” – 1992</p> <p>Slide Presentation by local doctor / health professional</p> <p><u>Sex Respect</u> by Coleen Mast</p>	<p>Health Class – Mainly Grade 9th (Grades 9-12)</p> <p>Health Care Professional/Local Physician SPMH Infection Control Nurse</p>	↓	↓	↓
Grades 9-10 (14) (C)	<p><i>“The Learner Will:</i> communicate the importance of practicing abstinence.”</p>	↓	↓	↓	↓	↓

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (14) (E)	<p><i>“The Learner Will:</i> analyze the importance of abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age.”</p>					
Grades 9-10 (14) (F)	<p><i>“The Learner Will:</i> discuss abstinence from sexual activity as the only method that is 100% effective in preventing pregnancy, sexually transmitted diseases, and the sexual transmission of HIV or acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity.”</p>	<p>“STD Today” – 1992</p> <p>Slide Presentation by local doctor / health professional</p> <p><u>Sex Respect</u> by Coleen Mast</p>	<p>Health Class – Mainly Grade 9th (Grades 9-12)</p> <p>Health Care Professional/Local Physician , SPMH Infection Control Nurse</p>	<p>Mixed</p>	<p>1 ½ hours or 1 hour</p>	<p>Parent Handbook & Letter Sent Home With Student</p>
Grades 11-12 (14)	<p><i>“The Learner Will:</i> evaluate communication skills that show consideration and respect for self, family, friends, and others.”</p>					
Grades 9-10 (7)	<p><i>“The Learner Will:</i> analyze the relationship between unsafe behaviors and personal health and develop strategies to promote resiliency throughout the life span.”</p>	↓	↓	↓	↓	↓

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (7) (B)	<p><i>“The Learner Will:</i> explain the relationship between alcohol, tobacco, and other drugs and other substances used by adolescents and the role these substances play in unsafe situations such as HIV and Sexually Transmitted Disease, unplanned pregnancies, and motor vehicle accidents.”</p>	<p>“STD Today” – 1992</p> <p>Slide Presentation by local doctor / health professional</p> <p><u>Sex Respect</u> by Coleen Mast</p>	<p>Health Class – Mainly Grade 9th (Grades 9-12)</p> <p>Health Care Professional/Local Physician , SPMH Infection Control Nurse</p>	Mixed	1 ½ hours or 1 hour	Parent Handbook & Letter Sent Home With Student
Grades 9-10 (7) (H)	<p><i>“The Learner Will:</i> analyze the importance and benefits of abstinence as it relates to emotional health and the prevention of pregnancy and sexually transmitted diseases.”</p>					
Grades 9-10 (7) (I)	<p><i>“The Learner Will:</i> analyze the effectiveness and ineffectiveness of barrier protection and other contraceptive methods including the prevention of Sexually Transmitted Diseases, keeping in mind the effectiveness of remaining abstinent until marriage.”</p>					

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Grades 9-10 (7) (K)	<i>“The Learner Will:</i> analyze the importance of abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age.”	<p>“STD Today” – 1992</p> <p>Slide Presentation by local doctor / health professional</p> <p><u>Sex Respect</u> by Coleen Mast</p>	Health Class – Mainly Grade 9 th (Grades 9-12) Health Care Professional/Local, SPMH Infection Control Nurse	Mixed	1 ½ hours or 1 hour	Parent Handbook & Letter Sent Home With Student
Grades 9-10 (7) (L)	<i>“The Learner Will:</i> discuss abstinence from sexual activity as the only method that is 100% effective in preventing pregnancy, sexually transmitted diseases, and the sexual transmission of HIV or acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity.”	↓	↓	↓	↓	↓
Grades 9-10 (14)	<i>“The Learner Will:</i> analyze, design, and evaluate strategies for expressing needs, wants, and emotions in healthy ways.”	<p>Handouts:</p> <p>“Rape Myths”</p> <p>“What is Consent?”</p> <p>“Sexual Assault by an Acquaintance”</p> <p>“Warning Signs of Dangerous Relationship”</p> <p>“Facts about Sexual Assault”</p>	Health Class Grades 9-12 Hill Country Crisis Council representative	Mixed	1 ½ hours or 1 hour	↓

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (14) (B)	<i>"The Learner Will:</i> examine the legal and ethical ramifications of unacceptable behaviors such as harassment, acquaintance rape, and sexual abuse."	Handouts: "Rape Myths" "What is Consent?" "Sexual Assault by an Acquaintance" "Warning Signs of Dangerous Relationship" "Facts about Sexual Assault"	Health Class Grades 9-12 Hill Country Crisis Council representative	Mixed	1 ½ hours or 1 hour	Parent Handbook & Letter Sent Home With Student
Grades 9-10 (5)	<i>"The Learner Will:</i> understand how to evaluate health information for appropriateness."	↓	↓	↓	↓	↓
Grades 9-10 (5) (C)	<i>"The Learner Will:</i> discuss the legal implications regarding sexual activity as it relates to minor persons."	↓	↓	↓	↓	↓
Grades 9-10 (7)	<i>"The Learner Will:</i> analyze the relationship between unsafe behaviors and personal health and develop strategies to promote resiliency throughout the life span.	↓	↓	↓	↓	↓

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (7) (B)	<i>"The Learner Will:</i> explain the relationship between alcohol, tobacco, and other drugs and other substances used by adolescents and the role these substances play in unsafe situations such as HIV and Sexually Transmitted Disease, unplanned pregnancies, and motor vehicle accidents."	Handouts: "Rape Myths" "What is Consent?" "Sexual Assault by an Acquaintance" "Warning Signs of Dangerous Relationship" "Facts about Sexual Assault"	Health Class Grades 9-12 Hill Country Crisis Council representative	Mixed	1 ½ hours or 1 hour	Parent Handbook & Letter Sent Home With Student
Grades 9-10 (7) (G)	<i>"The Learner Will:</i> analyze the relationship between the use of refusal skills, such as sexual abstinence, and the avoidance of unsafe situations."					
Grades 9-10 (7) (J)	<i>"The Learner Will:</i> analyze the importance of healthy strategies that prevent physical, sexual, and emotional abuse such as date rape."					
Grades 11-12 (7)	"The Learner Will: generate strategies that address health-risk behaviors."					

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Grades 11-12 (7) (F)	<i>"The Learner Will:</i> describe the interrelatedness of alcohol and other drugs to health problems such as drugs and date rape, HIV, STD, and drinking and driving."	Handouts: "Rape Myths" "What is Consent?" "Sexual Assault by an Acquaintance" "Warning Signs of Dangerous Relationship" "Facts about Sexual Assault"	Health Class Grades 9-12 Hill Country Crisis Council representative	Mixed	1 ½ hours or 1 hour	Parent Handbook & Letter Sent Home With Student
Grades 9-10 (7) (B)	<i>"The Learner Will:</i> explain the relationship between alcohol, tobacco, and other drugs and other substances used by adolescents and the role these substances play in unsafe situations such as HIV and Sexually Transmitted Disease, unplanned pregnancies, and motor vehicle accidents."	Video: "Sex Has a Price Tag"	Health Class School Nurse		One class period	
Grades 9-10 (7) (G)	<i>"The Learner Will:</i> analyze the relationship between the use of refusal skills, such as sexual abstinence, and the avoidance of unsafe situations."	↓	↓	↓	↓	↓

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (7) (H)	<i>“The Learner Will:</i> analyze the importance and benefits of abstinence as it relates to emotional health and the prevention of pregnancy and sexually transmitted diseases.”	Video: “Sex Has a Price Tag”	Health Class School Nurse	Mixed	One class period	Parent Handbook & Letter Sent Home With Student
Grades 9-10 (7) (I)	<i>“The Learner Will:</i> analyze the effectiveness and ineffectiveness of barrier protection and other contraceptive methods including the prevention of Sexually Transmitted Diseases, keeping in mind the effectiveness of remaining abstinent until marriage.”					
Grades 9-10 (7) (J)	<i>“The Learner Will:</i> analyze the importance of healthy strategies that prevent physical, sexual, and emotional abuse such as date rape.”					
Grades 9-10 (7) (K)	<i>“The Learner Will:</i> analyze the importance of abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age.”					

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (7) (L)	<i>"The Learner Will:</i> discuss abstinence from sexual activity as the only method that is 100% effective in preventing pregnancy, sexually transmitted diseases, and the sexual transmission of HIV or acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity."	Video: "Sex Has a Price Tag"	Health Class School Nurse	Mixed	One Class Period	Parent Handbook & Letter Sent Home With Student
Grades 11-12 (7) (F)	<i>"The Learner Will:</i> describe the interrelatedness of alcohol and other drugs to health problems such as drugs and date rape, HIV, STD, and drinking and driving."					
Grades 11-12 (13) (D)	<i>"The Learner Will:</i> create strategies that promote the advantages of abstinence."					
Grades 11-12 (7) (F)	<i>"The Learner Will:</i> describe the interrelatedness of alcohol and other drugs to health problems such as drugs and date rape, HIV, STD, and drinking and driving."	Guest Speakers from "AIDS Foundation"	Health Class – Guest Speakers from San Antonio AIDS Foundation	Mixed	One Class Period	

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 11-12 (14) (E)	<i>"The Learner Will:</i> analyze the importance of abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age."	Guest Speakers from "AIDS Foundation"	Health Class – Guest Speakers from San Antonio AIDS Foundation	Mixed	One Class Period	Parent Handbook & Letter Sent Home With Student
Grades 11-12 (14) (F)	<i>"The Learner Will:</i> discuss abstinence from sexual activity as the only method that is 100% effective in preventing pregnancy, sexually transmitted diseases, and the sexual transmission of HIV or acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity."					
Grades 9-10 (7) (B)	<i>"The Learner Will:</i> explain the relationship between alcohol, tobacco, and other drugs and other substances used by adolescents and the role these substances play in unsafe situations such as HIV and Sexually Transmitted Disease, unplanned pregnancies, and motor vehicle accidents."					

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (7) (H)	<i>“The Learner Will:</i> analyze the importance and benefits of abstinence as it relates to emotional health and the prevention of pregnancy and sexually transmitted diseases.”	Guest Speakers from “AIDS Foundation”	Health Class – Guest Speakers from San Antonio AIDS Foundation	Mixed	One Class Period	Parent Handbook & Letter Sent Home With Student
Grades 9-10 (7) (I)	<i>“The Learner Will:</i> analyze the effectiveness and ineffectiveness of barrier protection and other contraceptive methods including the prevention of Sexually Transmitted Diseases, keeping in mind the effectiveness of remaining abstinent until marriage.”					
Grades 9-10 (7) (K)	<i>“The Learner Will:</i> analyze the importance of abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age.”					

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (7) (L)	<p><i>“The Learner Will:</i> discuss abstinence from sexual activity as the only method that is 100% effective in preventing pregnancy, sexually transmitted diseases, and the sexual transmission of HIV or acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity.”</p>	<p>Guest Speakers from “AIDS Foundation”</p>	<p>Health Class – Guest Speakers from San Antonio AIDS Foundation</p>	<p>Mixed</p>	<p>One Class Period</p>	<p>Parent Handbook & Letter Sent Home With Student</p>
Grades 9-10 (14) (B)	<p><i>“The Learner Will:</i> examine the legal and ethical ramifications of unacceptable behaviors such as harassment, acquaintance rape, and sexual abuse.”</p>	<p>Handouts:</p> <ul style="list-style-type: none"> - Warning Signs of Dangerous Relationships - What is Consent? - Think Safety First - Warning About Date Rape Drugs - How Date Rape Affects the Victim - Date Rape Myths – Facts About Sexual Assault - Sexual Assault by an Acquaintance 	<p>12th grade Guest Speaker: Hill Country Crisis Council representative</p>	<p>Mixed or Single Gender</p>	<p>One Class Period</p>	<p style="text-align: center;">↓</p>

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 9-10 (14 (C))	<i>"The Learner Will:</i> communicate the importance of practicing abstinence."	Handouts: <ul style="list-style-type: none"> - Warning Signs of Dangerous Relationships - What is Consent? - Think Safety First - Warning About Date Rape Drugs - How Date Rape Affects the Victim - Date Rape Myths – Facts About Sexual Assault - Sexual Assault by an Acquaintance 	12 th grade Guest Speaker: Hill Country Crisis Council representative	Mixed or Single Gender	One Class Period	Parent Handbook & Letter Sent Home With Student
Grades 11-12 (7) (F)	<i>"The Learner Will:</i> describe the interrelatedness of alcohol and other drugs to health problems such as drugs and date rape, HIV, STD, and drinking and driving."	↓	↓	↓	↓	↓
Grades 11-12 (14) (E)	<i>"The Learner Will:</i> analyze the importance of abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age."	↓	↓	↓	↓	↓

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 11-12 (14) (F)	<i>"The Learner Will:</i> discuss abstinence from sexual activity as the only method that is 100% effective in preventing pregnancy, sexually transmitted diseases, and the sexual transmission of HIV or acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity."	Handouts: <ul style="list-style-type: none"> - Warning Signs of Dangerous Relationships - What is Consent? - Think Safety First - Warning About Date Rape Drugs - How Date Rape Affects the Victim - Date Rape Myths – Facts About Sexual Assault - Sexual Assault by an Acquaintance 	12 th grade Guest Speaker: Hill Country Crisis Council representative	Mixed or Single Gender	One Class Period	Parent Handbook & Letter Sent Home With Student
Grades 9-10 (7) (G)	<i>"The Learner Will:</i> analyze the relationship between the use of refusal skills, such as sexual abstinence, and the avoidance of unsafe situations."					
Grades 9-10 (7) (J)	<i>"The Learner Will:</i> analyze the importance of healthy strategies that prevent physical, sexual, and emotional abuse such as date rape."					

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
Grades 11-12 (13) (C)	<i>"The Learner Will:</i> investigate and summarize current laws relating to unacceptable behaviors such as harassment, acquaintance and statutory rape, and sexual abuse."	Handouts: <ul style="list-style-type: none"> - Warning Signs of Dangerous Relationships - What is Consent? - Think Safety First - Warning About Date Rape Drugs - How Date Rape Affects the Victim - Date Rape Myths – Facts About Sexual Assault - Sexual Assault by an Acquaintance 	12 th grade Guest Speaker: Hill Country Crisis Council representative	Mixed or Single Gender	One Class Period	Parent Handbook & Letter Sent Home With Student
Grades 11-12 (13) (D)	<i>"The Learner Will:</i> create strategies that promote the advantages of abstinence."					
Grades 9-10 (5) (C)	<i>"The Learner Will:</i> discuss the legal implications regarding health information for sexual activity as it relates to minor persons."					

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Grade Level Health 9-12

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
(2)	<i>“The Learner Will:</i> The student is health literate in disease prevention and health promotion throughout the life span.”	State-Adopted Textbook Chap. 1, 16	Health ↓	Mixed ↓	Portion of Health Class ↓	Parent Handbook ↓
2 (A)	<i>“The Learner Will:</i> analyze the relationship between health promotion and disease prevention.”	State-Adopted Textbook Chap. 1 – Health Choices and Behaviors	↓	↓	↓	↓
2 (B)	<i>“The Learner Will:</i> analyze the influence of laws, policies, and practices on health-related issues, including those related to disease prevention.”	State-Adopted Textbook Chap. 16 – Infectious Diseases	↓	↓	↓	↓
2 (C)	<i>“The Learner Will:</i> identify, describe, and assess available health-related services in the community that relate to disease prevention and health promotion.”	State-Adopted Textbook Chapter 16 – Infectious Diseases	↓	↓	↓	↓
2 (D)	<i>“The Learner Will:</i> develop and analyze strategies related to the prevention of communicable and non-communicable diseases.	State-Adopted Textbook Chap. 16 – Infectious Diseases	↓	↓	↓	↓

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
5	“ <i>The Learner Will</i> : understand how to evaluate health information for appropriateness.”	State-Adopted Textbook Chap. 2, 17, 26	Health ↓	Mixed ↓	Portion of Health Class ↓	Parent Handbook ↓
5 (C)	“ <i>The Learner Will</i> : discuss the legal implications regarding sexual activity as it relates to minor persons.”	State-Adopted Textbook Chap. 17 – AIDS and Other Sexually Transmitted Diseases				
7	“ <i>The Learner Will</i> : analyze the relationship between unsafe behaviors and personal health and develops strategies to promote resiliency throughout the life span.”	State-Adopted Textbook Chap. 13, 14, 15, 17, 23				
7 (B)	“ <i>The Learner Will</i> : explain the relationship between alcohol, tobacco, and other drugs and other substances used by adolescents and the role these substances play in unsafe situations such as Human Immunodeficiency Virus (HIV), Sexually Transmitted Disease (STD), unplanned pregnancies and motor vehicle accidents.”	State-Adopted Textbook Chap. 13 – Drugs of Abuse Chap. 14 – Alcohol – Use and Abuse Chap. 15 – Tobacco Chap. 17 – AIDS and Other STDs	↓	↓	↓	↓

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TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
7 (G)	“ <i>The Learner Will</i> : analyze the relationship between the use of refusal skills and the avoidance of unsafe situations such as sexual abstinence.”	State-Adopted Textbook Chap. 17 – AIDS and Other STDs	Health ↓	Mixed ↓	Portion of Health Class ↓	Parent Handbook ↓
7 (H)	“ <i>The Learner Will</i> : analyze the importance and benefits of abstinence as it relates to emotional health and the prevention of pregnancy and sexually-transmitted diseases.”	State-Adopted Textbook Chap. 17 – AIDS and Other STDs	↓	↓	↓	↓
7 (I)	“ <i>The Learner Will</i> : analyze the effectiveness and ineffectiveness of barrier protection and other contraceptive methods, including the prevention of Sexually Transmitted Diseases (STDs) keeping in mind the effectiveness of remaining abstinent until marriage.”	State-Adopted Textbook Chap. 17 - AIDS and Other STDs	↓	↓	↓	↓
7 (J)	“ <i>The Learner Will</i> : Analyze the importance of health strategies that prevent physical, sexual & emotional abuse such as date rape.”	State-Adopted Textbook Chap. 17 - AIDS and Other STDs	↓	↓	↓	↓

KISD Human Sexuality

Grade Level Health 9-12

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
7 (K)	<p><i>“The Learner Will:</i> analyze the importance of abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age.”</p>	<p>State-Adopted Textbook Chap. 17 - AIDS and Other STDs</p>	<p>Health</p>	<p>Mixed</p>	<p>Portion of Health Class</p>	<p>Parent Handbook</p>
7 (L)	<p><i>“The Learner Will:</i> discuss abstinence from sexual activity as the only method that is 100% effective in preventing pregnancy, sexually transmitted diseases, and the sexual transmission of HIV or acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity.”</p>	<p>State-Adopted Textbook Chap. 17 – AIDS and Other STDs</p>				
13	<p><i>“The Learner Will:</i> analyze, design, and evaluate communication skills for building and maintaining healthy relationships throughout the life span.”</p>	<p>State-Adopted Textbook Chap. 20, 21, 26</p>				
13 (B)	<p><i>“The Learner Will:</i> distinguish between a dating relationship and a marriage.”</p>	<p>State-Adopted Textbook Chap. 20 – Pairing, Commitment and Marriage</p>	↓	↓	↓	↓

KISD Human Sexuality

Grade Level Health 9-12

TEKS	KISD Objective	Materials & Activities	Class or Presenter	Presentation Format (mixed or single gender)	Amount Of Time	Parent Notification & Invitation to Preview Materials
13 (C)	<i>"The Learner Will:</i> analyze behavior in a dating relationship that will enhance the dignity, respect, and responsibility relating to marriage."	State-Adopted Textbook Chap. 20 – Pairing, Commitment and Marriage	Health	Mixed	Portion of Health Class	Parent Handbook
14	<i>"The Learner Will:</i> analyze, design, and evaluate strategies for expressing needs, wants, and emotions in healthy ways."	State-Adopted Textbook Chap. 2, 3, 17, 20	↓	↓	↓	↓
14 (C)	<i>"The Learner Will:</i> communicate the importance of practicing abstinence."	State-Adopted Textbook Chap. 17 AIDS and Other STDs	↓	↓	↓	↓