

Kerrville ISD  
133903

READING RECOVERY:  
EXITING THE PROGRAM

EHBC-R

READING RECOVERY

One Reading Recovery teacher is assigned to each of the elementary campuses in the District to work with first grade students in need of one-on-one reading assistance. In order to maximize the number of first grade students served, the following guidelines will be followed in discontinuing services prior to the usual twenty week period.

PROGRAM EXIT  
GUIDELINES

- After the Reading Recovery teacher has been working with a child one-on-one for ten weeks, the teacher will make a determination whether the child has made significant progress or if the child needs long term reading help. The Reading Recovery teacher will have the option at that time to recommend discontinuation of services.
- If the recommendation is to discontinue services, the next step is for the Reading Recovery teacher to consult with the student's parents. The Reading Recovery teacher will then call a campus Literacy Committee meeting to discuss the progress of the child. The Literacy Committee on each campus will be composed of the Reading Recovery teacher, the child's homeroom teacher, the Principal or designee, and any other school personnel who have pertinent knowledge about the child.
- If the Literacy Committee decides to exit the child from Reading Recovery, the child's parents will be notified and the following options will be considered. The student may be: 1) placed into a literacy group of other first grade students with the Reading Recovery teacher, 2) recommended for

another reading intervention program on the campus, 3) recommended by the homeroom teacher for further diagnostic testing; and/or 4) referred to the Student Assistance Program Team (SAP Team).

#### RATIONALE

The policy allows opportunities for as many first grade students as possible, who have special reading needs, to benefit from the Reading Recovery program and enables the District to explore other options that may more successfully serve the student's needs.