

## LESSON PLAN EXPECTATIONS

EG-R  
(Appendix A)

Elementary and secondary principals, in collaboration with curriculum staff, have established the following expectations for lesson planning in Kerrville ISD. This administrative regulation will begin in August 2004.

<b>Lesson Plans</b>	Teachers will create and maintain lesson plans aligned to the District curriculum objectives.
<b>Required Components</b>	<p>Lesson plans will be the primary source of documentation to show that teachers are providing instruction for all District curriculum objectives, including all of the Texas Essential Knowledge and Skills (TEKS), as specified in TAC §74, Subchapter B, of the appropriate course.</p> <p>Lesson plans will contain, at a minimum:</p> <ol style="list-style-type: none"><li>1. The complete TEKS/SE(s) shall be written out – not just coded,</li><li>2. Activities and/or materials,</li><li>3. Assessments (when appropriate)</li></ol>
<b>Scope &amp; Sequence</b>	Sequence of lessons should reflect the Department's /Grade Level's Scope and Sequence.
<b>Formats</b>	The lesson plan format will be determined and approved by the campus principal
<b>Monitoring</b>	The campus principal will determine the process for monitoring lesson plans and the principal or designee will review lesson plans on a regular basis, throughout the year.
<b>Differentiation &amp; Modification</b>	Strategies for differentiating or modifying instruction for special population students (e.g., G/T, LEP, special education, Section 504, dyslexia) shall be documented. This can either be documented in lesson plans or documented in some other fashion approved by the principal.