

2009-10 School Report Card

School Name: PETERSON MIDDLE

School Number: 133903041

2010 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA

District Name: KERRVILLE ISD

2010 District Accountability Rating: Exemplary

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: PETERSON MIDDLE
School Number: 133903041
District Name: KERRVILLE ISD

School Enrollment: 703
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	96%	91%	95%	78%	92%	97%	*	*	92%
	2009	88%	94%	89%	94%	85%	91%	97%	*	*	93%
Mathematics	2010	84%	92%	86%	94%	76%	90%	98%	*	> 99%	91%
	2009	80%	88%	84%	91%	81%	86%	96%	*	*	87%
Writing	2010	93%	98%	96%	98%	> 99%	97%	99%	*	*	96%
	2009	92%	97%	93%	97%	82%	97%	99%	*	*	95%
Science	2010	83%	91%	83%	86%	60%	78%	93%	*	*	78%
	2009	78%	90%	79%	86%	60%	78%	94%	*	*	81%
Soc Studies	2010	95%	98%	95%	97%	90%	96%	99%	*	*	95%
	2009	93%	98%	93%	97%	> 99%	94%	99%	*	*	97%
All Tests	2010	77%	88%	78%	87%	50%	79%	94%	*	> 99%	79%
	2009	72%	83%	75%	85%	56%	76%	93%	*	*	78%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	0.4%	0.5%	0.4%	0.0%	0.7%	0.3%	0.0%	0.0%	0.6%
	2009	0.9%	0.3%	0.3%	0.1%	0.0%	0.4%	0.0%	*	*	0.3%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	67%	65%	63%	*	58%	76%	*	*	59%
	2009	43%	59%	43%	59%	*	58%	57%	*	*	63%
Mathematics	2010	43%	50%	41%	44%	*	41%	42%	*	*	41%
	2009	36%	39%	36%	33%	33%	33%	33%	*	*	32%

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Student Success Initiative										
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2010	9%	7%	8%	7%	10%	10%	5%	*	*	10%
2009	7%	3%	7%	3%	7%	3%	2%	*	*	3%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	95%	97%	96%	97%	90%	96%	98%	*	*	96%
2009	89%	96%	93%	96%	87%	93%	98%	*	*	95%
TAKS Failers Promoted by Grade Placement Committee										
2009	88.5%	*	100.0%	*	-	*	-	-	-	*
2008	88.5%	*	*	*	-	*	*	-	-	*
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2010	19%	17%	18%	17%	40%	23%	12%	*	*	23%
2009	20%	15%	17%	15%	36%	18%	12%	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	88%	94%	89%	94%	80%	89%	97%	*	*	90%
2009	85%	91%	88%	91%	79%	87%	94%	*	*	87%
TAKS Failers Promoted by Grade Placement Committee										
2009	91.1%	37.5%	100.0%	0.0%	*	0.0%	-	-	-	0.0%
2008	90.5%	59.4%	*	59.4%	*	52.4%	85.7%	-	-	62.1%
Attendance Rate										
2008-09	95.6%	95.5%	95.9%	94.9%	93.9%	94.4%	95.4%	*	*	94.1%
2007-08	95.5%	94.9%	96.0%	95.6%	95.6%	95.3%	95.8%	*	*	94.8%
Annual Dropout Rate (Gr 7-8)										
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	17.8	18.5	17.8	19.1
Foreign Languages	19.4	18.5	26.5	17.8
Mathematics	18.5	18.5	19.7	19.2
Science	19.3	19.5	20.7	19.4
Social Studies	20.4	20.7	21.7	19.9
Number of Students per Teacher	14.5	14.1	13.8	11.7
Instructional Staff Percent **	64.0%	61.7%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	62.1%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,632	\$6,459
Instruction (11,95)			\$4,735	\$4,983
Instructional-Related Services (12,13)			\$229	\$131
Instructional Leadership (21)			\$88	\$133
School Leadership (23)			\$481	\$459
Support Services-Student (31,32,33)			\$380	\$393
Other Campus Costs (35,36,51,52,53)			\$719	\$361

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

