

2009-10 Academic Excellence Indicator System

District Name: KERRVILLE ISD

District #: 133903

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) ELA

Commended on Writing

Commended on Social Studies

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	98%	> 99%	98%	99%	*	> 99%	99%	97%	> 99%	97%	92%	97%
	2009	90%	89%	97%	> 99%	94%	99%	*	*	96%	98%	75%	95%	85%	94%
Mathematics	2010	87%	84%	96%	83%	95%	98%	*	> 99%	97%	96%	81%	93%	92%	94%
	2009	85%	82%	91%	> 99%	86%	95%	*	*	94%	89%	73%	89%	75%	86%
All Tests	2010	84%	81%	96%	83%	94%	98%	*	> 99%	96%	95%	85%	92%	88%	93%
	2009	81%	78%	90%	> 99%	83%	95%	*	*	92%	88%	65%	86%	65%	83%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	95%	> 99%	91%	98%	*	*	94%	96%	84%	91%	64%	90%
	2009	85%	84%	95%	> 99%	90%	98%	*	> 99%	94%	96%	54%	93%	75%	91%
Mathematics	2010	89%	86%	98%	> 99%	95%	99%	*	*	99%	96%	85%	96%	83%	95%
	2009	87%	84%	96%	> 99%	94%	97%	*	> 99%	96%	96%	67%	95%	88%	93%
Writing	2010	92%	91%	98%	> 99%	> 99%	96%	*	*	98%	98%	> 99%	96%	> 99%	97%
	2009	91%	91%	97%	> 99%	95%	99%	*	> 99%	96%	98%	67%	95%	> 99%	94%
All Tests	2010	79%	76%	92%	> 99%	89%	94%	*	*	92%	93%	79%	86%	64%	86%
	2009	76%	74%	90%	> 99%	84%	95%	*	> 99%	88%	92%	50%	88%	75%	84%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	96%	94%	94%	99%	*	> 99%	95%	98%	91%	94%	82%	95%
	2009	83%	83%	89%	> 99%	83%	93%	*	*	87%	92%	54%	85%	75%	79%
Mathematics	2010	86%	85%	95%	> 99%	92%	97%	*	> 99%	94%	96%	93%	92%	73%	91%
	2009	84%	84%	88%	89%	84%	91%	*	*	86%	90%	54%	84%	85%	79%
Science	2010	88%	86%	96%	94%	92%	99%	*	> 99%	97%	94%	*	93%	82%	93%
	2009	85%	84%	95%	> 99%	92%	97%	*	*	96%	94%	> 99%	91%	89%	90%
All Tests	2010	76%	74%	91%	94%	86%	95%	*	> 99%	90%	92%	88%	86%	64%	86%
	2009	72%	71%	79%	89%	72%	85%	*	*	79%	80%	38%	72%	69%	63%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	85%	93%	89%	91%	95%	*	*	92%	95%	79%	88%	80%	86%
	2009	86%	86%	91%	86%	86%	95%	*	*	91%	92%	59%	87%	20%	80%
Mathematics	2010	83%	79%	93%	> 99%	92%	94%	*	*	95%	92%	65%	92%	> 99%	85%
	2009	81%	76%	89%	67%	87%	92%	*	*	89%	89%	54%	84%	50%	78%
All Tests	2010	77%	73%	88%	89%	86%	90%	*	*	89%	88%	61%	85%	80%	76%
	2009	75%	71%	86%	71%	80%	90%	*	*	86%	85%	42%	79%	17%	70%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	86%	92%	63%	88%	97%	*	*	91%	94%	74%	88%	33%	84%
	2009	85%	85%	93%	83%	89%	96%	*	*	94%	92%	67%	90%	17%	84%
Mathematics	2010	82%	79%	95%	71%	91%	98%	*	*	96%	94%	88%	92%	57%	88%
	2009	80%	77%	92%	83%	85%	97%	*	*	93%	90%	82%	87%	17%	80%
Writing	2010	95%	94%	98%	> 99%	97%	99%	*	*	98%	99%	93%	96%	83%	97%
	2009	93%	94%	97%	82%	97%	99%	*	*	95%	> 99%	88%	95%	83%	93%
All Tests	2010	75%	73%	89%	50%	82%	96%	*	*	88%	90%	73%	82%	29%	78%
	2009	73%	71%	88%	67%	82%	94%	*	*	89%	87%	68%	82%	< 1%	72%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	91%	94%	90%	91%	97%	*	*	93%	96%	77%	92%	33%	85%
	2009	88%	88%	94%	93%	92%	96%	*	*	93%	95%	> 99%	94%	75%	89%
Mathematics	2010	81%	79%	84%	60%	78%	89%	*	*	84%	83%	42%	78%	17%	63%
	2009	80%	78%	85%	64%	82%	89%	*	*	87%	83%	75%	81%	50%	70%
Science	2010	78%	74%	86%	60%	77%	93%	*	*	90%	81%	*	77%	< 1%	68%
	2009	73%	71%	86%	60%	78%	94%	*	*	92%	81%	> 99%	81%	57%	70%
Soc Studies	2010	95%	94%	97%	90%	95%	98%	*	*	97%	97%	*	94%	60%	92%
	2009	92%	92%	97%	> 99%	94%	99%	*	*	99%	96%	> 99%	97%	86%	94%
All Tests	2010	70%	66%	76%	40%	66%	84%	*	*	79%	71%	31%	67%	17%	48%
	2009	65%	63%	76%	40%	66%	85%	*	*	80%	72%	83%	69%	38%	53%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	96%	88%	95%	97%	*	*	94%	98%	79%	95%	80%	92%
	2009	88%	88%	88%	71%	83%	94%	*	*	89%	88%	44%	83%	50%	82%
Mathematics	2010	72%	69%	78%	50%	69%	87%	*	*	77%	80%	55%	74%	40%	61%
	2009	69%	65%	73%	56%	64%	82%	*	*	71%	76%	20%	60%	38%	52%
All Tests	2010	71%	68%	77%	56%	68%	85%	*	*	74%	80%	60%	72%	40%	60%
	2009	67%	64%	71%	59%	60%	81%	*	*	70%	73%	16%	58%	13%	50%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	91%	96%	92%	96%	96%	*	*	93%	99%	72%	95%	86%	94%
	2009	88%	88%	92%	83%	88%	94%	*	*	89%	96%	25%	86%	*	87%
Mathematics	2010	75%	73%	82%	73%	78%	85%	*	*	84%	80%	67%	71%	57%	68%
	2009	67%	62%	77%	67%	69%	82%	*	*	74%	81%	< 1%	65%	*	61%
Science	2010	75%	74%	87%	90%	77%	93%	*	*	92%	82%	82%	76%	43%	74%
	2009	67%	65%	82%	83%	68%	90%	*	*	84%	80%	*	66%	*	67%
Soc Studies	2010	93%	93%	96%	> 99%	93%	98%	*	*	96%	97%	> 99%	93%	71%	93%
	2009	91%	91%	98%	> 99%	96%	98%	*	*	97%	98%	*	93%	*	95%
All Tests	2010	66%	63%	76%	67%	67%	82%	*	*	78%	73%	52%	65%	43%	58%
	2009	56%	53%	70%	67%	59%	77%	*	*	69%	72%	< 1%	55%	*	52%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	97%	> 99%	94%	99%	*	*	96%	99%	40%	96%	*	95%
	2009	93%	93%	98%	> 99%	95%	99%	*	80%	95%	> 99%	> 99%	96%	*	96%
Mathematics	2010	89%	87%	97%	> 99%	94%	99%	*	*	97%	97%	*	94%	*	94%
	2009	82%	79%	89%	67%	82%	94%	*	80%	90%	88%	*	85%	*	82%
Science	2010	92%	91%	96%	> 99%	92%	98%	*	*	96%	96%	*	91%	*	92%
	2009	86%	85%	96%	78%	93%	99%	*	80%	98%	95%	*	95%	*	94%
Soc Studies	2010	98%	98%	> 99%	> 99%	> 99%	99%	*	*	99%	> 99%	> 99%	99%	*	99%
	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	83%	81%	93%	> 99%	87%	96%	*	*	93%	94%	50%	87%	*	86%
	2009	76%	74%	86%	67%	76%	93%	*	80%	86%	87%	83%	79%	*	79%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	96%	91%	94%	98%	> 99%	> 99%	95%	97%	82%	94%	76%	92%
	2009	88%	88%	94%	89%	90%	97%	> 99%	> 96%	93%	95%	63%	91%	68%	88%
Mathematics	2010	84%	81%	92%	83%	89%	95%	> 99%	> 99%	93%	92%	79%	89%	74%	85%
	2009	80%	78%	88%	81%	83%	92%	92%	92%	88%	88%	53%	83%	67%	77%
Writing	2010	93%	93%	98%	> 99%	98%	98%	*	> 99%	98%	98%	95%	96%	94%	97%
	2009	92%	92%	97%	92%	96%	99%	*	> 99%	95%	99%	82%	95%	95%	94%
Science	2010	83%	81%	91%	86%	84%	96%	*	> 99%	93%	88%	84%	84%	50%	83%
	2009	78%	76%	90%	77%	82%	95%	*	83%	92%	87%	> 99%	83%	67%	80%
Soc Studies	2010	95%	95%	98%	96%	96%	99%	*	> 99%	97%	98%	> 99%	95%	73%	95%
	2009	93%	93%	98%	> 99%	96%	99%	*	> 99%	99%	98%	> 99%	97%	92%	97%
All Tests	2010	77%	74%	88%	76%	82%	92%	> 99%	> 99%	88%	87%	72%	82%	61%	77%
	2009	72%	70%	83%	75%	75%	90%	83%	88%	83%	83%	48%	76%	49%	70%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	99%	98%	98%	99%	> 99%	> 99%	99%	99%	92%	98%	91%	98%
	2009	95%	95%	98%	96%	97%	99%	> 99%	96%	97%	98%	82%	97%	88%	96%
Mathematics	2010	91%	89%	96%	93%	94%	98%	> 99%	> 99%	97%	96%	87%	94%	79%	93%
	2009	88%	86%	92%	89%	89%	95%	> 99%	92%	92%	93%	58%	89%	79%	86%
Writing	2010	97%	97%	99%	> 99%	98%	> 99%	*	> 99%	99%	99%	95%	98%	94%	98%
	2009	96%	96%	99%	92%	98%	99%	*	> 99%	97%	> 99%	91%	98%	95%	97%
Science	2010	92%	92%	97%	95%	94%	99%	*	> 99%	97%	97%	84%	94%	69%	93%
	2009	83%	82%	93%	77%	88%	97%	*	92%	95%	91%	> 99%	88%	81%	86%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2010	88%	86%	95%	91%	92%	97%	> 99%	> 99%	95%	95%	83%	92%	73%	90%
	2009	82%	80%	90%	81%	85%	94%	> 99%	92%	90%	90%	58%	85%	73%	81%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	44%	33%	29%	56%	33%	61%	42%	47%	13%	32%	11%	26%
	2009	31%	29%	38%	23%	25%	49%	67%	56%	35%	42%	10%	27%	11%	22%
Mathematics	2010	29%	26%	39%	23%	29%	48%	27%	52%	40%	39%	14%	29%	21%	23%
	2009	28%	25%	38%	22%	25%	47%	50%	58%	38%	37%	9%	26%	18%	21%
Writing	2010	33%	32%	46%	41%	36%	54%	*	50%	39%	52%	15%	35%	6%	29%
	2009	33%	32%	49%	40%	40%	57%	*	57%	37%	61%	9%	36%	29%	32%
Science	2010	28%	26%	42%	36%	28%	51%	*	50%	47%	35%	32%	31%	12%	23%
	2009	26%	24%	38%	23%	22%	49%	*	33%	43%	32%	38%	26%	19%	19%
Soc Studies	2010	47%	45%	57%	43%	42%	67%	*	44%	62%	51%	26%	41%	7%	36%
	2009	44%	44%	59%	38%	43%	69%	*	67%	65%	53%	64%	47%	25%	41%
All Tests	2010	15%	13%	23%	17%	12%	32%	8%	34%	23%	24%	3%	14%	6%	10%
	2009	15%	13%	22%	9%	12%	29%	33%	31%	21%	22%	4%	12%	5%	10%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	84%	95%	> 99%	95%	93%	*	*	95%	95%	95%	95%	85%	95%
	2009	82%	82%	86%	*	84%	88%	*	*	82%	95%	86%	88%	67%	86%
Mathematics	2010	75%	72%	84%	73%	88%	80%	*	*	85%	82%	84%	84%	83%	85%
	2009	69%	68%	79%	67%	74%	85%	*	*	81%	75%	78%	76%	50%	80%
Writing	2010	80%	77%	92%	> 99%	93%	88%	*	*	89%	95%	92%	91%	> 99%	91%
	2009	72%	73%	82%	*	78%	88%	*	*	81%	85%	82%	76%	*	84%
Science	2010	58%	57%	71%	*	75%	68%	*	*	72%	69%	71%	69%	*	71%
	2009	51%	53%	73%	*	64%	89%	*	*	71%	76%	71%	66%	80%	75%
Soc Studies	2010	67%	67%	81%	*	84%	81%	*	*	84%	75%	81%	83%	*	85%
	2009	64%	65%	80%	*	74%	90%	*	*	84%	72%	80%	75%	*	78%
All Tests	2010	64%	60%	78%	69%	82%	74%	*	*	78%	79%	78%	78%	69%	79%
	2009	57%	57%	70%	67%	64%	78%	*	*	69%	72%	69%	68%	55%	71%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*
	2009	84%	88%	94%	*	80%	> 99%	*	*	91%	> 99%	94%	93%	*	*

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	96%	92%	94%	97%	> 99%	> 99%	95%	97%	90%	94%	77%	93%
	2009	88%	88%	93%	90%	90%	96%	> 99%	96%	92%	95%	74%	91%	69%	88%
Mathematics	2010	84%	81%	92%	82%	89%	95%	> 99%	> 99%	92%	92%	83%	89%	75%	85%
	2009	80%	78%	88%	80%	83%	92%	> 99%	92%	88%	87%	67%	83%	67%	78%
Writing	2010	93%	92%	98%	> 99%	98%	97%	*	> 99%	97%	98%	93%	96%	96%	96%
	2009	91%	91%	96%	92%	94%	98%	*	> 99%	94%	98%	82%	94%	96%	93%
Science	2010	82%	80%	90%	82%	83%	94%	*	> 99%	92%	87%	75%	83%	46%	81%
	2009	77%	75%	88%	75%	80%	95%	> 99%	83%	90%	87%	78%	81%	69%	79%
Soc Studies	2010	94%	94%	97%	93%	95%	98%	*	> 99%	96%	97%	88%	94%	73%	94%
	2009	92%	92%	97%	> 99%	94%	99%	*	> 99%	98%	97%	85%	95%	85%	95%
All Tests	2010	76%	73%	87%	74%	81%	91%	> 99%	> 99%	87%	87%	71%	81%	61%	76%
	2009	71%	69%	82%	74%	74%	89%	92%	88%	82%	83%	53%	75%	48%	69%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	30%	43%	31%	29%	54%	33%	62%	41%	46%	20%	31%	12%	26%
Mathematics	2010	28%	25%	38%	23%	28%	47%	33%	52%	39%	37%	19%	28%	19%	23%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.1%	100.0%	98.8%	99.5%	100.0%	93.5%	99.0%	99.3%	99.2%	98.9%	85.7%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	89.4%	89.0%	86.2%	91.7%	100.0%	90.3%	87.5%	91.5%	13.8%	85.3%	69.7%	82.2%
Not on TAKS	7.8%	8.7%	9.8%	11.0%	12.5%	7.8%	0.0%	3.2%	11.5%	7.8%	85.4%	13.7%	16.0%	16.1%
TAKS(Acc) Only	2.3%	2.9%	1.3%	0.8%	1.2%	1.4%	0.0%	0.0%	1.7%	0.8%	11.0%	1.4%	2.5%	2.4%
TAKS-M Only	3.3%	3.4%	4.5%	6.8%	5.7%	3.5%	0.0%	0.0%	4.9%	3.9%	39.0%	6.4%	10.1%	8.3%
TAKS-Alt Only	0.8%	1.0%	1.0%	0.8%	0.9%	1.1%	0.0%	0.0%	1.3%	0.7%	8.8%	1.2%	0.0%	0.0%
Combination	1.3%	1.4%	3.0%	2.5%	4.8%	1.8%	0.0%	3.2%	3.6%	2.4%	26.5%	4.6%	3.4%	5.4%
By Acct Status														
Acct System	90.0%	89.1%	89.1%	84.7%	88.1%	90.3%	85.7%	93.5%	87.9%	90.5%	49.4%	86.3%	69.7%	85.5%
Non-Acct System	8.6%	9.6%	10.0%	15.3%	10.6%	9.2%	14.3%	0.0%	11.1%	8.8%	49.7%	12.6%	16.0%	12.8%
Mobile	4.4%	5.2%	4.5%	7.6%	4.1%	4.5%	14.3%	0.0%	4.9%	4.1%	1.9%	5.0%	5.9%	4.5%
Non-Acct Test	4.2%	4.4%	5.5%	7.6%	6.5%	4.6%	0.0%	0.0%	6.2%	4.7%	47.8%	7.6%	10.1%	8.3%
Not Tested	1.4%	1.3%	0.9%	0.0%	1.2%	0.5%	0.0%	6.5%	1.0%	0.7%	0.8%	1.1%	14.3%	1.6%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.6%	0.4%	0.0%	0.9%	0.1%	0.0%	3.2%	0.5%	0.3%	0.0%	0.7%	11.8%	0.9%
Other	0.4%	0.5%	0.3%	0.0%	0.4%	0.3%	0.0%	3.2%	0.5%	0.2%	0.8%	0.3%	2.5%	0.6%
Total Count	3,175,337	260,589	3,156	118	1,287	1,703	14	31	1,677	1,479	362	1,520	119	1,526
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.3%	99.2%	99.0%	99.7%	100.0%	96.3%	99.4%	99.3%	100.0%	99.3%	90.6%	98.8%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	89.8%	87.3%	86.8%	92.1%	100.0%	92.6%	87.8%	91.9%	16.4%	87.0%	79.2%	84.3%
Not on TAKS	7.7%	8.6%	9.6%	11.9%	12.2%	7.6%	0.0%	3.7%	11.6%	7.3%	83.6%	12.3%	11.5%	14.5%
TAKS(Acc) Only	2.3%	2.6%	2.6%	7.6%	3.5%	1.7%	0.0%	0.0%	2.9%	2.4%	23.1%	3.8%	2.1%	4.2%
TAKS-M Only	3.3%	3.6%	3.8%	3.4%	5.1%	3.0%	0.0%	0.0%	4.9%	2.6%	33.1%	5.0%	5.2%	6.6%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.8%	0.7%	1.0%	0.0%	0.0%	1.2%	0.6%	8.1%	0.8%	0.0%	0.0%
Combination	1.3%	1.5%	2.2%	0.0%	2.9%	1.9%	0.0%	3.7%	2.6%	1.7%	19.2%	2.7%	4.2%	3.8%
By Acct Status														
Acct System	87.3%	85.8%	85.3%	79.7%	83.4%	86.9%	100.0%	92.6%	84.1%	86.5%	15.6%	82.9%	79.2%	79.9%
Non-Acct System	11.2%	12.9%	14.0%	19.5%	15.6%	12.8%	0.0%	3.7%	15.2%	12.7%	84.4%	16.4%	11.5%	19.0%
Mobile	4.7%	5.6%	4.6%	7.6%	3.6%	5.3%	0.0%	0.0%	3.9%	5.5%	2.5%	4.1%	0.0%	4.6%
Non-Acct Test	6.4%	7.3%	9.4%	11.9%	12.0%	7.4%	0.0%	3.7%	11.3%	7.2%	81.9%	12.1%	11.5%	14.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%
Not Tested	1.5%	1.2%	0.7%	0.8%	1.0%	0.3%	0.0%	3.7%	0.6%	0.7%	0.0%	0.7%	9.4%	1.2%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.3%	9.4%	0.6%
Other	0.4%	0.5%	0.4%	0.8%	0.3%	0.3%	0.0%	3.7%	0.2%	0.5%	0.0%	0.3%	0.0%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	3,140	118	1,258	1,724	12	27	1,640	1,500	359	1,474	96	1,539
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	89%	94%	90%	94%	94%	*	80%	93%	94%	60%	92%	*	90%
Class of 2009	86%	84%	91%	90%	84%	94%	*	*	94%	88%	29%	85%	33%	83%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	56%	67%	*	68%	64%	*	*	62%	73%	58%	61%	47%	62%
	2009	43%	44%	59%	60%	52%	68%	*	*	59%	59%	25%	54%	50%	59%
Mathematics	2010	43%	42%	50%	33%	47%	56%	*	*	49%	51%	55%	44%	24%	50%
	2009	36%	35%	39%	38%	33%	47%	*	*	40%	37%	17%	38%	31%	38%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	75	70	*	70	70	*	*	70	70	74	64	47	67
Mathematics	2010	70	68	78	*	78	76	*	*	75	80	88	75	61	77
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	15%	4%	6%	6%	1%	*	< 1%	5%	2%	9%	6%	18%	5%
	2009	17%	18%	11%	< 1%	17%	7%	*	*	13%	8%	46%	15%	25%	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	92%	98%	94%	96%	> 99%	*	> 99%	98%	98%	> 99%	96%	91%	97%
	2009	90%	89%	94%	> 99%	90%	97%	*	*	92%	98%	73%	92%	75%	88%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	80.7%	*	-	-	*	-	-	*	-	*	-	-	-
	2008	84.0%	79.0%	*	-	-	*	-	-	-	*	-	*	-	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	15%	5%	< 1%	8%	3%	*	< 1%	6%	4%	7%	8%	27%	9%
	2009	16%	17%	12%	11%	16%	9%	*	*	14%	10%	47%	16%	15%	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	91%	98%	> 99%	96%	> 99%	*	> 99%	99%	97%	> 99%	96%	91%	96%
	2009	91%	90%	93%	> 99%	91%	95%	*	*	93%	93%	63%	90%	92%	88%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: KERRVILLE ISD
District #: 133903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.8%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.1%	0.2%	0.4%	0.0%	4.0%	0.0%
2007-08	2.2%	2.9%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	3.9%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	0.1%	0.3%	0.6%	0.0%	6.9%	0.0%
2007-08	3.2%	4.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	75.4%	81.4%	81.3%	69.7%	88.6%	*	*	84.8%	78.3%	87.5%	85.0%	*	83.9%
Received GED	1.4%	2.0%	7.6%	6.3%	12.3%	5.0%	*	*	6.1%	8.9%	4.2%	10.0%	*	8.9%
Continued HS	8.6%	10.1%	10.5%	12.5%	18.0%	5.5%	*	*	8.5%	12.2%	8.3%	5.0%	*	7.2%
Dropped Out	9.4%	12.5%	0.6%	0.0%	0.0%	1.0%	*	*	0.6%	0.6%	0.0%	0.0%	*	0.0%
Class of 2008														
Graduated	79.1%	74.0%	79.4%	70.0%	71.6%	83.8%	*	100.0%	77.5%	81.3%	62.9%	71.7%	60.0%	68.3%
Received GED	1.5%	2.2%	8.4%	20.0%	10.3%	7.1%	*	0.0%	9.0%	7.8%	5.7%	13.2%	0.0%	12.6%
Continued HS	8.9%	10.8%	9.9%	10.0%	16.4%	6.2%	*	0.0%	11.8%	7.8%	25.7%	13.2%	40.0%	16.6%
Dropped Out	10.5%	13.0%	2.3%	0.0%	1.7%	2.9%	*	0.0%	1.7%	3.0%	5.7%	1.9%	0.0%	2.5%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	78.8%	86.2%	80.0%	80.5%	89.0%	*	100.0%	86.4%	86.0%	82.4%	82.7%	60.0%	80.1%
Received GED	2.1%	2.9%	10.0%	20.0%	14.2%	7.6%	*	0.0%	10.7%	9.1%	5.9%	14.4%	0.0%	15.3%
Continued HS	2.4%	3.3%	0.9%	0.0%	1.8%	0.5%	*	0.0%	0.6%	1.2%	2.9%	0.0%	0.0%	1.0%
Dropped Out	12.2%	15.0%	2.9%	0.0%	3.5%	2.9%	*	0.0%	2.3%	3.7%	8.8%	2.9%	40.0%	3.6%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	87.5%	99.4%	100.0%	100.0%	99.0%	*	*	99.4%	99.4%	100.0%	100.0%	*	100.0%
Class of 2008	89.5%	87.0%	97.7%	100.0%	98.3%	97.1%	*	100.0%	98.3%	97.0%	94.3%	98.1%	100.0%	97.5%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	85.5%	91.9%	93.8%	87.7%	94.0%	*	*	93.3%	90.6%	95.8%	90.0%	*	91.1%
Class of 2008	88.0%	84.8%	89.2%	80.0%	87.9%	90.0%	*	100.0%	89.3%	89.2%	88.6%	84.9%	100.0%	84.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	24.4%	25.7%	14.3%	13.8%	33.2%	*	52.9%	21.0%	30.6%	11.2%	14.9%	0.0%	14.1%
2007-08	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates														
Class of 2009	82.5%	83.7%	66.6%	60.0%	58.2%	71.0%	*	*	60.0%	73.1%	4.5%	57.0%	*	52.0%
Class of 2008	81.4%	82.9%	68.3%	71.4%	60.2%	72.0%	*	80.0%	62.3%	74.6%	4.5%	48.0%	*	53.7%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested															
	2009	21.2%	25.5%	21.3%	13.6%	10.1%	26.8%	*	36.4%	18.8%	23.5%	n/a	n/a	n/a	n/a
	2008	20.9%	24.6%	21.6%	11.8%	12.4%	26.7%	*	44.4%	18.8%	24.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2009	51.2%	42.5%	65.6%	*	42.1%	71.1%	*	*	65.4%	65.8%	n/a	n/a	n/a	n/a
	2008	50.1%	40.4%	55.4%	*	52.2%	57.6%	-	*	41.2%	65.7%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2009	47.4%	38.4%	62.8%	*	42.9%	66.8%	*	37.5%	61.3%	63.9%	n/a	n/a	n/a	n/a
	2008	46.0%	35.8%	52.8%	*	48.9%	55.0%	-	50.0%	39.8%	64.2%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	62%	79%	> 99%	69%	84%	*	*	73%	85%	< 1%	66%	*	66%
	2009	63%	64%	74%	44%	59%	82%	*	80%	68%	79%	50%	59%	*	63%
Mathematics	2010	66%	62%	80%	83%	63%	89%	*	*	82%	77%	*	63%	*	65%
	2009	62%	58%	71%	33%	57%	80%	*	80%	73%	69%	*	57%	*	58%
SAT/ACT Results															
Tested															
Class of 2009		61.5%	61.0%	51.9%	46.2%	36.0%	58.2%	*	?	45.7%	57.7%	n/a	n/a	n/a	n/a
Class of 2008		65.0%	65.4%	65.6%	83.3%	51.9%	72.3%	*	*	56.8%	74.6%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2009		26.9%	24.0%	32.0%	0.0%	21.9%	37.7%	*	20.0%	32.8%	31.4%	n/a	n/a	n/a	n/a
Class of 2008		27.2%	23.8%	32.0%	0.0%	17.5%	37.6%	-	*	26.7%	36.1%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2009		985	959	1016	893	933	1061	*	912	1057	986	n/a	n/a	n/a	n/a
Class of 2008		987	956	1026	*	965	1048	-	*	1027	1026	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2009		20.5	20.2	21.5	-	19.6	21.9	-	-	21.8	21.3	n/a	n/a	n/a	n/a
Class of 2008		20.5	20.1	21.1	*	20.8	21.3	-	-	20.1	21.9	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2009		62%	63%	80%	60%	76%	83%	*	*	78%	82%	20%	68%	*	69%
Class of 2008		59%	60%	72%	> 99%	68%	74%	*	*	64%	81%	*	59%	*	65%
Mathematics															
Class of 2009		60%	57%	66%	40%	54%	73%	*	*	72%	60%	20%	53%	*	46%
Class of 2008		58%	56%	74%	60%	70%	76%	*	*	76%	71%	*	59%	*	55%
Both Subjects															
Class of 2009		47%	46%	61%	30%	46%	69%	*	*	66%	56%	< 1%	44%	*	38%
Class of 2008		44%	44%	57%	60%	51%	59%	*	*	54%	60%	*	40%	*	42%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,880	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	54	1.1%	13,290	0.3%
Pre-Kindergarten	201	4.1%	213,393	4.4%
Kindergarten	397	8.1%	369,079	7.6%
Grade 1	351	7.2%	383,388	7.9%
Grade 2	389	8.0%	374,350	7.8%
Grade 3	361	7.4%	373,329	7.7%
Grade 4	357	7.3%	367,837	7.6%
Grade 5	349	7.2%	361,103	7.5%
Grade 6	319	6.5%	352,226	7.3%
Grade 7	361	7.4%	351,046	7.3%
Grade 8	346	7.1%	346,099	7.2%
Grade 9	411	8.4%	391,800	8.1%
Grade 10	340	7.0%	334,556	6.9%
Grade 11	332	6.8%	309,658	6.4%
Grade 12	312	6.4%	283,624	5.9%
Ethnic Distribution:				
African American	171	3.5%	676,523	14.0%
Hispanic	2,104	43.1%	2,342,680	48.6%
White	2,533	51.9%	1,607,212	33.3%
Native American	21	0.4%	18,890	0.4%
Asian/Pacific Islander	51	1.0%	179,473	3.7%
Economically Disadvantaged	2,547	52.2%	2,848,067	59.0%
Limited English Proficient (LEP)	272	5.6%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	692	12.7%	657,011	13.4%
At-Risk	2,528	51.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	311	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	15	4.8%	35,982	13.6%
Hispanic	98	31.5%	104,854	39.7%
White	193	62.1%	112,016	42.4%
Native American	1	0.3%	961	0.4%
Asian/Pacific Islander	4	1.3%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	104	33.4%	46,313	17.5%
Recommended H.S. Pgm./DAP	207	66.6%	217,962	82.5%
Special Education Graduates	22	7.1%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	11.1%	2.4%	20.0%	11.8%
Grade 1	7.3%	5.3%	5.0%	9.7%
Grade 2	7.9%	3.0%	5.4%	4.2%
Grade 3	2.3%	2.3%	2.2%	2.4%
Grade 4	0.3%	1.2%	0.0%	1.0%
Grade 5	0.8%	1.7%	0.0%	1.7%
Grade 6	0.3%	0.8%	7.5%	1.3%
Grade 7	0.6%	1.2%	0.0%	1.8%
Grade 8	1.9%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	51	2.1%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.9	19.3
Grade 1	20.9	19.1
Grade 2	20.5	19.2
Grade 3	19.3	19.3
Grade 4	19.4	19.9
Grade 5	22.9	22.4
Grade 6	16.6	21.1
Mixed Grades	7.6	24.7
Secondary: English/Language Arts	18.5	17.8
Foreign Languages	18.5	19.4
Mathematics	18.5	18.5
Science	19.5	19.3
Social Studies	20.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	725.8	100.0%	659,820.6	100.0%
Professional Staff:	416.0	57.3%	416,978.9	63.2%
Teachers	347.0	47.8%	333,006.8	50.5%
Professional Support	44.3	6.1%	58,575.8	8.9%
Campus Administration (School Leadership)	20.2	2.8%	18,543.4	2.8%
Central Administration	4.5	0.6%	6,852.9	1.0%
Educational Aides:	95.6	13.2%	64,700.8	9.8%
Auxiliary Staff:	214.2	29.5%	178,140.9	27.0%
Total Minority Staff:	154.2	21.2%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	3.0	0.9%	31,677.1	9.5%
Hispanic	20.0	5.8%	74,998.8	22.5%
White	324.0	93.4%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	73.3	21.1%	76,550.7	23.0%
Females	273.7	78.9%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	3.0	0.9%	2,696.1	0.8%
Bachelors	266.1	76.7%	257,498.8	77.3%
Masters	75.9	21.9%	70,998.1	21.3%
Doctorate	2.0	0.6%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	45.0	13.0%	20,077.3	6.0%
1-5 Years Experience	71.2	20.5%	103,267.4	31.0%
6-10 Years Experience	62.3	18.0%	67,484.2	20.3%
11-20 Years Experience	99.9	28.8%	81,095.2	24.4%
Over 20 Years Experience	68.6	19.8%	61,082.7	18.3%
Number of Students per Teacher:	14.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,541	\$41,165
1-5 Years Experience	\$44,728	\$43,527
6-10 Years Experience	\$48,784	\$46,149
11-20 Years Experience	\$52,315	\$50,153
Over 20 Years Experience	\$58,511	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$50,212	\$48,263
Professional Support	\$57,389	\$56,470
Campus Administration (School Leadership)	\$73,422	\$70,209
Central Administration	\$116,211	\$87,446
Turnover Rate for Teachers:	9.4%	11.8%
Instructional Staff Percent***:	61.7%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	3.5	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.030	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.150	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.180	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$2,145,872,129	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$439,728	n/a	\$361,580	n/a
Value by Category				
Business	\$511,161,229	19.4%	\$649,349,823,451	33.8%
Residential	\$1,749,340,180	66.4%	\$1,033,570,760,501	53.8%
Land	\$345,923,914	13.1%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$29,354,522	1.1%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$5,450,598	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	15.3%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$36,562,997	100.0%	\$7,673	\$47,141,203	100.0%	\$9,893	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$21,623,689	59.1%	\$4,538	\$24,772,975	52.6%	\$5,199	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$518,985	1.4%	\$109	\$2,142,217	4.5%	\$450	\$2,422,976,202	5.1%	\$513
State	\$14,259,319	39.0%	\$2,993	\$15,073,424	32.0%	\$3,163	\$20,197,428,541	42.9%	\$4,272
Federal	\$161,004	0.4%	\$34	\$5,152,587	10.9%	\$1,081	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$35,825,702	100.0%	\$7,519	\$46,998,204	100.0%	\$9,863	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$27,909,055	77.9%	\$5,857	\$32,688,103	69.6%	\$6,860	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$7,412,072	20.7%	\$1,556	\$9,474,605	20.2%	\$1,988	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$3,369,044	7.2%	\$707	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$504,575	1.4%	\$106	\$1,466,452	3.1%	\$308	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$35,039,505	100.0%	\$7,354	\$41,855,936	100.0%	\$8,784	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$20,622,274	58.9%	\$4,328	\$23,867,633	57.0%	\$5,009	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$421,707	1.2%	\$89	\$555,143	1.3%	\$117	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$679,313	1.9%	\$143	\$819,721	2.0%	\$172	\$596,512,856	1.5%	\$126
School Leadership (23)	\$2,146,351	6.1%	\$450	\$2,240,243	5.4%	\$470	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$1,456,137	4.2%	\$306	\$2,276,776	5.4%	\$478	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$1,340,385	3.8%	\$281	\$1,340,385	3.2%	\$281	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$2,092,642	5.0%	\$439	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,284,698	3.7%	\$270	\$1,437,171	3.4%	\$302	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$1,573,137	4.5%	\$330	\$1,573,612	3.8%	\$330	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$4,818,751	13.8%	\$1,011	\$4,818,751	11.5%	\$1,011	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$78,731	0.2%	\$17	\$82,619	0.2%	\$17	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$618,021	1.8%	\$130	\$751,240	1.8%	\$158	\$554,203,307	1.4%	\$117
Community Services (61)	\$281,622	n/a	\$59	\$306,772	n/a	\$64	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		62.1%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$26,437,295	100.0%	\$5,548	\$30,845,250	100.0%	\$6,473	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$921,737	3.5%	\$193	\$944,877	3.1%	\$198	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$778,712	2.9%	\$163	\$831,860	2.7%	\$175	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$867,318	3.3%	\$182	\$3,260,088	10.6%	\$684	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$87,662	0.3%	\$18	\$87,662	0.3%	\$18	\$418,034,678	1.4%	\$88
Regular Education (11)	\$18,818,851	71.2%	\$3,949	\$19,127,156	62.0%	\$4,014	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$3,197,954	12.1%	\$671	\$4,288,805	13.9%	\$900	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$932,627	3.5%	\$196	\$1,085,100	3.5%	\$228	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$832,434	3.1%	\$175	\$1,219,702	4.0%	\$256	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	260	5.3%	778,806	16.1%
Career & Technical Education	926	19.0%	1,025,940	21.3%
Gifted & Talented Education	309	6.3%	367,873	7.6%
Special Education	481	9.9%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	1.5%	23,412.4	7.0%
Career & Technical Education	11.3	3.3%	12,990.2	3.9%
Compensatory Education	12.3	3.5%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	289.7	83.5%	236,292.2	71.0%
Special Education	28.7	8.3%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KERRVILLE ISD

2009-10 District Performance Report

District #: 133903

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Reading/ELA	2010	90%	90%	96%	85%	85%	*	*	68%	68%	*	*	76%
	2009	88%	88%	94%	84%	84%	*	*	61%	62%	59%	*	68%
Mathematics	2010	84%	81%	92%	91%	91%	*	*	61%	61%	*	*	74%
	2009	80%	78%	88%	84%	84%	*	*	62%	71%	41%	40%	67%
Writing	2010	93%	93%	98%	> 99%	> 99%	*	*	83%	83%	*	*	94%
	2009	92%	92%	97%	> 99%	> 99%	*	*	90%	90%	*	*	95%
Science	2010	83%	81%	91%	*	*	*	*	48%	48%	*	*	50%
	2009	78%	76%	90%	*	*	*	*	67%	92%	33%	*	67%
Soc Studies	2010	95%	95%	98%	*	*	*	*	73%	73%	*	*	73%
	2009	93%	93%	98%	*	*	*	*	92%	*	89%	*	92%
All Tests	2010	77%	74%	88%	82%	82%	*	*	47%	47%	*	*	61%
	2009	72%	70%	83%	72%	72%	*	*	40%	54%	12%	20%	49%
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010	15%	15%	4%	*	*	*	*	13%	13%	*	*	18%
	2009	17%	18%	11%	*	*	*	*	25%	25%	*	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	92%	92%	98%	*	*	*	*	88%	88%	*	*	91%
	2009	90%	89%	94%	*	*	*	*	82%	82%	*	*	75%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010	14%	15%	5%	*	*	*	*	25%	25%	*	*	27%
	2009	16%	17%	12%	*	*	*	*	15%	15%	*	*	15%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	92%	91%	98%	*	*	*	*	88%	88%	*	*	91%
	2009	91%	90%	93%	*	*	*	*	90%	90%	*	*	92%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
	2010	9%	10%	7%	*	*	*	*	67%	67%	*	*	67%
	2009	7%	7%	3%	*	*	*	*	13%	*	*	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	95%	95%	97%	*	*	*	*	50%	50%	*	*	50%
	2009	89%	89%	96%	*	*	*	*	88%	*	*	*	88%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KERRVILLE ISD

2009-10 District Performance Report

District #: 133903

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	21%	17%	*	*	*	*	83%	83%	*	*	83%
	2009	20%	22%	15%	*	*	*	*	50%	*	*	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	87%	94%	*	*	*	*	17%	17%	*	*	17%
	2009	85%	85%	91%	*	*	*	*	50%	*	*	*	50%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	56%	67%	*	*	*	*	47%	47%	*	*	47%
	2009	43%	44%	59%	*	*	*	*	55%	44%	*	*	50%
Mathematics	2010	43%	42%	50%	*	*	*	*	15%	15%	*	*	24%
	2009	36%	35%	39%	*	*	*	*	25%	13%	*	*	31%